

Speaker 1: One, two. Testing the live screen one, two. Test one, two.

Chair: Just a final reminder as well. Have proxies or you're holding proxies for someone, our proxy desk is over there so you can go and do that if you haven't already. Okay we have a quorum, let's get started. Number three. All right so first of I want to say hi. Thank you very much for coming to this Third General Meeting of our term so I think that all of you who are here and probably for some of you many times now, just have a round of applause. Thank you once again for coming out and voting student democracy. My name is Chair Collins and I'm the current president of the Federation of Students and right now I'm just going to do a quick couple of introductory remarks just to make sure that we have a meeting that goes as fair and as quickly as possible. Making sure we actually have as much discussion as need be but also the right decisions for all students.

First of ground rules for the meeting, this meeting is being recorded and we are live streaming this but as well we are also recording it for transcription purposes. If you're going to be coming up to the front we're going to actually ask you to state your name for the record and then just start on whatever you want to say. The yes side will be over here and the no side will be over here. We will not be having uploading mic just because it gets a little bit messy with how many people we have here today. After that you don't need a mic. However, for a point of order, a question or a question of privilege i.e. for example if someone at the back says, "I can't hear", that's more than fine.

You don't need to come up here and say, "I can't hear" because that doesn't make a whole lot of sense. Although I suppose if I can't really hear you that just gets confusing but anyways. We also have, if you do need to ask a question, either myself or the chair, we have Sean Hunt, who is going to be our parliamentarian once again today and he's here to either help you with procedural questions, tell us to make sure that if you have any sort of concerns of how to craft a motion, an amendment or any just sort of question about the meeting, Sean is here to help. just please come on up to the front if you do have questions and ask Sean. He is here to help.

Again, with respects to proxies, can I just see a show of hands who's here who is holding a proxy? Yes. Pardon me. I must remind you vote in accordance with what your proxy says and if you don't have your proxy again you can go through our VP internal [inaudible 00:13:53] the guy in the white shirt and make sure that's all sorted out. again please vote with your proxies because that's what your proxy has dictated.

Finally as well I would like to remind you as well, please be civil in this meeting. Again we are all students here and we all do want to have the same aim of

achieving a great student environment but also everyone wants this meeting to go quickly so I would really prefer if you don't do grand standing or talking for the sake of talking. If you are going to be repeating points I will cut you off. Please only have relevant points that you are stating and please try to like write them out and fix them out beforehand.

The agenda, just a couple of quick notes on the agenda, changing the order of the agenda is allowed. However, it was designed for a purpose to make sure it goes as fast as possible but again changing the order is allowed. New items; if there is a reasonable argument for either side that is before the bylaw amendment comes, I will rule out of order as the chair. However, if the bylaw amendment is moved or if something else happens then just in terms of transparency, I'd like you to know that you can then add onto the agenda if you have two thirds.

Okay and then finally just a couple of other quick notes before we get started, please always be clear what your question is. Again think things up before hand, perhaps even ask a friend beside you. When a motion is being made, I will repeat it back to the crowd to make sure everyone is clear and as well I will also repeat points of order and make sure that your ruling is very clear and if you have at any point have a problem with how I rule something, please just make a point of order and I will do my best to make sure that's rectified as soon as possible. It's not my job to take sides here it's my job to make sure this meeting runs as well as possible. Is everyone clear on the rules? Let's get started. Okay.

The first item on our agenda is the approval of the agenda. me of these have a motion. Motion for the red shirt man in the front with the red shirt seconded by the man in the front with ... Again first of we are approving the agenda first, that's the motion on the table. Are you still motioning for that to happen? Okay so motioned by man in the grey shirt seconded by the man in the black shirt is there any discussion on your motion man in the grey shirt. Please stand up and state your name for the record if you do have something to say about it. No? Secunder? Do we have any discussion on this item? Man in the red shirt in the front, please stand up in front. If you do have a yes or no please then stand at the appropriate sides. This is yes. This is in favor or?

Joshua: Yes. I have an amendment I would like to move the Fall Reading Break motion up to item number three and push everything else down.

Chair: Sorry do you mind to repeat that one.

Joshua: I would like to move the Fall Reading Break motion up to item number three and subsequently move every other item down by one that is ...

Chair: The amendment on the floor to have the Fall Reading Break motion moved up to item number three and everything else moved down so that's motioned by, please state your name for the record.

Joshua: Joshua Kalpin.

Chair: Motion by Joshua.

Speaker: Joshua Kalpin.

Chair: Kalpit?

Speaker: Kalpin.

Chair: Seconded by Chair David. Is there any discussion on your motion? the please state your name for the record.

Joshua: Joshua Kalpin again. The basis that I want to do this is that it's been a controversial issue and a lot of people that want to discuss it have class and I believe that this is an important enough motion that we need to discuss it first while people have the opportunity to be here.

Chair: Is there any other subsequent discussion. Again if you do have subsequent discussion there's yes and no side. There's the recognition for the no side.

Speaker: Just press the button on it will turn green.

Alexander: Alexander Ray and as previously stated by our chair, the way this agenda was designed was to run the most efficient meeting possible so therefore I ask that we follow the agenda because it's going to be designed to make sure that all the issues are heard today, not just one issue. Thank you.

Chair: Thank you. Is there anyone else? Again yes side please line up over here, no side please line up over here. Yes by being I'm in favor of this motion, no side being I'm against this motion.

Patty: I'm kind of short give me a second. Thank you. My name is Patty Hoyak. I'd be with Joshua. I think we need to move this item because it is an important one. I understand that being efficient is also important but given how much discussion this has caused I think it should be the first one to address.

Chair: Any other discussion on this motion or this amendment, pardon me? Seeing none, we'll put it to a vote. Again we'll run. All those in favor means yes to the amendment of moving the Fall Reading Break motion to item number three. We

have that thank you. No means to then keep the or to strike the amendment and then go back to the original agenda. I will first off yes and then go to no. All those in favor of the amendment please raise you placards. I'm just going to call that as the majority so. All those opposed? Motion stands. That is item three on the agenda and the agenda has been amended.

We move on to item number two, the approval of the General Meeting minutes.

Speaker: [Inaudible 00:19:31].

Chair: Pardon me, yes, that amendment has been approved. We are back to the main motion of the approval of the agenda. Is there anyone who'd like to amend the agenda please come up to the front and state it. Yes?

Speaker: [inaudible 00:19:42].

Chair: The question is, with respects to the bylaw how is it being enforced if it hasn't been approved yet? What that means is that until we approve the bylaw that the bylaw stands.

Luke: I'm Luke McIntosh I'm the board chair. How this works is that if board approves a bylaw, it stands until the GM decides. It allows us to say we needed to do a bylaw amendment three months ago we were able to do it, it could stand until it comes to this meeting. That's why it stands until you vote.

Chair: Thank you very much for the clarifications. Is there anything else? If you have an amendment to the agenda please stand up and stand over here. Please state your name for the record.

Rebecca: I'm Rebecca Reben. I would like to amend the agenda to move the, I think it's the number eighth bylaw ...

Chair: The bylaw amendment?

Rebecca: Bylaw amendment up to number three and move everything down.

Chair: Do we have a seconder? It's seconded? Okay so the motion is to ...

Rebecca: It's number nine actually.

Chair: That's fine.

Rebecca: All right.

Chair: The motion to move the agenda, sorry to move the bylaw amendment from item number nine eighth up to item number three and move everything subsequently down. That's been in motion and seconded. Do we have discussion from the floor? Yes.

Rebecca: Okay. The reason I think this should be moved up is that I think that it's a really important motion that we should vote on right away. I mean it's debatable whether or not it needs to be before or after the Fall Reading week, that's okay. It's just I think that it's important for us to talk about this one immediately because it's judgmental to the way we make decisions at these meetings so.

Chair: Thank you. No side.

David: As a note to ...

Chair: State your name for the record.

David: Chair David. As a note to people who may want to then add something to the agenda and they are hoping to discuss this first, please realize we need to approve the agenda before we can discuss this anyways so we still can't add anything to it.

Rebecca: [inaudible 00:22:08].

Chair: You've already exercised one speaking turn.

Rebecca: Okay.

Chair: We have to let for everyone else who hasn't had a speaking turn exhausted first. Is there anyone else for the yes side? We are now moving to the no side again. No side, please speak your name for the record.

Joshua: My name is Joshua Kalpin. Can we move this to number four instead of number three?

Chair: Are you suggesting an amendment to the amendment?

Joshua: Yes an amendment to the amendment to move it to number four instead of number three.

Chair: Is this the motion?

Joshua: Yes.

Chair: We have a motion to amend the amendment to have this item moved to number four. Do we have a seconder for this? Seconded. Would you like to explain your motion please? Please state your name for the record again.

Joshua: Joshua Kalpin. The reasoning is as I said before Fall Reading Break, it's been very controversial, could have diverse side effects, let's get that out of the way. The bylaw is something that is a little like it's important but as I said before it Fall Reading Break motion I moved it to the top for a reason so, yes.

Chair: We have again the yes side and the no side. If anyone would like to speak in favor of this motion please come over here, if anyone would like to speak against this motion please come over here.

Hannah: Yes I'm in favor ...

Chair: Please state your name for the record.

Hannah: Hannah Enns. I'm in favor of that. I think it's really important to bring this up so we can have discussion on it at the beginning because that will influence what happens later in the meeting.

Chair: Would anybody else like to say yes or no to this amendment? We have a no. No? Seeing none we'll put this to a vote. All those in favor of amending the amendment to ensure that item number three stays as it stands please raise your placards. Vote counters. This is ... What is going on here right now? We are voting in favor of keeping the agenda item number three where it stands. This is kind of confusing because then we go back to the amendment and the amendment will then dictate whether or not we can then amend the agenda. Please stick with me. Sorry this is confusing. all those in favor of keeping item number three as it stands the Fall Reading Break motion please raise your placards. Please put down your placards. All those opposed? Motion passes.

Now we are back to the amendment. The amendment is to then move the item number, sorry the bylaw amendment which is item number 9 A up to item number three. Seeing that what has just happened has just happened I don't think that this is ... Yes. If anybody else would like to have any other discussion on this again yes side, please state your name for the record and no side. It is currently item number 9A. The bylaw amendment is currently number 9A. Only bylaw amendment number 1, bylaw amendment number 2 is number 9B. Item number 9 to again we know what 1 and 2, A and B is very interchangeable but thank you for noting that. Would also like to say yes or no? Seeing none, we shall put this to a vote.

The motion as it stands on the table what you are voting for with yes needs to move item number 9A up to number 3 and with all others item number 3 and to move all subsequent items down. then this supersedes that. One second. Sorry it's the number 4, my bad. To move this item up to number 4, all those in favor will then say yes number 9A will be moved to number 4 and if you vote against then it moves, sorry it stays where it is right now. is everyone clear on that? Okay, so all those in favor of moving item number 9A up to number 4 please raise your placards. Vote counters. Please put down your placards. All those against please raise your placards. The motion passes.

We are taking to up to item number 1 so which is the approve of the agenda, would anybody else like to speak to this item, please come up here. Seeing none we'll put it to a vote. All those in favor of the approved of the agenda please raise your placards. Please put down your placards. All those opposed? Sorry the person in the back you've been holding up. Okay, all those opposed? Well the motion passes unanimously. Now, item number 2, the approval of the General Meeting minutes of from October, can I please have a movers by. Moved by Luke McIntosh second it.

Now is there any discussion on your motion please come on up to the front. Is there any discussion on the approval of the General Meeting minutes from October please I approve them I don't approve of them. State your name for the record.

David: Chair David, I'm against approving them because I don't believe they were distributed and I couldn't find them. If other people could and have read them, then vote in favor but I couldn't. I would motion to table until the next General Meeting.

Chair: There's a motion to table through the October General Meeting Minutes until the next General Meeting. Is the next General Meeting or the Annual General Meeting? The next General Meeting motioned by David and seconded by? Seconded. Is there any discussion? Yes I'm in favor, no I'm against. Seeing none, we'll put it to a vote. All those in favor of tabling the October General Meeting Minutes until the next General Meeting please raise your placards. Voter, vote counters? Actually put down your placards please. All those opposed to the motion please raise your placards. The motion passes with many extensions.

Okay, we are now moving on to item number 3, the Fall Reading Break which is private member submissions. How this will work is I will read this out. If you are in favor of the motion please stand over here, if you are against the motion please stand over here. You will be allowed a maximum of about ten minutes of the speaking turn and you will only be allowed to have two speaking turns. This

is from Standard Robert Rules of Orders, Rules and Procedures. Again if you start repeating points I will cut you off and if you go over ten minutes I will cut you off. You cannot hand over speaking turns to other people. Is everyone clear on that? Again I'm not making these up, these are just standard procedures to which this meeting operates by. Let's read this motion. Whereas mental health, stress and student work load is lowering the quality of life in academics at the University of Waterloo, whereas there is currently a reading week in February whereas the majority of the 20 Ontario universities have a break in the fall whereas Math and Engineering survey shows some interest in the information of the fall reading week. There resolved that students call for the information of the Fall Reading Break at the University of Waterloo, Be It Further Resolved students task the Executive of the Federation Students with working with the university to implement a fall reading break. May I please have a mover for this motion? Moved by, please state your name for the record.

Gabriella: Gabriella Ganum.

Chair: Say it one more time.

Gabriella: Gabriella Ganum.

Chair: Seconded by? Second it. if you are for this please stand over here, if you are against this please stand over here. We will be operating on a, for against, for against et cetera. For, please speak for your motion.

Gabriella: Again I'm Gabriella. I'm from Applied Health Science and a fall reading break ... Sorry? Speak up? Okay. A fall reading break is something we as a university must explore. The break offers several benefits to all of us. It gives us all time, time to relax, time to recharge and most importantly time to relieve stress. Stress is an ongoing factor in each student's life here at U.W. Opportunities to alleviate that stress, promote mental health and general wellbeing. Why would we not support such an initiative? It offers a break. A break to travel, work on projects, prepare for midterms, anything we need to get done.

Who would not want more time, a well time break, a relief from stress of a full term? It's also insightful to observe that we are one of the only campuses in Southern Ontario that don't have such a break. What are the rest of the students in Southern Ontario know that we don't? They know that mental health issues emerge from individuals age 18 to 24 and our campus's no exception. Currently on this campus, we have a lot of histories with mental health.

They know that time to study leads to success and we believe that a break can be initiated with relative ease on this campus. It may not influence orientation

activities, it can be built around thanksgiving and it may not influence accreditation or any other academic priority. Let's give V.P education liberty needs to negotiate a deal with the university. Thank you.

Chair: Thank you very much. Now we have to the no side. Please state your name for the record.

Joshua: I'm Joshua Kalpin. I'm against the motion as it is written. As it is written right now, the motion states that the federation unanimously supports the fall reading break. To me this is a mistake. What we are saying is that regardless of the consequences, whether that'd be a shortened orientation week, less exam days, less break between co-op, exams on a Sunday, there's nothing in here that states what students actually support with a specific implementation strategy. Some may argue that we don't need one we just support one but at the same time you have to understand there are consequences to every decision and they are not being stated in this motion.

Additionally, I would like to point out that we had a reading week this term. I'm in sophomore engineering which means I'm in both Math and Engineering so I think I can speak for both Computer Science and Engineering students. This reading week while it was a nice break, and I got to go home, see my family it's not always the case for people. This term I had eight assignments due the week after, another five due the week after that and midterms. This was not at all a break. Two weeks after reading week for me were the two most stressful weeks I've ever had at university ever.

More so even getting sick in the middle of midterms, having interviews, whatever, it was the most stressful time I've ever had at this school. Just to summarize, my concerns are we don't have the consequences. This may not actually help for everybody and as a result I have a motion that should be here?

Chair: The motion presented by Joshua Kalpin is to move, to refer this student's council with it the instructions to formulate a clear question with specific details on cost and benefits to students and hold a referendum on the question to recall by the last students council meeting of the spring 2014 term. That's been moved by Joshua Kalpin and we'll get this text up on the screen for you in a second. Sorry one second. Sorry can I get this text up on the screen. Thanks. It's moved by Joshua Kalpin and seconded by? Seconder.

How are going to work in this case is that if you are for the fall reading week motion, please move back more. If you are for this amendment please then step in front of the microphone. If you are against the amendment please step in front of the other microphone. [CROSSTALK] I apologize, as well. It's the motion

refer not a motion to amend, I got confused. Again if you are in favor of the motion to refer please stand over here. If you are against the motion to refer to student's council please stand over here. Can we do something to make sure his email is not showing? Okay so we'll start off with the motion.

Joshua: Okay so ...

Chair: Please state your name for the record.

Joshua: Joshua Kalpin again. The reason I want to refer this to student's council is so we can actually have a way to format a clear question. We have council representatives for each faculty for this reason. They are to represent you and if you have concerns about this motion or want possible implementation strategies or whatever, we can refer to council. Additionally, we are going to have a new Fed's executive coming in in the spring term, one of which has appeared that he is in support of a fall reading week.

As a result we want ... It would be in our best interest to have his ideas and others ideas vetted by council and then at which point we can get a referendum called on a very specific question which then whatever anybody says a referendum is a lot more democratic than a General Meeting, as everyone has the chance to vote regardless of their time to come out to the meeting. That's pretty much why I want to refer it. I'm open to friendly amendments on wording and things like that but I think this is a better alternative than blindly supporting a very vague statement.

Chair: We'll now move to the opposed side. The opposed side please speak and say your name for the record.

Luke: Luke McIntosh. This isn't actually for or against the board [inaudible 00:37:30] but a solution flying. The board on the original motion this is our statement. The Board of Director has amended the language from reading week to reading break. This was done to reduce some [inaudible 00:37:42] restrictions which may potentially hurt the validity of the project. A break could still include a week long break, however this terminology allows for flexibility in the negotiations with the university. This is in the original motion just so you guys are aware that we did change the motion.

Chair: We'll now go to the in favor side.

Lisa: [Crosstalk 00:38:01].

Chair: Please state your name for the record.

Elizabeth: I'm Elizabeth McFaul and I'm in favor of this motion. I think referring it to Students Council is in the best interest of everyone involved. I'm sure a lot of you have friends who may be for or may be against the reading break and there are people who haven't decided. I personally haven't decided whether or not I'm for or against and I think spending three or four hours today discussing whether or not a break is a good idea isn't really the best use of anyone's time and that's what council's for.

Council can call a meeting explicitly on fall reading break, look at all of the different options and [inaudible 00:38:36] to attend this way we can talk through all of the different alternatives, what we might need to give up and what students are and are not willing to do and I think that's important. The second piece of this motion that I think is a great idea is sending this to referendum. It's one thing for us to approve a motion today that says we are in support of a fall reading break.

Great, except in four or five months when the university is deciding yes or no and it comes down to can we get rid of orientation, are students willing to have Sunday exams, are students willing to have no days per exam prep in the term. That's when we are going to need to ask students and I think that we are better to ask students right the first time and ask students with the referendum so we can look at a couple thousand peoples' opinions and you can tell all your friends which way you want to vote but at least then we are all voting and not just the hundred or so people that are here.

Chair: Thank you very much now we're going to the opposed side. Oppose please state your name for the record.

Rebecca: Hi I'm Rebecca Reben. My reason for opposing this amendment to the motion is because this is kind of operating under a pretext that ...

Chair: Please bring the mic closer.

Rebecca: Pardon, this is operating a pretext that the university is like not against it but that this is students against the university. That the university is not going to listen to our complaints and what this really is that the university is already like considering this and behind this and at the same time that like students have a lot of issues and we have coop and we have engineering and we have stuff that we have to think about.

The administration understands this and if not that they are going to be evil and they are going to try to take away all these things from us. It's that like this is not going to be done blindly and also that like ... I had a point. Damn! This is not

going to be done blindly and this is mostly just to decide whether or not we want to negotiate this with the university. It's not to decide that this is going to happen right away and it's going to happen without thinking about other people.

Chair: Thank you. We'll now be going to the for side.

Anna: My name is Annamaria Reda and so I am for this motion and to go off of kind of what, sorry I don't remember your name, what she's just said. It's not a matter of whether or not we want the university to do this for us it's a matter of fact of how we want to go about implementing it. I think it's best to go to a referendum instead of just getting the opinion of the people here because we don't just want the Federation of Students to advocate for it, we want them to advocate for it in the way that students want it.

The majority of students would rather have Sunday exams to allow for a couple of days off in the fall or if they would rather have the loss of those couple days before the exams prep time then that's how we should go about doing it. We want to be able to tell the Federation of Students how the students want us to go about defending what we want when this motion is put forward to the university instead of just letting them have free reign and hope that they are putting the students best interest in mind.

Chair: Thank you. We will be now moving to the opposed side.

Havi: My name is [inaudible 00:41:49] Havi. I'm a councilor. I want to speak against this amendment because I think student council has already talked about this many, many times and this feels like a diffusion of responsibility. I think we have the opportunity to make a decision around this right now and this will be made and I'd also like to call the question.

Chair: The question is being called. It's in a non-debatable motion it requires two thirds of the pass. We'll now put it to a vote. When I say all those in favor what that means is that you'll be voting for the referral of this motion to Students Council the discussion on this item. Sorry one second. Sorry there is a little procedure niggles that I always forget about. You have to have a seconder first. Is there a seconder for this motion? Second? Okay, so again what happens here is that if you vote for this the referral will then cut off debate for the first question and that will then move to the vote on the first question which is the Fall Reading Break motion with the advice to refer to Students Council.

All those in favor of the motion to refer ... Thank you Sean, you are amazing. All those in favor of closing debate, please raise your hands on this item. All those in favor of closing debate on this item, please raise your hands high. Vote counters

and please keep them up. Thank you very much you can put down your placards. All those opposed please raise your placards. The motion passes. Now we're back to the motion as it stands on here. There's no more debate on this so we'll be moving straight to the question. Voting in favor of this means that you will be voting to refer this to Students Council.

Should I read the motion? I'll just do this for the record. The motion is to move to refer this to Students Council with the instructions to formulate a clear question with specific details on cost and benefits to students and hold the referendum on the question to be called by the last Students Council meeting on the spring 2014 term. Voting in favor means yes, voting against means no. All those in favor of this motion please raise your placards. Voting counters. For verification, we are voting on this text on the screen. The motion is to move to refer this to Students Council. please raise your placards if you are for this motion. If you have any question just ask. Please keep your placards up.

Thank you very much for keeping your placards up. Thank you very much please put your placards down. All those opposed please raise your placards. Vote counters. The motion fails 82 to 93. We'll now move on to the main amendment. Can we please get that up? Again how ... Point of order.

Speaker: Did it fail?

Chair: The motion did fail. How we will be operating this once more is, if you are speaking in favor of the motion the Fall Reading Break motion which is item number 3, please stand over here. It will be in favor first and then we'll be moving to opposed. Please speak your name for the record.

Ian: My name is Ian Cameron. This is my first year at U.W. I was at Trent University which has two reading breaks, one in the fall and one in the winter and also a fully functional week long orientation week. However, in my second year orientation week was cut to three days not to do anything with reading breaks but because the administration at Trent's wanted exams to end earlier. Yes just keep up this momentum of being very involved and nothing that you don't want to happen will happen but ... Sorry.

Chair: Are you speaking in favor or against it?

Ian: I am in favor of implementing the fall break with the current description. Yes.

Chair: Thank you very much, opposed.

Michael: Hello. My name is Michael Chang. I look into this motion as worded simply because I think that it is not possible to fit a break in considering that we need three 16 week terms in the school year and if you do the math that's 48 weeks and with four weeks left, how are we going to fit in a fall reading break, a winter reading break, Christmas and time between terms. , it is clear to me that the students seem to want this motion to proceed as written and if you guys watch as orientation week collapse, that's your decision. I move to call the question.

Chair: The question has been called. This requires a seconder. Is there a seconder? Is there a seconder? There is a seconder. We will now then put this, so it requires two thirds to pass. There's no debate on this motion. What this means is again as we experience just a few minutes ago that if you vote in favor of all I the question, then we will immediately stop debate and then call the question on ... Then vote on whether or not we approve this motion and if you vote against it, we will continue the debate on this discussion. Again this requires two thirds to pass. All those in favor please raise your placards high so we can see them and count them.

Thank you very much you can put down your placards. All those opposed. The motion fails. We will now resume debate for the for side for the Fall Break Reading motion.

Patty: Hello, my name is Patty Horik, I'm from Applied Health Sciences. There seems to be a lot of concern about things like accreditation, just like the school year in general. We've been in contact with senior officials and there is no concern with those regards. Obviously we will need to discuss with the university but people shouldn't be worried about those things and once again this is about negotiating. I also wanted to just discuss early detection, early response. Can you guys hear me? Yes? Okay.

Chair: I'm sorry, is this relevant to the motion?

Patty: Yes. me of counseling services is a band aid on things like stress, mental health. What we need to do is we need to bring about a form of detection or a form to respond to it initially such as a reading break, something that will alleviate stress. I think that this is a great motion and I think that it should go forth.

Chair: Thank you very much. The opposed side.

David: My name is Chair David. I am in favor of a fall reading break but against this motion for a few reasons. First of all, as has been stated before, this just says we will support a fall reading break. It doesn't put into account any of the other factors that would be taken from the students to accommodate this fall reading

break. I'm the president of the Engineering Society. We did do a survey of the engineering students and 66 percent of the students are in favor in engineering of this fall reading break. We presented that data to the Dean of Engineering and she said at this time that isn't helpful to her because she doesn't know what students want or are willing to give up for those two days.

She says that it's good that we know students want it but until we have a plan of what students are looking for with regards to getting this break, it's not useful. The university has been trying to push this fall reading break for a few years and it is most likely going to happen. At this past November senate meeting they approved the academic calendar for the next calendar year without a fall reading break but it is very well known among that circle that it will be in the proposal for the next November calendar year. Orientation is already talking about it housing is already talking about it how they will accommodate this reading break.

We as students rather than just saying blindly to the university, yes we support fall reading break, we should state we support fall reading break with this given proposal. The university is currently working on a proposal of what they want to see with their fall reading break which may include shortening orientation week. It may include Sunday exams but they're in the process of drafting what they want from this fall reading break and then we would be in a good place to discuss whether or not students are in support of that proposal or we want to bring forward our own proposal.

To just say that we support it outright without any other knowledge of what the university wants to do with those days would be in my opinion full hearty as the students lose their power to negotiate at all. With that I motion to table this indefinitely.

Chair: We have a motion to table indefinitely, we require seconds. Second it. I need to double check exactly what happens here. Okay, so again this is a debatable motion so we'll have ... Where did the speaker go? Where did the mover go of this motion? You've got to speak to your motion. Again what will happen is then same as what happened last time is that those who are for please line up here fall reading break please line up behind, those against please line up here and then wherever the microphone podium is just line up behind there.

If you want to talk about the other fall reading break motion. Again how this works is then we'll have discussion about this or, and then from there it then moves to a simple majority vote and then if this passes, this item will not be brought up through at least the rest of this meeting if not for November. Yes, please speak your name for the ...

David: David Birnbaum. I motion the table this indefinitely what that means is that we are not going to vote yes or no so we won't make a statement saying yes we want the break or no we don't want the break. Instead it will defer discussion to a later time and what I'm hoping is once the university has their plan, we can discuss that or we can discuss alternatives of what we'd like to see in exchange for these fall reading days, so the students aren't just blanket accepting yes we want them and the university can then dictate what they are going to change for us to get this fall reading days.

The university is pushing this though I think we should put more thought into it and see what we want to give in exchange for these fall reading days. That's why it can still be discussed by council, it can still be discussed at a General Meeting once there's more information and more thought put into it.

Chair: Now you will go to the opposed side now.

Rebecca: Hi, my name is Rebecca Reben, sorry and I oppose this motion because ... What's happening? Can you hear me without wanting to blow your ears off? Okay. I oppose this motion because I feel that voting on this now will add kind of force to who's in favor and who isn't. We'll be able to talk about like ... We can show numbers of the university based on by who was against and who was for.

At the same time this is a negotiation and I think that maybe it might be helpful to consider like amending the motion so it says that that ensure students with the students task the Executive of Federation of Students with working with the university to inform at the fall reading break, well adding in like student issues as a major topic so that way we task them with the force of being able to talk about what we care about the most at the same time being able to [inaudible 00:56:46] here so that we can show them that we do support it under these jurisdictions.

Chair: Are you making a motion?

Rebecca: I am.

Chair: What is your motion?

Rebecca: My motion is to amend the agenda item that you task the Executive Federation of Students. I'm amending the wording of the agenda, sorry to task the Executive of Federation of Students with working with the university to implement the fall reading break under the ...

Joshua: Point of order this is not relevant for the current motion ended.

Chair: It is because you are allowed to amend the motion inside of this.

Joshua: We are right now discussing motioning the table to motion not the actual motion.

Chair: You're still allowed to amend it.

Joshua: Okay.

Rebecca: Sorry if I'm complicating this.

Chair: It's fine. I'm sorry for having the interruption please proceed.

Rebecca: All right so I am motioning to amend the agenda to the wording of the fall reading break motion, sorry this is the first time I've ever done this, to task the ...

Speaker: [inaudible 00:57:40]

Rebecca: No I am motioning to amend the motion.

Chair: Order. just say it, say it.

Rebecca: Okay, so to add in that students who will pass the Executive of Federation of Students with working with the university to implement a fall reading break under the parameters of what students see are major issues.

Chair: We have the motion to amend. Is there a seconder? We have a seconder. The motion is can we get that up on the screen a second.

Rebecca: Sorry.

Chair: Why don't you come over here please and state your amendment for everybody. Please state. Okay, so we have an amendment on the table. Again it comes back down to if you are for this amendment, please stand over here and if you are against this amendment please stand over here.

Speaker: [inaudible 01:00:02]

Chair: You will see in a second. The amendment is on the first [inaudible 01:00:08] results statements at the end of it. This is substantial order of change so we need to discuss it. Order please, order. If you are for the amendment, please stand over here. If you are against the amendment please stand over here. Please speak to your motion.

Rebecca: Okay Rebecca Reben.

Chair: Order.

Rebecca: Okay, Rebecca Reben. I'm for the motion that I oppose because I believe that this is a good way to join the two sides of like the debate and that like by implementing the student issues into this decision we can make sure that it's something that's followed up with and that it's something that said that it can be accountable when they are talking to the administration.

Chair: Thank you very much. We'll now move to the opposed side, opposed. Question for the member.

Speaker: How do you envision the Executive of Federation of Students determining what parameters that students want?

Rebecca: To respond to that, I kind of believe that maybe they can put together like not just Students Council but like maybe a student run committee to kind of deal like from all the parts of the issues to deal with these issues and then report back to the Feds so that they can then take those things and change to the administration as things that they need to consider before they implement this.

Chair: Now back to the opposed side, opposed side please speak.

Joshua: Once again to start to resolve the issues that we had or I have with the original motion, we still have vague wording under what is defined as under the parameters of what students want.

Chair: Sir, do you mind if you actually stated your name for the record?

Joshua: Yes, I'm Joshua Kalpin again. I just wanted to say again that under the parameters of what students want is vague wording. In this case what do students want? me students want free cupcakes, some students want more sleep. What do students want? As a result I motion to amend the amendment to state under the parameters of what students want determined by referendum.

Chair: There's amendment to the amendment now. Motion second? We have a seconder. We will now have that put up on the screen. If you are for this amendment, please stand over here. If you are against this amendment please stand over here. Order please, order. Okay we now have the wording on the screen. I will request order please from the crowd. Order please. Please state your name for the record.

Joshua: Joshua Kalpin once again. The reasoning behind why have this amendment to the amendment is, I understand people want to make a decision and I understand people want to make a decision right now. This is still making a decision right now. However, I don't think we need to rush into things without making sure that we understand what we are getting into here. With the referendum deciding what students want which is exactly what a referendum is as seen by the you pass vote, we had insane turnout for the you pass vote and guess what we kept the you pass.

That's what students want. There are currently from the last counts of a motion we had just under 200 students with placards represented here and probably fifty of those were proxies. I don't think this declares what students want. Why don't we just let the student body decide, let's not rush into this at all, we will still make a decision today saying yes we want to make a decision on this and I know it sounds kind of circular but we need to keep in mind what everyone has been stating that there are consequences to every decision and we need to protect ourselves.

You cannot assume the university is going to do what is in all of the students' best interest all the time and what is ones student's best interest is not necessarily in what is in all students best interest and that's why we should have it as a referendum.

Chair: The opposed side please speak.

Gabriella: Hi I'm Gabriella again. I'm Applied Health Science. I think that all these motions and all these amendments ...

Chair: I'm sorry one second. If you are on the against side, please stand behind her. If you are just having a discussion go away.

Gabriella: Okay.

Chair: Thank you.

Gabriella: Okay. Well these are just a bunch of high hoops that you have to jump to get through something done and I think that we are talking in circles ...

Chair: Please speak up.

Gabriella: I'm I good? Okay. Okay, like this? We keep talking in circles about this and I think that we have a chance now to have a meaningful discussion and make a decision and I know you think it's not all encompassing but this isn't new. This isn't something we've just brought up like the last couple of weeks. This is something

people have been talking about for weeks and years maybe and this is part of a comprehensive mental health strategy. It does benefit students and it does have ... You guys are basically focusing on what we are losing and not what we are gaining here and we have a lot to gain and I would argue we have more to gain that we do have to lose. Thank you.

Chair: We are now moving for the in favor side.

Gabriella: Sorry.

Chair: In favor?

Gabriella: Sorry can I call a question to the amendment?

Chair: The question's being called? I'm sorry are you calling a question on the original amendment or on this amendment? On this amendment, so the question is being called on this amendment. Is there a seconder? There is a seconder. We'll now move to how ... Wait it's not debatable.

Speaker: No but I can make another motion. I want to call to question on this amendment, the previous amendment and the motion to table indefinitely.

Chair: The motion is to call on ... Sorry say one more time. Sir, do you think all the motions are clear so we can state them for the record. First off do we have a seconder to the amendment to the calling of the question? Secunder, okay. What this means now is that this is a non-debatable motion.

We will then be voting on the sub-amendments of the adjustment of the second year results statements to add under the parameter to add what determined by referendum then on the amendment beforehand which is adding the task of under the parameters of what students want and then the actual original amendment to have postponed indefinitely. All three of these are currently put together if you vote in favor of it means that all of them will be voted for and then ... We again as it stands right now ...

Sean: Okay so the original main motion was the text up on the board up until under the parameters of what students want. That is the original motion. Then it was moved to postpone that motion indefinitely which means to put that motion off and not decide on it at this meeting. Then it was moved to amend the original motion by adding under the parameters of what students want and then a sub-amendment was made to the first amendment to add determined by referendum. The sub-amendment if adopted will change the text of the original amendment but won't necessarily amend that into the original motion.

Then what happened is we've had the previous question moved twice then which is calling the question, once on just a sub-amendment and once on the motion to postpone indefinitely and both amendments. the first vote will be on calling the question on all three of those motions. If it's adopted, we will then proceed to vote on those three motions and quick succession with no breaks for debate or anything. If that motion fails, we'll then vote on the other motion to just do the sub-amendment and if that passes we'll vote on the sub-amendment right away. If that fails also we'll resume to debate on the sub-amendment.

Chair: I think Sean deserves a round of applause for understanding that. The question's been called to ... Sorry it's the end of the debate it's been called, it's been seconded. We will now be resuming on this. All those in favor of all three of these motions please raise your placard. All three of those motions go into a vote please raise your hand, sorry, or placards. Vote counters please. Please keep your placards high. Again just a remind you this is calling the question on all three which will then have no debate on all three and just be presuming and raising.

Thank you very much. Now all those against please raise your placards. Motion passes. Now we'll be voting on each one of those starting with the sub-amendment. the sub-amendment reads, determined by referendum. All those in favor of determined by referendum please raise your placards high. Vote counters. Please keep your placards high. All those opposed to this please raise your placards. Also, please don't move around when you're voting just because it messes up the count in total. Please keep your placards high. Please put down your placards. The motion passes.

So we are now moving on to the next amendment which is to add under the parameters of what students want determined by referendum since that was the one that was amended. All those in favor of adding the statement of under the parameters of what students want determined by referendum please raise your placards. Again to clarify, this is the determined by referendum has already been added to the statement and therefore it's the full statement. Sorry, thank you please put down your placards. It's been raised to my attention that the question was not clearly asked so therefore we have to then restate the question and then go from there.

The question is on ... Sorry order please, order. The question is on adding the words under the parameters of what students want determined by referendum. If the amendment is adopted the main motion will read as such. Those in favor of adding the words please put up your placards. Is that more clear? Good. , all those in favor, please raise your placards. Vote counters. Thank you very much. All those opposed please raise your placards. Sorry, person in red shirt, thank

you. All those opposed please raise your placards. The motion passes unanimously. Now we are back to dot, dot, dot, the motion to table indefinitely.

What happens here is that if you vote in favor of postponing this motion indefinitely discussion will be over and we will move one. If not then we will then go back to the main motion which will have been amended which will then read exactly what is on the screen here. is everybody clear? Point of clarification? We are not agreeing or disagreeing if we are postponing indefinitely is what the member would like to have said. We'll put this to a vote. All of those in favor of postponing indefinitely please raise you placards, please raise them high. Thank you very much. All those opposed please raise your placards. The motion passes.

The motion fails, pardon me, all in favor. the motion has been failed, we're going back to the main motion which has since been amended and is up on the screen. Now we go back to our fun side of if you want to speak for it, come over here, if you'd like to speak against t come over here. Last time we ended for the for side, we'll now be going to the against side. Actually no that's not true because that was at the against side. Now we are at the for side, so please state your name for the record.

Hannah: My name is Hannah Enns and I'm in favor of this motion. There's a lot of students who leave far from home and so a longer break in the fall semester would allow students to visit family. I for myself I'm in first year, my family lives in Winnipeg and I was not able to visit them all the way through my first year up until Christmas. This was hard on me as a first year and so I feel like other students would also want to give chance to students who don't have family nearby to also visit and have that important time together.

For example thanksgiving weekend I was pure alone when other people got to go and visit their family and it would have been really enjoyable to me to be with my family at that point. Giving the feeling of the room I would also like to call the question.

Chair: The question is being called is there a seconder? Seconded. Again this requires a two thirds vote, it's none debatable. All those in favor of the motion, sorry, all those in favor of calling the question please raise you placards high. Vote counters. Thank you very much. Please lower your placards. All those against calling the question please raise your hands or placards or bandages or whatever it is. Okay so the motion passes.

Now we all just move on to again voting on this question. All those in favor of the motion as it stands which reads, whereas mental health, stress and student work load is lowering the quality of life in academics at the University of Waterloo,

whereas there is currently a reading week in February, whereas the majority of the 20 Ontario universities have a break in the fall, whereas Math and Engineering survey showed student interest in the implementation of the fall reading week.

We resolve students call for the implementation of a fall reading break at the University of Waterloo, we have further resolved students task the Executive of the Federation Students with working with the university to implement a fall reading break under the parameters of what students want determined by referendum.

Sadly, there's no more amendments to this. We are already past the debating point. All those in favor of this motion please raise you placards. Please keep you placards high. Thank you very much, please lower you placards. All those against please raise your placards. There's motions out this noted secretary where are you? Please just if you'd like to have your name noted for this please go over to our secretary and the motion fails again.

Speaker: Pardon?

Chair: Pardon me. Please state your name for the record.

Joshua: Joshua Kalpin.

David: David Birnbaum.

Elizabeth: Elizabeth McFaul and proxy.

Chris: Chris Vandavelde and proxy.

Chair: Would anybody else like to have their name noted for the record?

Michael: Michael Chang.

Chair: Thank you very much, with that's that the motion passes. We will now move on. Okay we will be moving on to item number four the bylaw amendments. The resolve, I'm reading right now.

Chanakya: Hello everyone.

Chair: Please state your name for the record.

Chanakya: Hello I'm Chanakya Ramdev and I am a student senator. What I am doing is motion to reconsider based on the fact like I support fall reading week.

Chair: Please state your motion straight up.

Chanakya: Motion to reconsider because I want a copy ...

Chair: Please state your motion straight.

Chanakya: Motion to reconsider.

Chair: Thank you. Which motion?

Chanakya: This one.

Chair: The fall reading break?

Chanakya: Yes, because ...

Chair: With the motion to reconsider by the member. Is there a seconder? There is a seconder.

Chanakya: No I just have to [crosstalk 01:24:09].

Chair: We will now be moving on to again the ... Yes. Point of order. Order, order. Did you vote for or against this motion? Did you vote for this motion?

Chanakya: For.

Chair: Then yes it can be reconsidered. This is on the prevailing side. We have a motion to reconsider by member, the member. We have a seconder, if you'd like to speak for this motion, please stand on this side. If you'd like to speak against this motion please stand on this side. We'll start with the for side.

Chanakya: So I ...

Chair: Please state your name for the record.

Chanakya: My name is Chanakya Ramdev. I am in full support of fall reading week. I just have a quick request. In the first [inaudible 01:25:01] result statement I just want to copy this same statement under the parameters of what students want determined by referendum just because it can be used otherwise by the university and it is a loop hole. Just copy, paste this statement that's it. That's all I want.

Chair: I'm sorry, what do you mean by copy paste?

Chanakya: Like that highlighted statement I just wanted it to be copied on the first read result statement, that's it.

Chair: Okay. There's a motion to amend this statement to read be results students call for the ... I'm sorry I forgot we have to vote on whether or not we want to reconsider this motion. We have a motion reconsidered, second it and then we'll then move on to discussion of this and then a vote. Discussion, that's what you'd like to do. Is that the ending of your statement? Order please, order if you are having a discussion over there I prefer if you don't have inside of this bounce. Thank you.

Chanakya: So I can give a quick background so if anything like this comes up it would be ultimately the university senate that has to rubber stamp it and I just don't want any loop hole that can be utilized by any parties to like go against it and the only request I have is to copy paste that line and the first feature result statement, that's it.

Chair: We are still on the motion to reconsider which then requires a vote. It requires the majority to pass. Now we're moving to the opposed side, opposed. Oppose to the motion to reconsider.

Alexander: Alexander Wray and I just like to ... Motion to reconsider is just absolutely preposterous. We just passed pretty much almost unanimously to pass this motion and now we are motioning to reconsider it again? To me, that's just complete fallacy and lunacy to reconsider this motion again when pretty much almost all the student body just passed that motion. therefore, I'm just absolutely shocked that we are even considering motion to reconsider it just because of few people are against the original motion. Therefore, I ask that people just please vote with your heads and please don't motion to reconsider this. Thank you.

Chair: We are now over to the in favor side.

Joshua: I'm going to keep this short this time. My original motion ...

Chair: State your name for the record.

Joshua: Joshua Kalpin. My original motion to refer this to council is the exact same as what we just did and we have just about how do deal when the question was called. That's the only reason I want to re-open this.

Chair: We are now moving to the opposed side.

All right so [inaudible 01:27:42] again to reconsidering this motion I think that at this point we're all just talking in circles. No one's actually discussed the merit of the fall reading break and not because the General Meeting is not designed for two hundred people to share their opinion. It's designed for procedural items like approving minutes and approving bylaw amendments. It's no designed for this kind of thing, so what I'm going to recommend to all of you especially those of you who are really in support of a fall reading break is to ask the counselor to put it on the agenda for the April meeting. Come to the April meeting actually discuss whether or not the fall reading break is a good or bad idea and give us some feedback on what we're willing to give up. What we should be asking students about and what you see as the final reading break so that when we actually get to the point of referendum we're asking you the right question because right now we pass something that's irrelevant.

Chair: We're moving into the in favor side.

Darcy: My name is Darcy Almeny and I'm in favor of reopening this question only because I feel as though it's Chander right? That ... Pardon?

Speaker: [inaudible 01:28:52] it doesn't matter.

Darcy: Okay. That the member behind me had a good point that if students are going to call for implementation based on a referendum's indication of what we want that should be part of the first be it result statement. I have a feeling that the member behind me was going to do that, was going to try to implement that at the last time but because we called the question, he didn't get the opportunity to. This is just a consequence of calling the question before every member has a chance to speak. This is something that I think this body should do so we should reopen the question and let this body do this.

Chair: We are now moving to the opposed side. The opposed side.

Gabriella: Gabriella Ganum H.S. I call the question the amendment.

Chair: The question is being called. You all know what to do this time. All those in favor of reconsidering the motion please raise your placards. Sorry all those in favor of voting of reconsidering the motion please raise your placards. Sorry there's been a question to the chair. We are voting on right now on whether or not we should vote on the reconsideration of the motion. I'm sorry I can't hear you. Do you have a question for the chair? We are voting now, so all those in favor of voting; all those in favor of the motion to vote on reconsidering the fall reading break motion please raise your placards. Vote counters. It's been asked once more for me to clarify what is going on so we're voting right now on whether or not to

vote on reconsidering the fall reading break motion, so immediately with no more discussion or debate on it. All those in favor please raise your placards and keep them up high. 134 and then please raise your hand if you are against this motion. lower your placards and if you are against this motion please raise your placards. The motion passes, we'll then vote to immediately reconsider this motion. all those in favor of reconsidering the fall reading break motion, would anybody like me to read this out? All those in favor of reconsidering the fall reading break motion please raise your placards. All those opposed please raise your placards. Motion fails.

Now we are moving on to item number 4 bylaw amendment. The motion reads as stands. Result, they membership appears of ... Order please, approves the following bylaws. I G.M agenda amendment resolve the General Meeting approves the following amendments to bylaw by the quote not withstanding any provisions of paragraph 1C of these bylaws. The following procedure shall fly with respects to all business to be transacted at a meeting of members including the Annual General Meeting. All business to be transacted must be included in the notice of the meeting and all amendments to motions must fit within the scope of the notice. All business that would be in special business on the meeting of section 557 of the Non for Profit Corporations Act not withstanding that act is not enforced must be included in the notice of the meeting. May we please have the mover for this. Moved. Second it? Now we are going to go back to what we know very well. Yes if you are in favor please come up over here and if you are not in not in favor please stand up over here.

Speaker: Can I go? Dave can I go?

Chair: Okay in favor.

Speaker: Okay, so I will be very quick.

Chair: Order please.

Speaker: So the reason why we as board and as chair we would like this to go through is because what it allows is transparency and by making sure things has to go on the agenda beforehand, everyone is aware of what's happening at the General Meetings. It's not something that last minute can we get thrown on and someone would like to talk with someone they can't be here. G.M should be used like we said before for procedural as you said and solving things that once the discussions are already done, not to bring up new information and new subjects.

Chair: Thank you very much. Now we are moving the opposed side.

Darcy: My name is Darcy Alemany. The two sections of this bylaw amendment have two very different scopes. As a result I would like to move this with a question to consider part A (i) separately from part A2 or A-(ii).

Chair: There are different items on the agenda.

Darcy: Are they different items?

Chair: Yes.

Darcy: My apologies I misunderstood.

Chair: No wait a sec. On the for side, please state your name for the record.

Alexander: Alexander Wray and just to speak to A (i) this promotes amendment. This amendment is extremely important for the continuation of the Federation of Students as you guys may or may not be aware currently the government of Ontario has changed the laws regarding Non Profit Corporations, so therefore this bylaw is extremely important and ensuring that the Federation of Student complies with these new laws. Also it provides a great procedural change that increases the accountability of what we do here at this meeting and also what council does in federation. Thank you.

Chair: Opposed side, point of information.

Speaker: Can he clarify how those laws impact our Feds General Meeting?

Chair: One second. Member may you please clarify.

Alexander: Alexander Wray. Just to speak to what the laws are recurring I sit on the Board of Governors for Saint Paul's University College and we recently just amended our bylaws in order to enter into compliance with the laws. I can't go into specific details. All I know is most of the changes that are proposed in this bylaw amendment are because of that new law and it's just ensuring that we comply with those regulations.

I can't speak to them word for word I apologize. I should have brought in what each of the laws were but I encourage you guys to please vote in favor of this because it's been an important change that allows our organization to comply with regulations that are out by the government of Ontario and as a corporation of the government of Ontario. The government of Ontario authorizes us as a corporation. We need to ensure that we can comply with their bylaws because otherwise we may have our corporation status removed. Thank you.

Chair: We'll go to the opposed side now, opposed.

Hannah: Hannah Enns and I am opposed to this motion. The way that currently that we can add items to the agenda is to go through board and submit that to the board of directors which is 11 students and they are elected. However, they are only elected by a small population of the student group and so we are letting a small number of people decide what we could actually discuss at General Meetings. Now General Meetings are formed actually discuss items that students believe are important to them, concerns and issues that we wanted to have debate and discussion over. I believe ...

Chair: [inaudible 01:37:29].

Hannah: I believe that it's really important to vote against this because it limits students' ability to actually impact what happens on campus. The G.M is just one way that we can figure out what students want and it is the only actually time students can implement a sense of coming together, having discussion debate through direct democracy and voting that way and so the meeting what type of discussion we can have is really detrimental to actually democratic process. I think we are taking the voice away from students and putting it into fewer hands and I think that we should all have the ability to bring up agenda items even if I think that another students agenda item might not be the best idea I just so respect that and so have the ability to have debate and discussion around what that item and agenda motion actually is. Then I would also argue for the same respect to me and the same respect to my fellow students and on here at the University of Waterloo.

Chair: Thank you very much opposed side. Member on the for side.

Adam: Thanks. My name's Adam Garcia. I'm very much in favor of this bylaw amendment. What I really do want to speak to is the idea that we are limiting the democratic process. From my perspective I actually don't believe that we are limiting the democratic process. In fact we are actually enhancing it. the way that this actually works is that when we put out notice on our agenda items for the General Meeting, all students are able to see that and when they see that agenda they're making a decision about whether or not to come to this meeting and vote on those items.

If we are not giving students proper notice about what we'll discuss at these meetings, students are not actually making a completely intentional choice about whether or not to be here and vote on those items So for example, I really want to challenge a lot of the folks who are here to think about what would have

happened last term at the November General Meeting when there was a motion from a member to put the WPIRG fee to referendum.

For example if that notice had not been given, folks from WPIRG may not have been able to come here and be able to vote down that choice to put it to referendum. In effect for what would have happened is folks would not have known that a very important part of campus to them was you know to protect the endanger and then they wouldn't have come here and they wouldn't have been able to speak on that very important issue. when we are voting on this I don't want us to think about the idea that we are living in democracy.

What we are actually trying to do is we are trying to enhance all of the rights as students to be able to make a conscious choice to come to a General Meeting knowing what items are going to be up there because if they don't we are actually taking away their rights. They are not here right now, they are not able to decide, hey ... If say for example that that fall reading break motion had not been up there on our agenda notice which students that are very passionate about that issue would have been here and then what had happened if someone had modified our agenda to add that on?

A small group of students would have been making the decision that the majority of students had not even known was being made on their behalf. That is extremely problematic when you are actually talking about democracy. People need to be able to make conscious, intentional choices knowing what they are going to be voting on, when they are going to be voting so that they can store up and vote. This is a very important bylaw amendment and at the end of the day no one's rights are being restricted to be able to put items onto this agenda and have them discuss.

It just means you have to be willing to actually put it out there on a public forum and have students know that you are going to talk about it when you are here. I think this is a very, very rational decision. I think it's very helpful for our students. I think it's a way for us to promote the idea that students would get involved I several meetings because at the end of the day when decisions are made, when students aren't here, that's when they get this in franchise and that's where they don't show up again. I would highly encourage everyone to definitely vote in favor of this bylaw amendment. Thanks.

Chair: Thank you very much for side. Opposed side please speak.

Tessa: Hi there I'm Tessa Alexenian and I'm opposed to this motion.

Chair: Sorry please may you state your name a little bit slower.

Tessa: Tessa Alexenian.

Chair: Thank you.

Tessa: I'm opposed to this motion. I'm very sympathetic to the idea that having a set agenda is great for people being able to come out to meetings. However, a lot of the people who are here at this meeting are here for motions that were turned down by the Board of Directors as can be heard by the applause and in fact you know if the circumstances to this meeting were different I might be standing on the other side of the room.

The fact of the matter is two motions the two groups voted for were declined by the Board of Directors going into this meeting and under the current bylaw we have no way to bring that business up at this meeting. Unless we decline this meeting a large portion of the people in the room won't be able to have their issues heard and I think that clearly shows the way in which this motion is non-democratic. There's the number of students who wanted to bring up an issue at this meeting and they will no longer be able to if we approve this bylaw amendment. Thank you.

Chair: Thank you opposed side. For side please speak.

Elizabeth: I'm Elizabeth McFaul and I'm in support of this motion. I'm going to start with this, I'm going to start this off with all due respect you're incorrect. The way this is written ...

Chair: Order.

Elizabeth: References section 557 of the Non for Profit Corporation Act, notwithstanding, is not enforced. What that means is we're still following the way that's written. What that section says is it could explicit restrictions on the board on rejecting items. As the bylaw currently stands the board was able to reject your motion whether that was right or not is debatable. However, they were allowed to do that because that's how the bylaws are written. What this will do is make that not a choice.

The board will have to put your item forward and unless it's detrimental to the corporation but in exchange you won't be allowed to bring staff up on the fly. This isn't a good idea and this is an important idea. The reason we want to do this is this way do you want to bring something up? Say, "I want to close [inaudible 01:43:26] within the next year." If I said that now, great, there's a lot of students here and we'd say no. The problem is every student that isn't here has no idea that I'm making that motion and maybe they all agree.

Maybe they all disagree. Maybe you all agree. There's no way for us to tell because I didn't tell you that that was going to be my motion and that's a problem and that's why it's really important that we can't bring staff up from the floor.

The other thing is this isn't restricting your rights. In no way does this make it so that your item will be refused. Your item will end up on the agenda. It's kind of a two piece motion and it's really important that you know that those two pieces exist so that understanding that this is not restricting your rights in any way and in fact it's strengthening your ability to make the issues you want important and to make sure that all students are aware of those issues.

Chair: Point of information.

Speaker: In way will the Non for Profit Corporation Act apply to Feds if it's bylaw is not passed? Since when would it be binding as soon as it's ratified by the Ontario government or is this bylaw of amendment required for the Ontario Corporations to apply to the Feds decision making? Because it lays out really clear restrictions on how the board can make decisions so I believe even without ratifying these bylaw those excellent changes to board decision making that you mentioned would still be applied but I would like to clarify that.

Elizabeth: I can do it.

David: As the president and the guy who is supposed to be doing this sort of staff, basically what happens is we still need to make sure our bylaws are compliant with laws. Laws do supersede bylaws. However, we have to make sure that our text is still in compliance with the laws.

Elizabeth: The thing that you need to know right now is right now we have to follow the Ontario Corporations Act, not the Ontario Not for Profit Corporations Act. What this bylaw amendment will do is force us to follow the text in the Not for Profit Acts even though this law is not yet enforced. If you choose to deny this the board can still make whatever decisions it would like on whether or not your items would be accepted or rejected.

The board can still make decisions on whether or not you can bring the items up in relation to the agenda we've seen that in the past and the Not for Profit Corporations Act will not apply in this case, you are actually reducing your rights.

Chair: Thank you very much. We will now be going to the opposed side, oppose.

Havi: My name is [inaudible 01:45:56] Havi and I'm speaking against this motion. The solutions to the problems that have been proposed with this in the sense that it's protecting the right of the students to see the agenda before they can decide whether or not to come to the meeting is the solution to this is making sure that every single meeting has a high turnout and high representative turnout of students instead of quorum plus one. Like this is incredibly important because this historically these meetings have had these small turnouts and we need to have as many students as possible and on a regular basis.

Chair: Point of verification. Sorry, we are entertaining your question for the member.

Adam: Adam Garcia. Just a question for the member, you are saying the way to rectify the idea of getting noticed is to increase turnout. How do you suggest that we increase our turnout to be the 27000 members of our cooperation?

Havi: What we are assuming is that ...

Chair: State your name for the record.

Havi: [inaudible 01:47:12] Havi. To address that, the reason that we have in the General Meetings is to ... There are a lot of things that have been done outside other universities to increase participation. There could be a lot of things like having the department level or faculty level representation that has a decision making power that is represented at the General Meeting. We know that there have been a lot of messes to fix this.

Chair: Thank you and this is just to clarify for the member, sorry with the proxy holder. Has this been given to you by the proxy holder, how does this work? Your statement?

Speaker: No, this is not necessarily given to me by my proxy. I was given free range.

Chair: Okay. Just to clarify. To the floor.

Sacha: All right my name is Sacha Forester. I'm speaking in favor ...

Chair: Order please, order.

Sacha: I'm speaking in favor of this bylaw amendment. I would first like to clarify I think the concerns I've heard floating around that if this motion was for some reason not, that if this bylaw amendment were passed then the motion regarding items that were withheld from the agenda by the board wouldn't be possible.

Simply put, it's my understanding that's not the case. As far as I'm aware when the board withholds items from the agenda because they determine it to be in the best interest of the corporation and to do so they are still required to give a statement at the meeting as to why those items were withheld and as far as I know, motions that were mainly related to the actual agenda item, the item in the question being that statement are allowed to be made. This is the question of whether or not new motions unrelated to other topics in the meeting can be introduced on the floor of the General Meeting. I think there are a few things we should bear in mind.

The first is that fundamentally a General Meeting isn't supposed to be an advocacy forum. We have representatives, government and Feds we have Students Council that is what they are supposed to do. They are supposed to represent the student voice but the General Meeting exists to discuss the issues that are wide ranging to the wellbeing of the corporation as a whole. While special General Meetings can be called by partitions of members the regular General Meeting is called by the Board of Directors. Now the Board of Directors have the legal right to determine the best interest of the corporation and then the legal obligation to treat those interests, to serve those interests with their fiduciary responsibilities of loyalty and diligence and there's one other that I forget sadly.

Anyway the point being if the Board of Directors who have a legal obligation to do that have been elected by us at a General Meetings specifically to do that are saying an item for the agenda would be detrimental to the corporation even to discuss, then we as the General Meeting who elected them to serve the best interest of the corporation should be willing to accept that fact. If we do lest, we're declaring this implicit lack of faith in our Board of Directors which would be a profoundly disturbing thing to suggest.

Chair: Order please.

Sacha: Given that if the directors aren't doing their duties we should either be replacing them or suing them since that's pretty much the choice you have. We should be willing to take the directors determination as to what is in Feds best interest for the General Meeting with a certain amount of faith. However, if you don't agree with that the arguments that have been presented about ...

Chair: Order please.

Sacha: Students observing notice are fully valid. I was the person who made the motion at the last Annual General Meeting regarding WPIRG. A motion which received I gather a very high turnout, the second highest turnout at a General Meeting in

Federation history. Now, if I had brought forth that motion on the floor, and given no notice of it I do not think we would have had two hundred people at that meeting or two hundred and fifty, whatever the number was and I think that would have been a very unfair way to pull the wool over the eyes of people who have opinions.

Notice matters but even if you ignore that I'm just going to pick up my piece of paper here. There's one other thing to consider, the General Meeting is the highest authority in corporation but there are certain legal restrictions of what we can and cannot do. For example, we determine the Board of Directors, we ratify the executives but for example let's say a motion was brought forward to fire all of the executives.

That is actually not something we have the power to do as a General Meeting legally and if this bylaw amendment weren't approved one of the things the board does as part of their legal responsibilities is look at the items being submitted for ...

Chair: Order please.

Sacha: The General Meeting agenda and say is this something that the General Meeting has the legal right or obligation to discuss. Imagine the situation where that doesn't happen. You can wind up in a very expensive situation where the General Meeting has a very controversial issue arise at a decision that it had no right to make and then Feds has to go the lengths of asking a judge to point to rule on the actual decision and say no this was void.

Then a lot of student money gets wasted in the process and that it's the right process to follow. I do think this bylaw amendment is a good thing as it has been pointed out before there are certain legal structures that almost require us to pass this in order for it to comply with existing laws. I strongly encourage you to vote in favor of it. Thank you.

Chair: Point of information. I'm sorry can you say that a little bit more clearly?

Cat: Hi Cat Mercer for the record. What he said about during the part where the West side gives a reason for why they rejected those motions, is it indeed true that we can make those motions at that time as they're related?

Chair: I'm just going to triple check that.

Cat: Okay.

Chair: One second. Again the opinion of myself and the parliamentarian the answer is no however, again that is not appealable decision. Once we get to that point again because we have both approved the agenda and yes.

Cat: So it's not true?

Chair: No.

Cat: Thank you.

Chair: Okay, we will now be moving to the opposed side. Oppose.

Sarah: Hi I'm Sarah Becker Raiden. I would like to point out that in order for this bylaw, no that ... I don't agree that this bylaw should pass because this is a huge administrative flaw on Feds side. They have not made it easy for students to have their voices heard, they have not made it accessible. I maybe saw one poster for this G.M and if I hadn't been involved in organizing I would not know it was here.

It is an understatement to say that students who would not know that things are on the agenda would not show up and I think that it's a huge administrative flaw to say that like these things aren't being well attended. You need to make sure these things are well attended and in order for this bylaw to pass we need to feel comfortable that we are going to be able to get our heard voices no matter how mundane or controversial those issues are.

What I'm saying is that you need to have better advertising. You need to get more members to come out and try. I mean I don't feel like you're trying. You bought like five pizzas. Like there's a lot of things that I see as fundamental issues like for example ...

Chair: Order please, order.

Speaker: Point of order here.

Chair: Point of order.

Speaker: I'd like to [inaudible 01:55:51].

Chair: Member I'll just caution you to then keep these comments related to the motion at hand.

Sarah: All right so I find the bylaw to be detrimental to student voices because we were not given the kind of leeway to be able to make decisions should these pass

because it's not easy for us and nevertheless like I question why the board did not include what it means to be part of a Not for Profit Act and what kind of things will limit our decision making power. That's not transparent to me and that makes me feel uncomfortable with this bylaw passing.

I would like a more thorough explanation from the Feds and the board before I can make that decision and that needs to be done with member of approval and not by the definition. Yes and not by some leaders like eleven person campaign.

Chair: Thank you very much from the oppose side. Sorry question for the member?

Joshua: Previously you have mentioned that the General Meeting is not a consensus of students but you just ... The Board of Directors is elected at the General Meeting. Would you like to clarify that statement? I have a second question as well. If you have issues with how the General Meeting was advertised or information was given out why don't you get a motion to center the executive for not advertising it properly?

Chair: With respect to the second question that is not relate to the motion but with your first question that is.

Sarah: Sorry can you repeat the first question?

Joshua: Previously you had indicated that, as you stated, the Board of Directors is not a democratic or way of determining something, however, the Board of Directors that are elected in the General Meeting. You also say that the General Meeting is democratic in the past. What is your response to that that the fact that the Board of Directors is elected at the General Meeting.

Chair: May you please also state your name for the record.

Joshua: My name is Joshua Kalpin.

Chair: Order. May you please state your name for the record?

Joshua: Joshua Kalpin.

Chair: Thank you. Member?

All right, so I would now like to answer this question. I feel it's more personal than it is to the bigger issues so I would rather motion to call the question.

Joshua: Motion, that's a point of order, that's an order.

Chair: Order. Sorry that's not in order but we will be moving to the opposed side. Thank you though for your comments. Oppose side?

Darcy: Darcy Almeny and something I want to bring up because we haven't talked about it yet was that regardless of the number of people who show up at these meetings or what expected turnout will be there is a section of us who are required and expected to make decisions on the questions being asked before the meeting even happens. I'd like to point out that these are our proxies.

Chair: May you please make sure that your comments are related to the motion at hand.

Darcy: Yes.

Chair: Thank you.

Darcy: They will be. I would like to be able to read some words from my proxy. As bylaws currently are votes who are given by proxy are not adequately addressed for new business items. Those who want their vote heard and are not able to cast a vote appropriately as they cannot prepare and adequate communicate to the proxy what their wishes are for such new business items and the person a proxy vote may use their proxy vote in vain ultimately against their proxy's wishes.

Currently those with proxy are taken in good faith but they will act in accordance with their proxy but there's no definitive incentive for them to do so, this way those who use proxies ensure that they will have the opportunity to relate all of their wishes in writing without hesitation to those who proxy them. Given as a number of our members right now are using proxies in order to be able to communicate the votes of the member who are not here, it is our responsibility to ensure that these members have all the information necessary to provide instructions to those sitting here.

Personally as someone who is not a member of the Feds but is who is here representing a proxy I think it is important that this information was provided because I can't be acting here and without their authorization. Thank you.

Chair: Thank you very much for member. We are moving to the against side. Against, please state your name for the record.

Raudrey: To speak to the question last asked this side, the spirit was, the board is elected democratically, but after that they're not directly to the students by a vote. Where the general meeting the students have direct power, so the fear is that,

by the students losing that direct power, the students will lose the ability to have things included on the agenda. With that I'd like to call the question.

Chair: The question has been called, is there a seconder? We have a seconder, so at this point we'll then as we all know now, be voting on whether or not we should voting on this question or this bylaw amendment. An indication of yes means you think that we should stop debating this and immediately resume to a vote, or no means no, we should continue on with debate on the subject.

All those in favor of any debate on this question, please raise your placards. In favor of ending debate on this question, please raise your placards. Vote counters ... and please do not move around, keep your proxies and your placards held high, we need to make sure we can count this.

Thank you very much, now all those opposed please raise your placards. Motion fails. Sorry. Motion passes, pardon me. Motion passes we'll be moving on to voting on the question. Point of order.

Speaker: [Inaudible 02:02:43].

Chair: Very good point. Thank you very much, I totally forgot about that. The second count again for all those against, please raise your placards.

Speaker: Was it against or for?

Chair: Against. We already have the for count, against please. Sorry, so what you're voting against, because we already counted those who are in favor of voting for ending debate and now we have that count. We just forgot to count the other one. Sorry, it was my bad. All those against ending debate, please keep your placards up.

Motion fails. We did not achieve two thirds. Thank you very much for clarifying that. Debate will resume, seems as though we have on this side ... everybody has spoken at least once is that correct?

Speaker: No, I have a question.

Chair: We have the member who's not spoken yet, to speak for us please.

Speaker: I understand why some people can be quite upset about this, however as someone who participated in what I'm going to call, the disturbance at the spring general meeting. As someone who ... I'm going to readily admit, I've abused the general meeting process before. I've abused it, I think not passing

this is an absolutely awful idea. Imagine a general meeting where you get a group of people, let's say 200 and they get 200 proxies.

They show up and decide to add 400 items to the agenda right above everything else, and our new Feds exec don't get ratified because we lose quorum. It could happen, that's why the Board of Directors is here to make sure that we have motions that are sensible and are appropriate for a general meeting at a general meeting. If you have a grievance to air, the spot to air that is at council and I've spoken to this on a prior motion. If you have issues, council is there for a reason.

A general meeting is mainly if we have a bylaw like this to ratify it, if we have new Feds exec, to ratify. If there are election irregularities, we can call on them and not ratify the executive if we really want to. Why are we arguing about this? The Board of Directors is elected at the general meeting. If you're saying a general meeting is undemocratic, then the Board of Directors is undemocratic and then the whole debate on the previous motion was irrelevant. Think about this before you vote on anything relating to this bylaw and I think you should vote for it.

Chair: Thank you. We'll now move to the opposing side.

Takina: Hi everybody, my name is Takina Haseeb. I just want to bring up a couple of points about why I am against this motion, the bylaw motion. I want to start off by saying that these meetings, the general meetings are very inaccessible to people who don't necessarily understand fully how Robert rules works and even the writing of this bylaw. I don't think it's accessible. The fact that we don't really know what section 55, 7 of the [inaudible 02:06:54] corporation's act is or say, I don't think that that's a legitimate thing that we should be voting for, if we don't really understand what that means.

The second thing that I want to bring up is the fact that I had put in a motion to be put on the agenda for the general meeting as well as somebody else in the audience today and apparently the Board of Directors found this to be detrimental to the students which is why it wasn't put on the agenda. I don't understand the current way in which motions are put into the agenda. How that makes sense, we had four days to put things in. there were technical difficulties with the email addresses of the Feds, which they wouldn't have accepted my motion until I had resent it three times. I don't find that fair. I don't find that legitimate and I don't think that somebody on the other side saying that when the board reads why they disallowed the motion, we'll be able to bring it back onto the agenda and vote on that is a lie.

First of all there's a lot of dishonesty, there's a lot of ambiguity, there is a lot of inaccessibility and I don't think that we should be voting in favor of this bylaw, because I don't think we really understand what exactly we're doing.

Chair: Thank you. To clarify for the rest of the assembly if you're accusing people of lying, that is a very, very strong statement. You must back it up, just clarifying for the assembly, if you're accusing.

Speaker: Was not Kat's question about ...

Chair: Again, your speaking turn is over, but just clarifying to the assembly. This is something that occurs. We'll be moving to the for side.

Elizabeth: We need to make a friendly amendment, hopefully it's friendly. We need to change section 55,7 to 55,6. I know it's a big controversial issue, but this is really important because right now we're referring to the wrong section. Then I'm going to tell you what that section means, because we're all under a lot of ambiguity and we're not really clear about what this bylaw says. Currently you were able to ...

Chair: Is it one of [inaudible 02:09:20].

Speaker: If this passes you will no longer be able to bring things up from the floor, but you will be able to submit and the board will only be allowed to reject under very specific cases. If it fails, you'll be allowed to bring stuff up on the floor, but the board's going to have a lot more discussion beforehand and you're going to have a lot of students who have the ability to bring a couple of friends and bring stuff up on the fly.

Chair: Point of order.

Elizabeth: [Inaudible 02:09:46].

Chair: I believe she's speaking to what she's referring to as a friendly amendment. Would you like to delay your speaking turn? Point of order.

Elizabeth: Hold on. Never mind, I'm going to withdraw my amendment.

Chair: If I may clarify as the chair, this has been vetted through a legal body which has then also made sure that this wording is clear and as palatable as possible, given any certain circumstances that may arise. I can personally vouch for it.

Elizabeth: Sorry, I misread the 55.

Chair: Does that answer the point of order?

Speaker: Yes.

Chair: Thank you very much.

Elizabeth: If this passes, what will happen is the board will only be allowed to reject your proposals under very specific circumstances.

Chair: Point of order.

Speaker: [Inaudible 02:10:56].

Elizabeth: Yes, for God's sakes give me a second. All right ...

Chair: Please stick to the amendment.

Elizabeth: Those circumstances are, if it was not submitted in the deadline. If it appears that the primary purpose is of personal interest or a personal grievance against the corporation, its directors or its officers, pretty fair and if it clearly appears that the proposal does not relate in a significant way to the affairs or activities of the corporation. Also one about if you've never in the last two years, you've never actually stood at a general meeting, which is not valid for us and if substantially the same proposal was submitted to notice and members of a meeting, held not before the meeting.

Basically what's happening is, it has to be within the deadline. It can't be for personal interest or personal front against the corporation or any of its officers, it has to be related, you have to actually be a member and it can't be the exact same proposal that we just saw before and that's also what will stop duplicate proposal. In effect this bylaw will make it so that your proposals would have had to go through ...

Chair: Point of information.

Elizabeth: ... based on the rest of the bylaws and in exchange you won't be able to bring stuff on the fly, which for good reason, your proxies don't know what the hell's going on here and they're expecting you to make decisions on things? It's fair when your proxy's can discuss in advance, yes I agree with this, no I don't agree with this, however if I decide to cut orientation week in the next motion, your proxy's not ready for that. They've no idea what's going on and that's not fair to your proxy. I think that this is a good amendment. I think it's an important amendment and I think you should vote it through, and it does not preclude you from bringing up the motions that you previously had available. Once the board

makes its statement you can disagree with those statements and bring them forward.

Chair: Thank you very much. Remember there is a point of information.

Speaker: [Inaudible 02:12:59].

Elizabeth: This is not in effect yet.

Speaker: [Inaudible 02:13:09].

David: It was approved by the board ...

Chair: Sorry we're sticking with one person at a time. Sorry, can you stand up, please state your name for the record and explain why you can actually speak to this?

David: David Birnbaum, I'm on the Feds Board of Directors. This was approved by the board after the submission deadline, prior to this actual meeting.

Elizabeth: Thank you. That's so much clear than I would have said. Does anyone else have questions?

Chair: Point of information.

Speaker: [Inaudible 02:13:42].

Chair: Are you asking me or a board member?

Speaker: [Inaudible 02:13:51].

Chair: The question that was asked, and member remind me if I'm wrong, what percentage of items are approved for the general meeting agenda that are submitted?

Speaker: [inaudible 02:14:05].

Chair: What percentage of agenda items have been historically approved at the general meeting as opposed to beforehand, correct? We will have our chair of the board answer that question for you, is that okay?

Speaker: It's definitely that if people are interested we could find that information, but right now at this very moment there is no way for us to be able to give you a legitimate number. No, I would not ballpark, it would not be fair to you or myself.

Speaker: To my knowledge, I've been at I think every general meeting since I became a student and it wasn't until this past year that items have been introduced without being in advance on the agenda.

Chair: Does that answer your question?

Speaker: Yes.

Chair: Thank you. Is there any other point of information? Perfect.

Elizabeth: Any other questions for me? No, we're good ...

Chair: We'll now be moving on to the oppose side. Oppose?

Simon: My name is Simon Tibido. Most of what Elizabeth McFaul has just said, makes a lot of sense to me. There is one major issue with the bylaw as stated or the law as stated and that is in relation to what constitutes a significant relation to the corporation. In my view and I think in the view of a lot of the other people here, that means that, anything the Board of Directors doesn't like can be deemed as something that's not significantly to our corporation.

Speaker: I'm sorry, where are you reading that?

Simon: Elizabeth McFaul has just explained to us ...

Speaker: We have been actually speaking to the motion itself.

Simon: ... that we are trying to follow on this motion.

Speaker: Thank you.

Speaker: [Inaudible 02:15:47].

Chair: Order.

Simon: In a significant way, so a question I might ask to that is why did the board already decide that a large Fed's asset owned by the corporation is not significantly related to our corporation. This is what has happened at this general meeting. This is the motion that has not been approved, or that the agenda item has not been approved.

Speaker: Sorry, are you relating this to the motion?

Simon: Yes, it is directly related to the motion.

Speaker: May you please clarify the significance?

Simon: I would like to move to apply this retroactively to the rejected items in the agenda.

Speaker: That is not in order unfortunately. Thank you though, if you would like to have help with what you're trying to achieve, this is why we have a parliamentarian at the front and they can hopefully help you out with this process. Again, we're trying to be as democratic as possible by having someone who's very good at this, so please let him know himself. Does this exhaust your ...

Simon: Yes, Sean Hunt has clarified this for me, exactly what I'm trying to say. I'd like to just apologize for wasting time with the previous part. Instead of what gibberish I just said, I would like to move to add a proviso that this amendment is not in effect for the rest of this meeting.

Speaker: We have a motion to have an added proviso to state that this amendment is not in effect for the rest of this meeting. Do we have a seconder for this? Do we have a seconder?

Speaker: I second it. Again we'll be moving to ... if you would like to speak in favor of this, please stand on this side, if you'd like to speak against this, please stand on this side.

Chair: Point of order. What is going on is that they would like to make an amendment to this amendment that it would ... (off mic conversations). I apologize I got that incorrect, so this is a non debatable motion, so there doesn't need to be sides for this. What happens now is that we then move to a vote, what happens is then, if this motion passes, we will be able to add items to the agenda for this meeting. Afterwards agenda items will then not be ... the bylaw will stand in effect. If this fails we'll then return to debate, this is a non debatable motion ...

Speaker: [Inaudible 02:18:38].

Chair: Sorry if it passes, we still go back to possibly amending the actual motion as it stands, but if it fails, then we also go back to it, but there is no proviso at the end. Does that explain your question?

Speaker: [Inaudible 02:18:20}

Chair: This motion is not debatable. Point of information.

Speaker: We've already established that the [Inaudible 02:18:57]

Chair: That will require two thirds of the present members, under standard Robert's rules of order. point of information.

Speaker: What happens the bylaw when [inaudible 02:19:14]

Chair: The bylaw then will be struck down, would not be allowed to be brought up to a general meeting for 60 days.

Speaker: It's not debatable.

Chair: The bylaw amendment would be struck down and would not allowed o be brought up to a general meeting for 60 days. Is this a point of information? Point of information.

Speaker: [Inaudible 02:19:40].

Chair: They will require two thirds majority, in order to bring up new business at this meeting. This is regardless of the proviso if this motion fails. Does that answer your question?

Speaker: Yes.

Chair: Thank you. Is there any other? Seeing none, we'll proceed to a vote, again, this motion is to add a proviso to this stamen which would then make not in effect for the rest of the meeting. We then will return to the main motion to continue debate. All those in favor of the proviso to hold this bylaw amendment until the end of the meeting and then put it into a fact afterwards, please raise your placards. Vote counters (off mic conversation). Thank you very much, please lower your placards.

All those against, please raise your placards. If you would like to be noted, please wait until the end of the actual vote and then state your name for the record.

Speaker: Over here?

Chair: Over here. Please keep your placards high. The motion passes, however there are names to be called. Please state your full name for the record.

Natasha: Natasha Pozega.

David: David Birnbaum.

Joshua: Joshua Kalpin.

Alexander: Alexander Ray, with protest.

Jesse: Jesse McGinnis.

Luke: Luke McIntosh.

Doug: Doug Turner.

Chanakya: Chanakya Ramdev.

Elizabeth: Elizabeth McFaul and proxy.

Devin: Devin Drury.

Adam: Adam Garcia.

Maaz: Maaz Yazin.

Christos: Christos Lolas.

Chair: Thank you very much, we'll now go back ...

Elizabeth: We've got two more. Lisa Belbeck.

Chair: Thank you. We'll now move back to the main motion with the additional proviso. Again, yes, the motion passed. Sorry I did not clarify that. Now if you would like to speak in favor of the motion please stand here. If you would like to speak against the motion, please stand here. Point of information.

Speaker: [Inaudible 02:23:19]

Seapker1: Yes, that does. Point of order.

Speaker: [Inaudible 02:23:25].

Chair: Yes I'm keeping track of that. Again, voting in favor, voting against. We'll start with ... we ended with against, we'll vote in favor. Please state your name for the record.

Chris: It's Chris Vandavelde. I just want to say, I'm standing over here on this side, but I find myself agreeing with kind of both sides being sad. I feel like we're debating sort of two slightly different things. I feel like this sides sort of arguing for a procedural change and so this, "Oh, we want to have a little order in how to how we do things." The other side has motions that were rejected that they take

issue with. I think that's a completely legit things we should debate on. I'm not sure they should be debated at exactly the same time. I think problems with motions being rejected is something we should totally look at.

If there's problems with, "Why was my motion rejected? I feel it was legitimate." That's a legit thing, that is something we should take a look at. I'm not sure if it relates to this as much because it's sort of a way to get it through. I feel we're both arguing for the same things, it's just that people have issues with specific things. If we have problems with specific motions being rejected, we should address those definitely, but maybe separately from this.

Chair: Thank you very much for member. Against?

Speaker: I am both against and for this motion. I'm against this motion as a student who historically has had problems with Feds. About a year ago ...

Chair: Order please, order.

Speaker: ... a large group of engineering students came forward and moved to ...

Speaker : Oder please, order please.

Speaker: ... No, I'm going to speak to it now, you guys are pretty circular as well. Maybe 30 seconds.

Chair: Please keep the actual motion.

Speaker: Sorry, basically I am as a student who has had issues with Feds. I'm against this motion in that, yes I can come with a group of students and push some opinions on Feds, but what you guys are arguing is that the Board of Directors rejecting something is undemocratic. What's actually undemocratic is what you guys are doing right now. There's a large group of you with proxies who are showing up, not listening t counter debates, I see you guys all talking in the crowd and basically if you guys reject this, you're then saying, you want the ability to add any item you want and then vote it in.

That is completely undemocratic because the 26,000 students who aren't here, did not know that you're going to be detain this. You are saying that the 100 students here are the democratic voice of the 27,000 students in the Federation of Students. You guys are completely backwards and completely hypocritical, I just wanted you to know that if you vote like this.

Chair: Please no accusations. Thank you very much against member. Just to clarify for everybody, we also do have pizza available and don't worry, it's more than five, so come on over here.

Speaker: [Inaudible 02:26:23]

Chair: I tried to stop that. There's only so much I can do. Point of order or information?

Speaker: [Inaudible 02:26:31]

Chair: Yes, if it is added to the agenda by two thirds. If the item is then added to the agenda by two thirds of this crowd, or this group. Again, pizza, if you like it, there's more than five. Back to the for side, have you already spoke? No, this is ...

Alexander: I've spoken once.

Chair: You've spoken once, so if there's anyone else who would like to speak to this that has not spoken. Okay.

Alexander: I'm for the ...

Chair: Please state your name for the record.

Alexander: Alexander Wray. I'm for this amendment as I've previously stated on item A1, however, the amendment that was just passed with proviso is a hijacking of the democratic process. You have 200 students here just voting to say, "Oh we're going to make this impact the whole university." Also I'd like to bring up into question the actual accountability and ability for these shareholders to make a decision on the space of the SLC, when the space survey has yet to be ...

Chair: Please keep this relevant to the question at hand.

Alexander: Okay. All right, so essentially I'm protesting the fact that the democratic process has been completely hijacked. About 200 students are saying that they are the voice of 27,000 students and yet those 26,000 have no idea what's going on here and I feel they are going to be quite upset at what's going to happen at this meeting and I warn W Purge at that there may be action from members like myself on. Thank you.

Chair: Please no accusations of specific names, we have a point of information. Order.

Speaker: [Inaudible 02:28:27]

Chair: I don't know that off the top of my head, do you that is relevant to the conversation?

Speaker: [Inaudible 02:28:40].

Chair: Order please, order. At the last count that I was made aware of, there's 29,00ish at the university of waterloo, approximately that many members of course then in the Federation of Students. Does that answer your question? Is this another point of information or order?

Speaker: [Inaudible 02:29:24].

Chair: Point of information.

Speaker: [Inaudible 02:29:06].

Chair: We do have a live stream available. Point of information or point of order?

Speaker: [Inaudible 02:29:18]

Chair: Point of information.

Speaker: [Inaudible 02:29:20]

Chair: that's already been debated previously on this side. As the chair, I can't without any bias speak to that. However over there has already addressed that concern previously. I apologize I personally can't do anything about that as a point of information. Is that okay, it's the best I can do, I'm sorry.

Is there anything else? Seeing none, we shall now move to the against side. From this point on, I would very much so appreciate it as the chair if we kept this information civil, we kept names out of it and that we do not lie or create libelous statements about others. We're all students and we're all trying to make sure that this organization runs as best as we can. Again, no name calling please, please no lying and or accusing people of lying and please keep your comments constructive, so that we can move past this because this is something then that everybody is getting slightly annoyed by as I can see from this position. With that said, let's please move to the against side. Member, please state your name.

Thomas: Hi. My name is William McAllister Little and I've constructive things to say. To me what this dispute represents is a fundamental divide in what we see general meetings as being for. I think it's an important thing that needs to be talked about here, before we keep having more and more general meetings and this type of dispute comes up again and again. Some of the things said earlier in the

debate referring specifically to the Fall reading break motion, were discussing how it seemed too controversial to bring to a GM and a GM really should be for administrative work, for ratifying things like who got elected to the executive, for approving the budget, things like that.

I happen to have a favorite prof and at the beginning of the courses he instructs, he refers to things like signing all the agreements with the university as ministrivia, things you need to do but no one wants to do. If this general meeting and other general meetings after this are relegated to nothing but administrivia, students aren't going to show up. Right now, even after hours and hours, we still have a room that's full of people. I see that as a sign that students are engaged and we shouldn't be discouraging this by passing a bylaw that is going to discourage people from bringing forward more controversial motions. Thank you.

Chair: Thank you very much against member. We're moving to the for member, have you spoken on this?

Sophie: No.

Chair: Didn't you just talk over there?

Sophie: I was against it before the proviso

Chair: You have not spoken though?

Sophie: No. I have not spoken.

Chair: Okay, just making sure.

Sophie: I'm Sophie Twardus and I'm in favor of this motion as it stands with the proviso. Some of the concerns that people is have, is people using the GM to have students impose their will on the agenda, however the thing is, that with the new legislation, yes it'll be a lot harder for the board to reject motions but this didn't apply for this meeting where the board didn't have such stringent criteria. I think in that it's fair, but I also think that not a lot has been added new to the meeting, so I think we should just end discussion and bring this motion to a vote.

I'd like to call ...

Speaker: Call a question.

Sophie: ... call a question.

Chair: A question has been called. Is there a seconder? Secunder. The question being called, we've all been through this before, so let's put this to a vote. All those in favor of calling the question, please raise your placards. Please raise them high.

Thank you very much, please lower your placards. Members please lower your placards, thank you very much. All those opposed, please raise your placards. The motion passes, the question has been called. We'll be calling the question on the bylaw amendment item number 4AI. Would anyone like me to read the motion? We'll put it to a vote. All those in favor of the motion, please raise your placards.

All those in favor of the bylaw amendment please raise your placards. As it stands with the proviso added to the end. This is a vote and we're going to be rereading this, so please lower your placards. It's been requested of me that something was unclear, so I will read the motion as it stands with the proviso and then we'll resume to a vote. I'm terribly sorry I did not make myself clear the first time round.

Item 4AI, general meeting agenda amendment. Resolve, general meeting approves the following amendment to bylaw 5B, " Notwithstanding any provisions of paragraph IC of these bylaws, the following procedure shall apply with respects to all business to be transacted at the meeting of members including the annual general meeting. All business to be transacted must be included in the notice of the meeting and all amendment to motions must fit within the scope of the notice. All business that would be special business under the meaning of section 55,7 of the [inaudible 02:37:07] private corporations act not withstanding that that act is not enforced, must be included in the notice of the meeting."

With the proviso being and will be in effect for the ... Will not be in effect ... The spirit is there, so I think that's fine for us to vote on. Is everybody now clear what we're voting on? Question?

Speaker: If I vote for this, then I'll be able to bring out [Inaudible 02:38:04]

Chair: Yes. If it passes by two thirds, is everybody clear? We shall proceed to a vote. All those in favor of this motion, please raise your placards. Thank you very much, please lower your placards. All those against please raise your placards, high.

The motion passed 85 to 69. We have abstentions to be noted.

Speakers: Yes.

Chair: Please state your name for the record.

Natasha: Natasha Pozega.

Devin: Devin Drury.

Luke: Luke McIntosh.

Adam: Adam Garcia.

David: David Birnbaum.

Jesse: Jesse McGinnis.

Doug: Doug Turner and Maaz Yazin.

Chair: Thank you very much, we'll be moving on. Next item 4A2, Stratford Campus council seat. Resolve, the general meeting approved the addition of the Stratford Campus as councilor seat position in section nine. Do you have a mover for this? Moved by?

Luke: Chair McIntosh.

Chair: Chair McIntosh, seconded. If you would like to speak in favor please come over here, if you would like to speak against please come over here.

Luke: I think this is a ...

Chair: Order please, order.

Luke: ... a pretty straightforward bylaw amendment. Stratford Campus, next year will be the first time there'll actually be fulltime students there. Part of our procedures and bylaws is to have a member on council for every satellite seat. Pharmacy, architecture already have that, so this is just including Stratford. This should be voted through very simply.

Chair: Thank you very much. Is there an against side? Excuse me, is there an against side?

Speaker: [Inaudible 02:41:31].

Chair: Is there unanimous consent for this motion? Who does not agree with this motion, please put up your placard. Brilliant, so what happens? Great, motion passes. Thanks Sean for that. That is called speedy and I love it. Let's move on to

item number five, ratification of the elected Federation of Students executives. May I please have a mover for this motion? We resolved Daniel Burt be ratified as President of the Federation of Students from May 1st 2014 to April 30th 2015. We resolved Ben Balfour will be ratified as vice president operations and finance for the Federation of Students from may 1st 2014 till April 30th 2015.

We further resolved Stephane Hamade be ratified as the vice president education of the Federation of Students from may 1st 2014 until April the 30th 2015 and we further resolved that Maaz Yazin be ratified as the vice president internal of the Federation of Students from May 1st 2014 till April 30th 2015. Do I have a mover? Mover from the front, Doug Turner. Seconded by? Seconded. Do we have unanimous consent for this? Is anyone opposed? Please raise your placards if you are opposed. Fantastic, congratulations new executive.

Next we have the election of directors from May 1st 2014 till April 30th 201. We'll be doing two councilor seats which are the new students councilor starting on the May the 1st and we have five at large seats as well for anybody that's a Federation of Students members. If you would like to run for the councilor's seats please stand over here. If you would like to run for a at large seat, please stand over here. Gain, if you'd like to run just come over here.

Please just stand in like a fan or something like that over here. Are you running or in favor? Please sit down there. You're standing in for someone who wants to be nominated?

Speaker: Yes.

Chair: Then come over here then. Are there any additional nominations from the floor? Cool.

Speaker: Amy Zhou.

Chair: Amy Zhou has been nominated. Anybody else who would like to nominate someone else on the floor? Fantastic, so we have two councilor seats and two positions. Does anybody from Students Council starting in may the 1st of this year, want to run for Board of Directors? Seeing none, we'll ratify these new board members right now. Is there anybody who is not in favor of these two members, Doug Turner and Christos Lolas being the two student councilor members of the Board of Directors? Congratulations.

Next we have 2,4, 6 and 7 ... seven nominations and five positions. Therefore it is a vote, so from there we will then start with ... sorry one second. Let me just clarify how this procedure will work. Everyone will be given a ballot and there

are spaces numbered one through five for at large. The majority of all ballots cast, will be required to elect the people. A revote proceeds is not really something we really want. If a councilor wins ... a councilor has won already so I'm just reading from my notes. To clarify as well, write in votes are not allowed ... They are allowed pardon me, so you can write it in, I suppose.

To clarify, everyone will be given a ballot which will be going out shortly. Each candidate will be given a two minute speech although Robert's rules does allow for up to ten. Is two minutes okay for you guys or would you like to stick with ten minutes?

Speaker: Two, keep it short.

Chair: Okay. Each person will have two minutes to present their case as to why they want to be on the Board of Directors and as well I suppose just go for it. Can we please have the ballots handed out. We'll start with member.

Alexander: Alexander Wray, first I'd like to issue a full apology to the members I had previously insulted. Unfortunately these meetings get a little heated and I might have gotten a little hotheaded there and made some comments. I retract those comments and I apologize for those comments. I understand your frustrations regarding these processes and I want to work towards establishing a framework that is positive for all students and positive for the democratic process that allows students as yourselves to make these motions and propose these ideas that are truly really great.

Just to speak to some of my experience, I worked at the National Provincial and Municipal levels. I have served as a representative for the city of Oshawa at the National Forum for Young Canadians. I serve on the board of governors for St. Paul's University College which would be an equivalent to the Board of Directors here for the Federation of Students. I'm a founding member of the Oshawa Youth Council, which is an advisory body to the city of Oshawa. I've served as student council prime minister and I've currently just been elected for the next two years as the environment senator.

I understand the principles of good accountable governance and I understand the frustrations people are having with this process and I want to work towards creating a process that allows people to be engaged, and gives people the participation that they want and they desire. I please ask you to accept my apology for my comments and elect me for Board of Directors for the Federation of Students. Thank you.

Chair: Thank you very much. We will then just have all the speeches in a row and then entertain questions afterwards. Is that okay with the membership? Cool, next member.

Joseph: Hello, I am Joseph Chouinard. 2B computer science students, secretary for Watsfic and Campus Crusade for Cheese. I'm fairly involved with some student organizations so I have experience in what's important to clubs and what they need and I feel that would be a qualification that's useful as ...

Chair: Please speak into the microphone.

Joseph: ... would be useful as the member of the Board of Directors. I believe that students should be involved in the affairs of Feds, it is a student union, it should be student governed and I would put ...

Chair: Thank you very much member. Sorry, not fielding questions now. Just sticking [inaudible 02:49:30] please.

Joseph: That's all. Thank you.

Chair: Then please move to this side. Nominees just make sure we have clarity. Thank you very much.

Matt: Hi I'm Matt McLean and I want to run for board. I'm going into mechanical engineering this summer, I'm currently working in Ottawa, so I made the trip down here just for this today. The way I see it, the board has two roles, they have a supporting role and a management role. From what you've seen in the past year or so, there's been a lot of management from the board. There is a lot of limiting and none of support of enabling of both the executive Feds and the students.

I want to empower the exec and every student to do what the exec were elected to do. At the same time I want to ask tough questions about the bigger implications of their decision. I want my role on the board to be listener. The one who takes in available information and then asks critical questions. Let me stress that, I want to ask questions, not provide answers. The board itself is becoming increasingly a political body, with campus groups, Feds, members, recruiting people who are friendly to their causes on the board. Yes I am an engineer, I dedicate a lot of time to social justice issues, but I will not play political games with groups on campus trying to influence Feds.

I'll simply listen to their ideas and use my experience to ask better questions for these groups, the exec and the rest of the board. As for my qualifications, they're

not what you'll typically expect. I have not done anything with Feds in the past, but please don't mistake that for me not caring. Over the past five years, I have followed and trusted the actions of the Federation.. I've trusted the Feds for the last five years, but recently this trust has been degraded and I don't want that to happen to future students. I want to bring Feds back to an organization that can be trusted by students. I want to bring opinions that have not been biased by past Feds experience. I want to bring a clean perspective to the Board of Directors.

I've been president of engineers without boarders where I established a strategic direction, I've coached people and really enabled them to do what they wanted to do. Please allow me to create change through Feds and I want to end this political bullshit that's going on with Feds.

Chair: Please keep your language and you are now over.

Matt: I apologize for my language.

Chair: Thank you very much.

Matt. I'm Matt McLean, thank you.

Rebecca: Hi, my name is Rebecca Little. I am student here in knowledge integration. I'm very peripherally involved with Feds. I'm not like in anything, but I'm very interested in it. I am fascinated by policies. I'm a firm believer in change from within and if elected to Board of Directors I want to be able to help the student body and corporation in diverse interests. Transparency is a very important thing and it's something that has been ignored in the past. I'm hoping to help that, so please vote for me.

Chair: Thank you very much, next member.

Paula: Hi, my name is Paula Colasso and this past year I've had the opportunity of working with Feds ...

Chair: Please put the mic closer to you.

Paula: ... on Students Council as well I'm the president of St. Jerome's Students' Unions and I have had experience working on the board of governors over at St. Gerome's. I've has many opportunities to work on main campus through orientation week, through the[inaudible 02:53:07] fund and many other things like that. I see this as a great opportunity to get further involved with Feds and I hope that I get that opportunity.

Chair: Thank you very much, next member.

Joshua: I'm Joshua Kalpin, I'm the incoming VP education for the engineering society and I've also as you've seen been quite active at this meeting. I want to be on the Feds board directors because I believe we need a strong voice from every single faculty on this board. As someone who is going to be representing the engineering students as an executive of the engineering society, I feel like I can do that.

I'm also in software engineering. I'm in both math and engineering faculties, so I understand where things are coming from on both sides. a reason ... I'm going to say a reason why you shouldn't elect me, is because I'm going on work term on the west coast, if you think that's detrimental, go ahead and don't elect me. At the same time I feel like I'd be a really good voice on the board to oversee what Feds is doing and I think that we should have a balanced presence from all faculties on the board.

Chair: Thank you very much member, next member.

Joshua: Thank you.

Qusai: Hi everyone, my name is Qusai Nazer and I'm a chemical engineering student here at Waterloo. I'll keep it sweet and short as to why I think I'll be a good fit for this position. First of all, the incentives, the objective incentive here is to help students, empower them and act as an advocate to them. I believe I have quite a good experience as an undergraduate student. I had actually seven years of experience as an undergrad ... I have seven years of experience as an undergrad when I transferred from other university.

It's an American style university and I've been involved, trained and affiliated with international and multinational organizations operating in different context from Royal Dutchelle, to Harvard, taking me into many leadership positions as a coop student and again because I do care and I've been into many struggles. I want to avoid having students and more students getting into the same shoes and that's why I'm here to help and to provide all of this experience as an advocate for students. Thank you very much.

Chair: Last but not least.

Speaker: I've been told I need permission from the assembly to read a statement from Amy.

Chair: Is anyone not cool with this? All right, go for it man.

Speaker: Hi everyone, I'm Amy Zhou and I'm between my 2A and 2B semesters on coop in Ottawa. I'm an English RPW and economics joint honor student in addition to being in the arts and business program. You may have seen or interacted with me elsewhere on campus as I was the deputy commissioner of educational quality and integrity, co-president of the improv club, executive on the arts and business society and arts and a candidate for ASUVP academic position in Fall 2013 to 2014. Because of my wide and varied experiences in so many aspects of your life, I have come in contact with all sorts of students, faculties and programs.

I understand that we are an extraordinarily diverse population and how important it is that each group on campus has their voice heard and represented. I am focused on building relationships and improving student life for all. In my opinion students are and should be primary shareholders in the University of Waterloo and it is essential that we remember this. We as the students hold the largest stakes in the institution and I would as a board member be committed to discussing the financial and contractual affairs to benefit our student population.

I believe that I have the proper skills to do so from my communication skills as an English student and active online media presence, to my financial background as an economics and arts and business student, to my knowledge of UW ... of University of Waterloo policies and procedures as a Feds deputy commissioner, and finally to my leadership skills as an active leader on campus.

I thank you all for listening and please consider voting for me as a board at large member.

Chair: Thank you very much. Now what we will do, is if you have a question for the candidates, please line up over there. Can we just sort that part out over there? Thank you. If you have questions for the candidates, please stand over there. Candidates will have two different kinds of questions, first off is questions that can be targeted or aimed at specific candidates. We'll go back to what we talked about before, keep this civil, leading questions are not incredibly nice. Just keep things civil and keep things going. Candidates are you comfortable with having approximately 30 seconds give or take a few seconds to answer questions to make sure things move along?

Is there anyone against that? Cool, okay. People if you have questions or members if you have questions, please stand up over here and then we'll get started.

Luke: This is only answered ...

Chair: Please state your name for the record.

Luke: Luke McIntosh, only answer this if it's a no. Four questions are you over the age of 18, bankrupt in Canada, legal to work in Canada and a Canadian citizen. If you are no to any of those, you can't have this position. Over 18, bankrupt, legal to work in Canada and a Canadian citizen.

Chair: A simple yes no ...

Luke: Only if it's no.

Chair: Is there anyone who'd like to answer in the affirmative for any of these questions.

Speaker: I'm not a Canadian citizen.

Chair: Thank you very much. Is there anyone else who'd like to answer to that?

Luke: Point of order. I don't think you can run for a position. You need to be a Canadian citizen to hold a directorship at a corporation.

Chair: We can double check that.

Speaker: The lawyer never responded, we're still in the grey area.

Chair: Just hold tight for a few minutes and we'll get this sorted out. Okay, next questions. Next questions please.

Speaker: All right, so I have a fairly simple question, give a specific example of something the board would be responsible and you would do onboard and something you would not do onboard, then that would fall to someone else and please try not to just repeat the same thing someone said before you.

Chair: We'' start with the member on the far left to you guys and please state your name for the record, 30 seconds ish.

Alexander: Alexander Wray and the Board of Directors is responsible for controlling the finances for the Federation of Students. An example of something that we're not directly responsible for is social justice that falls down to the executive that is elected and also fighting for lower tuition and that falls down to the VP of education or VP of operations or finance. That is not a responsibility of the Board of Directors.

The Board of Directors is essentially that sober second thought that we have in the Canadian parliamentary system called the senate that ensures that finance is properly managed and that decisions made by the executive are also ratified by the Board of Governors thank you.

Chair: Please state your name?

Joseph: Joshua Chouinard. The Board of Directors is responsible for approving job descriptions and employing ... hiring the employees of the Federation of Students. The Board of Directors is not responsible for necessarily ensuring study space on campus. The SLC is a student ... like it's a student life center that is something that just the university would be responsible for. Thank you.

Matt: Matt McLean. The basic answer is student ... the Board of Governors is for looking at the budget and make sure that the organization can continue to operate in the long term. Something that I want to focus on that the Board of Governors doesn't do and that I want to make sure that we continue to not do is generate ideas. Ideas should be coming from the council from the exec. We should be saying, "Yes that's a good idea you should continue on this. Hey maybe think about this," but not generating the new ideas that for change.

Chair: Please remember timelines candidates.

Rebecca: I'm Rebecca Little. One thing that we've seen today is Board of Directors is responsible for approving agenda items. They are not responsible for being the sounding board for students that is council.

Paula Paula Colasso. The Board of Directors is in charge of overseeing the executives on their day to day operations including venues like Campus Bubble and the Bomber. Things that they aren't responsible for are policies, procedures and different things like that and that's where council comes in.

Joshua: Joshua Kalpin. The Board of Directors is a sober I guess ensuring the federation is acting in its best interest so we aren't breaking laws. We aren't ... like making sure bylaw amendments are legal. One thing it's not responsible for is for actually generating those bylaw amendments because that's the job of council and the student body.

Speaker: (inaudible 03:02:37). The responsibilities of the Board of Directors fall into three main categories. First of all holding the executives accountable in regards to their actions and we have to make sure basically that they're acting in the interest of the public and the students, this is the first one. Second responsibility is all about providing guidance and help, support with contractual, financial or operational

operations. The third is to provide any kind of support with any procedural change in the process or bylaws. Thank you.

Chair: Go ahead. She didn't hear any of the responses so she might repeat them. The Board of Directors is not responsible for representing specific opinions of specific groups on campus. Sorry one second someone else talked. Can you repeat that? After representing students ... not representing students. Okay after that. They are responsible however for okay for things to be approved on the agenda and ... sorry? Okay for ... okay they are however responsible for representing student populations as a whole. Okay. That's it.

Jesse: Okay. Hey everyone Jesse. I have a question so ...

Chair: Last name too.

Jesse: Jesse McGinnis what legal, financial and HR experience do you have and can you please list the most significant one. Try to keep the answers brief please 30 seconds and less.

Speaker: All right. I will just start from here if you don't mind. Let me just mention one example. I worked in international company; energy company. I worked in the capacity of a business planner and we were actually in charge of multimillion projects. Taking it from the technical planning to that economic evaluation, opportunity validation, touching base with the stakeholders technically speaking or even in terms of politics or high management so that's kind of a specific example.

Joshua: In terms of legal I don't think. In terms of finance I know a number of committees that are responsible for handing out money. We've and (inaudible 03:05:41) committee ensuring that we spend our money appropriately. Engineering capital improvement funds as well. In terms of HR I'm currently interviewing the next student society commissioners for the fall. I'm also choosing the directors and was part of that process as well as the commissioner for engineering last term. I'm Joshua Kalpin.

Paula: I'm Paula Colasso. Just for this past year and my experience on campus I've had the opportunity to work with our Chief Financial Officer for the Students Union and I worked with those budgets on the daily. As well I've worked on the Arts Dormant Fund and the Board of Governors for St. Gerome's. We work with all those finances and HR responsibilities.

Rebecca: Rebecca Little. Just this past term I went to the Ontario Undergraduate Student Alliances General Assembly, had the chance to really talk about legal aspects. It's good I don't have very much experience in financial however.

Matt: I am Matt McLean. I don't have a whole lot of experience in all three areas, I've managed a budget by myself for 10 grand, but essentially that's about it. I think it really ... you need to rely on the people around you in a position like this the ones with the real expertise.

Joseph: Joseph Chouinard. As far as the HR goes I interned at a staffing agency so I have an idea of how the hiring process works and how that goes. Not a lot of financial qualifications, but as far as communication I as I mentioned before a secretary for a few different clubs so I can communicate with people really effectively.

Alexander: Alexander Wray and I just like to say I have numerous legal experience. Like I said I founded my own use advisory council to the City of Oshawa where it's required numerous bylaw amendments and the writing of a completely new bylaw for the city. In addition I have numerous financial experience serving on a variety of Board of Governors. The most amount of money that we've controlled that I've had control as part of a board was close to eight million dollars in an operating fund with St Paul's University College. As a Board of Governor there. Thank you.

Chair: I apologize to the assembly I just need to take a quick break for a second which is why I left. I hope that's okay with everybody. Amy is now available on phone to answer the questions.

Amy: Okay so I'm in the arts and business program and I'm studying Economics so do you have that financial background or do understand these things. In terms of any sort of legal and policies sort of frameworks that I'm familiar with. I'm currently the Deputy Commissioner of Educational Quality and Integrity so as you know I am familiar with a few of Feds policies. I do learn quickly and I did a learning policy. I currently (inaudible 03:08:06) as a junior economist. That is the experience that I have. I'm certainly willing to learn if there's anything that I currently don't know right now.

Chair: Thank you very much Amy. We'll then move on to the next question.

Chanakya: Hi my name is Chanakya Ramdev and during the introductions that you guys were giving there was a mention that they want the political BS to be removed. That's amazing in principle, but the reality is that university admins are amazing politicians. The students who have been elected as the soon representatives are a great at doing this and so would be the people sitting with you who would be

on that same board. How do you plan to actually deal with the politics that you have no way of removing? If I want to vote for you I want to make sure you'll be able to handle them. I haven't seen anything like that from any of the speeches that you guys have given.

Chair: To clarify are you aiming this at a specific member that mentioned this or are it all members? All members who are running for the board we'll start with Alexander Wray.

Alexander: Just to start off with that; it's all about open and transparent governance. It's all about accountability. It's being held accountable for your decisions. Therefore, dealing with politics; politics have no place when it comes to financial and legal decisions where there is no grey area. When it comes to the Board of Directors it's very black and white and I always will constantly ensure to be held accountable for any decision I make to my shareholders, the students.

If they don't agree with something I encourage them to come out and speak with me about it and voice their concerns with me regarding it. I'm a very open person I'm willing to take criticism regarding a decision I make. I'm open and I constantly ensure that everything is transparent at all times. Thank you.

Joseph: All right. First dealing with ...

Speaker: Say your name as well.

Joseph: Joseph Chouinard. We have a new executive team coming in and I feel that I'd be able to work with them well and having coordinated ... having a coordinated Board of Directors and executives will certainly help when negotiating with the university. That ultimately getting students involved in politics will make our position stronger. The more students we have that are behind our initiatives then the more the university will need to listen.

Matt: Matt McLean. I recognize that it's not going to change the system. I want to start with me. I come into this with very little affiliations with a lot of the past issues that have been very contentious. I don't have that back history. Since we are having a pretty new board I think by setting example of what I do hopefully the entire board can approach that and I think so far from the two responses that I've heard it's something that we want to move towards. It's got to start somewhere and I want to start it with me.

Rebecca: Rebecca Little. I think the important part is again just having the board be accountable for their actions. Have people be aware of who the board is and what the scope of their job is and if there are issues, that they brought forward.

Having everybody on board be open and willing to communicate with students is really a way that we can limit some of the 'political bullshit' as it was put.

Paula: Paula Colasso. I think that I have a really different approach to student governance my role at St. Jerome's has been quite a different one that what Feds is. I hope to maybe bring that a little bit. In terms of our team if you have a suggestion, you have an amendment; you have something you want to bring on the table you better be able to defend it. I'm, going to question you and if you're able to defend that I will support you. Our team highly operates in that way and the amount of things that go through Feds it's not a matter of 'political bullshit' it's a matter of is this good or is this bad and I'd be willing to argue that.

Chair: Reminder please keep language civil.

Joshua: As it has been previously mentioned the Board of Directors is not for petty arguing no ... I'll rephrase that. Retract the petty part.

Chair: Please state your name for record.

Joshua: I'm Joshua Kalpin. Thanks. It's not about arguing it's about black and white, making sure the organization is doing what's in its best interest and spending its money appropriately and the politics aside. The whole point of that is to make sure the federation is doing what's important and the politics are part of the student council and the General Meeting. As you've seen here I've tried to come to compromises on various issues especially the fall reading week motion. I'm quite comfortable dealing with student politics.

Qusai: Thank you very much may name is Qusai (inaudible 03:13:32). It's such a good question because politics actually shape the economic, health, education and other aspects of our lives; critical aspects. My approach to that would be based on the three pillars. First communication; communication with diplomacy intact, trust and finally proof or evidence based arguments. Thank you.

Chair: Okay we have another comment from the phone.

Amy: Okay great. The fact of the matter is politics is in everywhere and everyone as much as they don't like to admit are partisan. Thus the important things is to maintain communication of making sure that you really get ... that you yourself the person for me that I understand that I can make my points very clear and try to understand what the points they are making. Try and find some middle gum which is the two of us. Really trying to infuse that atmosphere of fairness, of respect of making sure everyone understands and respects our own opinions,

but of really trying to increase that level of working together to try and find that middle ground.

Through the best of the policies and the best ... like relationships are the ones that no one exactly have it, but everyone is just okay with the things that have been made.

Chair: Thank you very much we do have one more questions but as a clarification we cannot find anything stating that a non-Canadian citizen cannot run the board, however if you're elected and it is found that we're incorrect we'll then deal with it in terms of the process we have at the board which is unfortunately you will be able to serve other than an appointment ... an election or an appointment or we'll be made by the board as they see fits the best elect people and that's according to the bylaws that we have standing right now. Does that answer your question? Is this a point of order? We'll be moving on to the next question.

Speaker: My question is have you read our organization's bylaws and I'll know who's lying based on your previous answers. Furthermore, if you have read our bylaws which sections of our bylaws state that; board is a representative body of students and which section of the bylaws states that the executive are accountable to the Board of Directors?

Chair: So we'll start off with ...

Qusai: Qusai. Sorry to be honest I didn't understand your question if you mind repeating it?

Chair: I believe the question was asking have you read our ... the Federation of Students bylaws. Then please state where it states that the Board of Directors is a representative body of students and as well if they are ... the executives are then accountable to the Board of Directors. Is that your question?

Qusai: To be honest I skimmed through it and I can't quite figure out or point out to you the specifics. I'm sorry I can't really from the top of my head give you the answer right now I have to get up and get back to you.

Chair: Thank you.

Joshua: I've not studied them I've read them before this General Meeting. I've read them in the past so I can't answer that.

Rebecca: I also have read them but I can't reference them so I apologize.

Speaker: I've read them I can't reference that and I'm also not convinced that it says the Board of Directors are supposed to be a representative of the student body. I'm almost certain it doesn't. The second one I believe is in there.

Speaker: I'm going to echo pretty much everything that's been said so far. I think in most cases we will have access to them to look them up on our phone or our computer. It's more of a matter of being able to interpret them when you have them in front of you instead of being able to memorize them which I did not.

Matt: I have not read the bylaws I cannot answer or show you about them.

Alexander: I've a working knowledge of the bylaws serving as the chair for the committee for continued due past participation so I've familiarity with the election referendum rules. I can't answer verbatim exactly this point this definition of this section of bylaw, but according to the member's question is the Board of Directors a representative of the elected student ... or of the student body that is actually a job of the executive because they're elected by the students, we're just responsible for serving of corporations interest and ensuring that the executive are held accountable for the decisions they make that influence corporation. Thank you.

Chair: Next will be Amy Zhou.

Amy: I would answer my turn and say I actually have not read the bylaw.

Chair: Thank you very much. Has this exhaust the speakers or the questions? Would you ... sorry to the first would you like to clarify the answers to your questions?

Speaker: Okay. The answer is there are no sections that reference either of those things. The board is not a representative of body of students. At one point it does state that each of the individual executive members report to the Board of Directors, but it doesn't state that the board is responsible for holding them accountable.

Chair: Thank you very much. We'll now be moving to the last question it seems on the speakers' list. It is relevant to the speakers in this yes/no question.

Chanakya: My name is Chanakya Ramdev and since all of you guys have huge opinions on Board of Directors what they do. I want to know based on your knowledge what's the stuff that you see that you don't think you would like and how would you plan to deal with that?

Chair: Again 30 seconds and I'll be very stringent about this.

Speaker: Point of clarification?

Chair: Point of clarification.

Speaker: Or point of information exactly what stuff? Like is this duties to our position is this sections of bylaw we have to deal with or?

Chair: I think that the question is asking is there anything that you feel you won't be able to do or that you feel uncomfortable with as it stands right now or perhaps even expertise that you can bring to the table.

Chanakya: How would you deal with stuff that you don't like to do?

Chair: Again okay. The question is how would you deal with stuff that you don't like to do on the Board of Directors? Is that what...

Chanakya: How would you improve it what ...

Chair: Thank you very much.

Speaker: I'm just going to answer the question the best I can. I'm a very experienced person when it comes to governance and board operations. I'm comfortable with doing pretty much everything that the Board of Directors is tasked with doing for the corporation. I feel that if I ever had an issue with something, I would consult my other Board of Directors or my other directors and see if we could come to a conclusion that would allow us to complete the tasks we've been assigned. Or to possibly change the process slightly or adopt a process to allow us to complete the duties as a corporation as outlined in the bylaws. Thank you.

Joseph: Joseph Chouinard. Area may not be as comfortable with are financial areas but that's something where I feel can ... with education and referring to the opinions of other board members who may be more experienced in those matters I'd be able to make an informed decision.

Speaker2: Point of information, please speak louder and into the mic.

Joseph: So I ... can you hear me now? All right. I may not have a lot of experience in financial matters but I feel I'd be able to refer to the more expert opinions of other board members and in that case make a informed decision.

Speaker: Like I said before you've got to rely on the people around you. That's both the board members and the other people within Feds. Externally its Feds who maybe experts in the subject matter. In terms of working with the board, I think most important first step is getting to know people's strengths. For example I've seen Alex has had a lot of experience with governance and so if we clear that up right

off the beginning we can really move forward together as a united group which I think is so important for a Board of Directors.

Rebecca: All right. I'm kind of unclear about this question. If you're asking how would I deal with stuff I don't want to do because I don't like it I think that's counter intuitive to me running for the board. Board of Directors is not a glamorous job, but it's important and it has to be done. I'm standing here because I'm willing to make a commitment to the student body.

Paula: Paula Colasso. I think as well the questions is a little loaded, but in essence every job that you sign up to do it's not exactly the most glamorous is not exactly the stuff you'd like to do, but I'm interested in it and I'm looking at this as a learning opportunity and I'm willing to take on the position.

Joshua: Joshua Kalpin. Probably meeting times I'm going to be working on the West Coast I'm on Coop Student probably getting me working in the West Coast again in the winter, so meetings for me will probably be at 3 o'clock in the afternoon. If I go at there at the same time they are this term so it might be a bit of a challenge to work around that but I would. Okay so that's 7 that would be 4 o'clock still would have to work around that.

Qusai: Thank you very much my name is Qusai (inaudible 03:22:57). Good question again. For me I consider my thoughts to be always a matter of working progress so I really would love to know from everyone from everyone literally I mean it. Whenever I bump into something that I do not know how to deal with I would love to consult people of expertise and who are trust worthy. In addition to that you find a lot of people in life say that you succeed when you do the things that you love, but actually success involves doing a lot of the things that you do not like as well. That's my perception that's my thought and I'd really love to learn in order to make better decisions.

Chair: Thank you and then we move into Amy.

Amy: Yes. For me I think the most difficult part would be seeing bad reactions from people, from ... in terms of things that we might ... because there are things we might have to pass on that may not necessarily benefit some certain groups or may make some certain groups unhappy. I think this would make it very difficult ... just will probably be the most difficult part for me. In terms of that I think there's importance of maintaining a really ... a relationship between the two parties from the start and trying to make sure that we're really ... trying to direct all the concerns put on ... put for us on the table.

Chair: You have 10 seconds.

Amy: I think really trying to follow up and seeing if there's anything we can do after for the next time to see if there's anything we can improve on in the process or in developing any of these sorts of relationships.

Chair: Thank you very much. We have exhausted the questions to be asked so we will be now moving to voting. How voting will work is each of you will have a ballot please then fill out the ballot and then as well when you will be coming up to this station over here. Please don't go yet just one second. There's also another one over there pardon me. Just give me two seconds. Again the numbers on the side of the paper they don't mean anything because we're not doing rank balloting, we just ... it's just put the names, the five names down that you like.

Then after that please bring out your placards so we can verify that you're actually part of this meeting and then finally please do not fold ballots in with other ballots and only fold the ballots once so that we don't have any favoritism over one ballot or another. Is that clear to everybody? Is anyone have any questions? Point of information? You do not have to fill out all five.

Is there any other questions? Yes. Beg your pardon? Sorry what did you say? He's a valid candidate. Is there any other concerns or questions? Yes you can vote; directors can vote. Right now please come up to either this station here or this station here. Please present your placards and a folded ballot once and please put it down inside of there. Then while we're counting we'll be moving on through the agenda and then be presenting this motion afterwards. We have to do a motion to table so please hurry back as fast as you can.

There's also another line over there's also another line over there if you'd like. Another line's over there. There's no yes or no it's just voting so go there if you need to. Okay let's call this meeting well it's already in order but everyone please sit down. We're going to do a last call for votes so if you ... anybody else is not voted yet I would encourage you to either come to this side over here and cast the ballot or this side over here and cast the ballot. If not please take your sit so we can resume this meeting. We still have a couple of relatively important items like money, so let's get going please.

Please take your sits this is like a movie. Cell phones off. Please take your sits that would be nice. If there are no objections and just raise your hands if you have one voting is now closed. Any objections? Perfect. We'll be moving on now to the next time of the agenda. As the chair I would recommend seeing that we need to have board members on this committee we wait and table this motion until we have the results of the elections. Is there anyone who has a problem with this? Seeing none we'll move on to the item afterwards, tabling this motion and then come back to it once we have results.

Okay the next item is item number eight; fee increase of the rate of CPI so? No it's number eight we just skipped seven. Yes we have motion?

Speaker: No I am not. Okay I'd like to motion to amend the agenda to include the clubs library motion nobody's listening that's sad.

Chair: May you please read the motion aloud?

Speaker: I would love to. Whereas the Student Life Center the SLC is the main hub of student life at the University of Waterloo and the only building run by and for students. Whereas it is widely recognized that students have shown a strong interest in how the SLC functions as can be seen by most recently the interest in the space Feds audits and SLC space survey. Whereas it is expected that the SLC space survey will reflect an interest in the shared clubs library and or interest in students having more say over how the SLC serves the student body. Whereas the over 20 student clubs some of them are among the largest on campus they support this motion represent a broad cross section of the student body, showing significant student support for the clubs library.

Whereas currently a number of student clubs and WPIRG have had to put all or part of their libraries in storage due to prior SLC restructurings making their materials in part or fully inaccessible to their members and their student body. Be it resolve that the federation of students will convert room 2139 of the SLC or an SLC room of comparable size, visibility and accessibility as determined by the committee referred below into a shared club library that will also host the WPIRG library. Be it further resolved that a committee made up of representatives from Feds, campus clubs and WPIRG be struck to create a plan for the layout and day to day management of the library.

Be it further resolved that the committee complete its work no later than July 15th 2014.

Chair: Thank you so much for reading this motion. Since this would be an addition to the agenda it will require both a two thirds vote and is non-debatable at this point. We'll be a ... we proceed to vote there's a point of order?

Speaker: I motion to put this right now.

Chair: No, excuse me it's more or less asking where you actually want to put it on the agenda so ...

Speaker: We would like to put it on the agenda right now after six.

Chair: It would be item number eight that you'd be looking for right now because we're on item number eight.

Speaker: Will then be item number eight. Sorry about that.

Chair: Your motion would then be to adjust subsequently the entire agenda to include this motion as item number eight?

Speaker: That's correct.

Chair: As addition to the agenda correct?

Speaker: Everything else would go one down.

Chair: Is this friendly to remaining of your motion?

Speaker: It is.

Chair: Okay so we'll be voting on that motion. Do we need ... yes we need a second. Second? Second. Point of order?

Speaker: I (inaudible 03:36:17).

Speaker: I am fine with that.

Chair: Okay so we ... there's been no motion actually made yet so we can't really table it so we still have to keep going with that. Are you resending? Right sorry.

Speaker: I've just changed my motion to make this number nine on the agenda after number eight.

Chair: Okay so item number nine this will be item number nine of the agenda after the CPI of vote so we have a seconder. This is a non-debatable motion voting in favor means adding this to the agenda voting against means it's not adding this to the agenda. This will require two thirds vote of this present group to then add this to the agenda. Is everybody clear? Okay. We'll be putting this to a vote. All those in favor of amending the agenda to add the clubs library motion please raise your placards. Vote counters. Thank you very much please lower your placards. All those against this addition to the agenda please raise your placards high. Thank you, you can lower your hands one second. Sorry just need a calculator one second.

The motion passes. We'll be moving on to the CPI fee increase. Point of order?

Speaker: No I'd like to make a motion.

Chair: Okay we're on the CPI increase.

Speaker: I'd like to (inaudible 03:39:22).

Chair: Motion to amend the agenda?

Darcy Darcy Alemany. I'd like to make a motion to adjust the agenda to put the statement from the Feds Board of Directors about the clubs library to precede the item in the agenda... to precede the motion we've just added to the agenda. I believe would make it item nine and any other item below it increase.

Chair: We have a motion on the table to amend the agenda to have the statement throw the (inaudible 03:39:52) of the agenda. Please thank you. To have the statement number 12 ... sorry item 12 of the agenda moved up to item number nine I think it is now. Which would then have a motion ... the motion put before and I think the reason would be an explanation of xyz.

Anyways that's the motion on the table do we have a seconder? Second? Is of course again this is not a debatable motion. Two thirds will put it on the agenda and if not then we strike it and move on. All those in favor please raise your placards. This is for adding this to the agenda please raise your placard. Sorry moving it on the agenda. Thank you, you can lower. Thank you, you can lower your placards. All those against please raise your placards. Motion passes.

We now have point of order. No it's not. The numbers are 77 for 46 against sorry you're correct motion fails thank you very much again. I always forget about that two thirds thing. We'll be moving back to the fee increase of CPI. We resolved that federation students fee be increased by the 2013 CPI rate of 0.9% may I please have a mover? Moved by Christos Lolas, seconded. Is there any other discussion on this item? Or may I just ask instead is there anyone who's against this item? Seeing now it's done it's passed.

We'll now move on to the next item. Clubs library motion number nine can we please have that motion on the screen? Thank you. Seeing as though it's been added to the agenda with two thirds it may be best to keep discussion more or less at ...

Speaker: Point of order.

Chair: Yes. Point of order?

Speaker: (inaudible 03:43:09).
MGM2014

Speaker: Yes nobody disagreed with it. Thank you. To speak to your motion? Again if you'd like to speak for this motion over here against this motion please stand over here.

Kat: Kat Mercer the WATSFIC president. This motion stems from a history of us having a library and by us I don't mean WATSFIC I mean a number of clubs. For example I went to a number of clubs and I found 29 clubs that have specifically got materials right now that want to a club's library WATSFIC alone has a library of 10,000 or more books that we've collected over the years as the second oldest clubs on campus. WPIRG although they're not necessarily a club has 2,000 books which used to be housed here as well. There is a lot of need and a lot of interest.

Besides the 29 clubs that I spoke to, I spoke to a number of clubs that didn't current materials that want a library so they can acquire materials to put in this library. On the question of whether WPIRG should have space, they want a single desk in the room for which a, they're willing to pay and b they will be able to be our librarian which means that we don't have to dedicate any Feds employees or any volunteers to this we get a free librarian.

As I've said we have between two of us we have 12,000 plus books but MSA is a very literature based group. There are tons of clubs very large clubs that want to put large amounts of assets in this without which space they'll be lost. The 10,000 books currently exist in the basements of two of our former presidents. This isn't a sustainable solution; they're not possible in any way unless you know one of the presidents. If we don't have space for these we will lose 10s of thousands of dollars of clubs assets that we've grown over the course of 20 or 30 years.

We used to have a library and we were asked to move. That's fine we were given more space. Then we were asked ... sorry and once we were given this space we were told we would have space indefinitely. I would be speaking not so much on this because someone more knowledgeable than me is going to come up and talk to you about that. We've had space we were under the impression we're going to have space and there's a clear need for more than just WATSFIC for a clubs library. Thank you.

Chair: Thank you very much we'll be moving to the oppose side. Point of information. Question for the member excuse me. Order. Question for the member.

Speaker: (inaudible 03:46:01).

Speaker: Let me just repeat the question what past actions have been taken by executives of the club to make sure that this does not ... once they've lost the clubs library and tried to reacquired the library before coming to this General Meeting. Is that clear?

Kat: Yes. Still Kat Mercer for the last two years since the library was dismantled from the SLC space. All of the executives have been talking to Feds all of the former VP internals, Devin Drury, we've had numbers of contacts with. We've tried to find space in the colleges of course there's nothing there. We've endorsed past fed candidates on the base of this that they would help us reacquire a library our efforts have been in vain because they keep putting us off with space audits space survey which are wonderful initiatives but unfortunately many months late.

We're here to try to show that there is a need for this we've been answering the space survey we've been going to the focus groups we've been talking to Feds. We spoke extensively with all the candidates in the Feds election and we have found that the current set is also interested in a club's library with us so we've been working in that area.

I just learned that the Feds is a council, is a thing so we'll be going to them as well literary every way we can think of we've been going. Does that answer your question?

Chair: Thank you very much we'll now be going to the opposing side. Please state your name for the record. Sorry there's another question. Point of information. We'll be able to ask Scott Pearson who's the SLC space ... sorry the SLC manager to answer that question for you. Is it okay if he does that in private? Would you like this to be public or would you like that ... is that just more of a personal question? Yes please.

Scott: SLC 2139 is currently being used as silent study space for students 24 hours a day.

Chair: Point of information.

Speaker: (inaudible 3:48:38).

Chair: Sorry we need to deal with this question first. Is that answer your question? Thank you very much is there any more? Point of information. It was leased to an external party WPIRG. It was leased to an external party WPIRG. Is that answer your question? Thank you. It was leased to an external party WPIRG. Now we're on against side. Please state your name for the record.

Alexander: Alexander Wray. First I'd like to thank the member for her introductory comments I felt it laid out a clear perspective on what they're pushing for. However, I have a few objections to this motion. My first objection is that the students' space survey results have yet to be released. We can say, "Oh this opinion has been told to us. This opinion has been voiced. These counselors have voiced their opinion regarding this issue," but we still don't have a general consensus from the major student body for what they want.

Furthermore there seems to be, if I'm going to use the terms that they've used before, there seems to be a general feeling that there's a lack of study space on campus, so by eliminating room 2139 as silent study room it's going to severely affect the amount of study space available to students which is already a major insignificant complaint of students.

Secondly I'd like to call into question the actual procedural and legal implications that we have in order to make this decision; based on the fact that this a club space and it's not a responsibility of the Board of Directors which is therefore the shareholders. It's the responsibility of the elected council. Therefore, W Purge and other groups that are attempting to institute this club library should be going towards council and the elected council to try and institute this clubs library through that avenue instead of trying to force it top down through the Board of Directors which has no legal authority to make this decision. Thank you.

Chair: Is this a point of order against the motion?

Speaker: This is a point of order against the legal implications that the decision has and the calling into question of the authority of the Board of Directors to make this decision and this General Meeting body.

Chair: Thank you. Just one sec. my ruling on that is again although the Board of Directors does have authority on it General Meetings according to the co-operations act do rank higher than the Board of Directors and therefore supersedes Board of Directors decision.

Speaker: Thank you for clarifying that.

Chair: No problem man. For, for side.

Simon: My name is Simon Tibido. I've been involved with this library issue for a very long time; for most of my undergraduate career in fact. It started at the beginning of my second year and I'm almost on my way out now. It has been a long time and as Kat said we have done a lot of things. We have walked over a lot of bridges

down a lot of roads to try to get this library made. This is a service that every student here is a part of Feds, can enjoy, can contribute to, can be a part of.

Yet there's a blockage there is something, I don't know what it is but there's something that somebody doesn't like about this idea. We've gone to the VP internals, we've gone to when the SLC wasn't owned by Feds we went to the SLC board. We've done everything that can be possibly be done and this is the last result. There's concern that this might not be a relevant case for the Board of Directors, but consider this with over 10,000 books and only one part of the collection. If I took all the books into my front lawn and sold them for \$1 each, that would be a \$10,000 asset.

Pardon?

Chair: Order.

Simon: I can't clarify that there's a massive amount of books.

Chair: Please keep speaking to your own statements.

Simon: I can't clarify there is a massive amount of books and if anybody just believes that they're welcome to come count them with me. This is what have to say. A clubs library is an almost essential part of making this organization come together again. People are disenfranchised, people are unhappy, people don't believe in Feds anymore and if we could do one thing to bring them back in, to make them think that Feds is worthwhile and important part of their life, maybe this can be that thing. Thank you.

Chair: Do we have anybody else on the against side? Against. Please state your name for the record.

Chloe: Hallo my name is Chloe Potovszky. I would just like to state that, yes clubs and WPIRG will have needs for their books so they have to go to the libraries. However, there are other student services on campus that also have need for larger spaces. I'll bring up two examples that are close the current room 2139, would be the Off-Campus Community and Campus Response Team; OCC and CRT respectively. They both have extreme need for space. Example Off-Campus Community we service 2,000 first year students that live off-campus coming every year.

We have a small room 2142 that I believe has the fire safety at under 20 people and we have 2,000 rough number there. CRT example they are responsible for our campus safety. They don't have enough room to store all their equipments

that they have in their room currently and a great more space is need in order to have all the equipment needed for us. I'm not sure where the president comes from the need for the clubs library over space for students and space for students' safety. My first question there.

Other one would be that is it possible for you to go to DC or DP library Dana porter and David Center and ask for a space for all of the books that are required for the clubs and for WPIRG.

Chair: Thank you very much.

Daniel: I have a point of information before is speak.

Chair: Beg your pardon, sorry what?

Daniel: I have a point of information before I speak.

Chair: Are you addressing someone in the crowd or someone is addressing you?

Daniel: No I'm addressing someone in the crowd who can answer better than I can I think.

Chair: Then who?

Daniel: I'm addressing Simon ... I'm addressing a previous executive of WATSFIC in the crowd.

Chair: Do you mind again state your name for the record?

Daniel: My name is Daniel Resnick. Have you approached the Dana porter and DC libraries in the past and have you gotten any kind of response from them?

Speaker: (inaudible 03:56:25) I have and (inaudible 03:56:26). I have actually approached the libraries and we've had nice conversations with them. They're completely willing to take our assets and store them in the library. Unfortunately we lose all rights to them. All of the WATSFIC, MSA Space Society et cetera materials are now just owned by the library we have no control over them or say in what happens to them. This is the last result for us.

Chair: Again ... order. Was that your full statement?

Daniel: No that was my point of information.

Chair: Please proceed.

Daniel: Daniel Resnick I would like if possible know what the statements of the Board of Directors regarding the clubs library are if possible.

Chair: Would you like me to bring the chair of the Board of Directors to answer that?

Daniel: However it could be answered yes.

Chair: He's right behind you. Mr. Chair, may you please come up and explain the statements?

McIntosh: Just to prefix this, this was a statement written when we removed it from the agenda so it might not fit perfectly but this was the agreed upon statement, "The Board of Directors does not support the addition of the agenda item to convert the SLC 2139 into a clubs and WPIRG library. The forth coming results of the SLC space auto will be useful in determining what students would like to see space used for the SLC. The board feels that allowing such an item sets a precedence which could become detrimental to the organization. The board will work towards the implementation of a clubs library if the results of the SLC space audit show a strong desire for a library and its considered a priority for students on campus.

The board encourages all students to submit proposals for how to use space within the SLC during the next phase of the SLC space audit and in line for what to be included in the proposal and how to submit one will be available at Feds.ca before the start of the spring 2014 academic term.

Chair: Thank you very much chair Mackintosh. Let's keep moving on. Is there anyone else on the against side? where did the member go? Okay against side.

Natasha: I'm Natasha Pozega. I ... the SLC space survey just completed so I have some stacks they're not the greatest I'm not going to lie. We're very happy that we had 6,143 total responses. Of those 6,143, 4,038 of them actually answered the question if you could add any new service or services to the SLC what would it/they be. This question was an empty box you could put as many things in there as you wanted.

I went through and I'll share some of the results with you. 836 students that's 20.7 who answered; 20.7% said they want more study space. 734 students or 18.2% of those who answered said they want more food options. 326 or 8.1% said they wanted a Starbucks. 187 or 4.6% wanted different ATMs. 176 or 4.4% want a McDonalds. 102 or 2.5% would like a nap room. 88 or 2.2% would like a grocery store. 65 or 1.6% made reference to a library. 49 specifically a club library, 2 were a Watsfic library and 14 a general library. Many of who just want

somewhere to return their library books. 26 or 0.6% wanted an arcade. These aren't all the answers, but it's a pretty good poll. I don't feel that the first whereas Steven is relevant. I don't have an opinion on the club's library to be honest. I'm not going to be a student anymore, whatever students want I'm more than happy to provide, but if you're using a general meeting to push this through when there are 836 students who say they want more student space, is that not a little bit selfish?

Chair: To clarify, do you believe that we should be amending this motion to reflect the information?

Speaker: Sure. Can we strike the reference to the student [inaudible 04:00:58] survey?

Chair: Because it's information that is conflicting, we have to wait to adjust it afterwards. We'll keep that in mind, thank you. Point of information.

Speaker: [Inaudible 04:01:09]

Speaker: Correct.

Speaker: [Inaudible 04:01:21]

Speaker: No.

Chair: Does that answer your question?

Speaker: Yes.

Chair: Perfect. Is that your full statement? Thank you. We'll be moving for the foreside. Please speak.

Joseph: Hello, it's working? Okay. Joseph Chouinard, want to say that the club's library space... okay, is it working now. All right, if implemented that would attract more students that would not normally come to the SLC, which would increase visibility of other SLC services. It would enhance the feeling of community in the SLC since currently there's a lot of separate small organizations, but this would be one thing that a majority of students could agree on if ... I would ... All right.

Chair: Member does this exhaust your statements?

Joseph: I'd also like to mention that it's something where ... what we do we do have Watsfic, WPIRG and the other clubs that currently have material, it's a catch 22. If there's no space to put their material that will be accessible to their members, because there's lockers where you can hide them and no one will see your items,

bit if it's not accessible to members, then they have more reason to purchase it. Until there is a club's library, many clubs would not have things to contribute. As you've seen there's already interest and I would like to call the question.

Chair: Question has been called. Is there a seconder? Secunder. We've gone through this before. We're calling the question on whether or not to not expand debate on the club's library motion. A vote for, means to end debate on this and to immediately go to a vote, for the club's library motion. A vote against, means to continue debate. All those in favor please raise your placard. Thank you very much, please put down your placards. All those opposed to the motion, please raise your placards, high so we can see them. Vote counters. Anybody else noting?

The total count was 82 to 43, the motion fails. We'll be continuing debate on the subject and we'll go back to the against side. sadly we have to make sure that people who have not spoken get to speak first, so please speak. Please surround the mic.

Cheryl: My name is Cheryl Pflug and I'm the accounting manager at the Federation of Students and I just wanted to point out that resources are extremely tight within our organization and that services compete for these resources every single year. There have been budgets slashes in the last couple of years and putting in place this place this particular library and outing that onus now on the federation of students to renovate the space, pay for the tuff to go in it and look after this properly, will put yet another strain on our financials. Let alone the fact that it doesn't serve the major number one need of the students, which is, they want study space.

They're not asking for library space, they're asking for study space.

Chair: Point of order.

Speaker: [Inaudible 04:06:27]

Chair: Point of information.

Speaker: [Inaudible 04:06:30]

Chair: Over an average week what is the current attendance of room SLC 219, is that your question? One second and we'll find out. The question is what is the current attendance over the course of a week in SLC 2139.

Scott: Hi, my name is Scott Pearson. I'm the operations manager for the student life center, apparently 2139 is an open study space and there are students in there 24 hours a day, seven days a week studying.

Chair: Does this answer your question? It does not answer your question?

Speaker: [Inaudible 04:07:35].

Speaker: One of the first speakers ...

Chair: You say your name for the record.

Speaker: My name is [inaudible 04:07:54]. One of the first comments made about this on the against this, was the fact that there'll be a major issue to the students who wanted a study space if this were to become a library. I would like to ask that that speaker substantiate their comment.

Chair: Who are you directing this point of information to?

Speaker: [Inaudible 04:08:17].

Chair: To the next person speaking?

Speaker: I was the one that ...

Chair: You were the one who said it? Is there anyone else behind you? Actually wait, it's not even your turn. It is now your turn.

Speaker: It's a point of information.

Chair: Just wait for the next one. It's a matter of debate, you have to answer it inside of debate.

Speaker: Okay.

Chair: Thank you.

Chris: I'm Chris Vandeveld for the record. I just want to say I feel like there's kind of a false dichotomy being created between this room being used for study space and this room being as a library. The survey asked what would people say? It should be sued to give people some study space. I feel like study space is also part of a larger general quest that they wanted really for anywhere in campus. Every weekend I see mostly engineering buildings, they're these new really expensive buildings locked up, no one can use the tables, the desks, they're just

study space in general. I don't if the SLC is where people ... If the boxes really said, yes, I want the SLC to be used for study space, or they just wanted somewhere to out their books for a couple of hours while they study.

I'm not sure if it's, 'Oh, I'm sorry the students wanted study space so we have to ignore all other requests until we get those study spaces.'" I agree study space is important ...

Chair: Sorry, is this related to the motion?

Chris: Yes.

Chair: Please make sure that it's related to the motion.

Chris: What I'm saying is we're creating a sort of a false dichotomy when we argue. We say we can't have this because we have to have more study space. There are all kinds of places where we could have had more study space and it'd be interesting to see like what the survey said. If they said actually specifically in the SLC or if the students just wanted study space in general.

Similarly the survey was also described as an open box where people could say what was the one thing they wanted, that they could see. Did this take into account people ranking different options or as it just sort of first pass the post kind of thing. I don't know if that's a point of information.

Chair: Are you asking as a point of information?

Chris: Yes, was it a rank thing or as it open and everyone said one.

Chair: Again as VP Pozega mentioned, it was an open box and therefore there was no ranking. They were simply just gauging what was written in the box as well as bring us back to your question, the survey was called the SLCs Space Audit and only pertained to the student life centre.

Chris: I get that, buy I'm saying it's kind of reading into the spirit of it, so I don't know if we can. Is it that students wanted more space in general? Like if somebody announced that we've been using every spare classroom, would that have gone down? I feel like it probably would have because that need would have been met somewhere else.

Chair: Sir are you speaking for or against this?

Chris: I'm speaking for the club's library because I'm saying the against side is saying we need student space more and I'm saying that could be sued in any other room instead of this one tiny study space room.

Speaker: Before we move on in debate, there is a question of validity of a ballot in the director election. There were two ballots submitted where it looks like the voter wrote their name at the top of the ballot. Those ballots did not include a vote for a total of five candidates, so there are three reasonable interpretations, we can simply disregard the name, we can count the name as being a vote, or we can consider that the vote has been spoiled because the voter put their name on the ballot.

Since this question ... Sorry, there is question of validity of a ballot. A ballot had what looks like the name of the voter, this is two ballots. It looks like the name of the voter was written at the top of the ballot. There were not five votes cast, so it could be interpreted either as disregarding the name, including the name as a vote counted or rejecting the ballot as spoiled because the voter wrote their name on the ballot. Since this is the assemblies' election, it is the assemblies' choice to decide how those ballots should be interpreted. Someone should make a motion.

Jesse: I would like to make a motion to accept the ballots as valid, with the names counted.

Chair: Motion by member McGinnis. Seconded by? Seconded. Is there any discussion on this item? There is? Please move there, that way. If you would like to speak this please line up here, if you would like to speak against please line up over here. For this, but first off the mover has the floor.

Jesse: I'm just saying to make clear because it may not have been obvious that the top section was supposed to be separate from the bottom section because we didn't have a vote on councilors.

Speaker: [Inaudible 04:13:06]. The name was placed up in the side and not in any one the lines.

Jesse: Was it clear? I assume the names were still clear though on the paper. Given that the names were clear, I think the intent is obvious and we should spoil the ballots because they didn't put it on the line specifically. That's just my personal opinion.

Speaker: Are you for?

Speaker: I just have a point of information kind of thing.

Chair: Point of information.

Speaker: I'm pretty sure they're my ballots and I just wrote Brooke and Kat to distinguish between my ballot and my proxy's ballot not to actually nominate either of us. If that's the case, then just ignore those two ones.

Chair: That is in line with the motion, so you're agreeing with it.

Speaker: Yes.

Chair: Would anybody like to speak for it or against it. Do we have unanimous consent that this ballot will be okay and count?

Speaker: Point of order.

Chair: Point of order.

Speaker: [Inaudible 04:14:05].

Chair: Sorry I didn't hear you at all or see you. Please state your name for the record and then go from there.

Speaker: While I agree that I think ...

Chair: Please state your name for the record.

Darcy: Sorry, my name is Darcy Alemany. While I agree that the vote should be handled s valid, I don't believe that the name written on the top right hand side of the page should be considered as part of a vote if that name happens to be a potential electee for the election, because by accepting this we're setting a pretty dangerous precedent as for ways the votes may be influenced in the future. You might be able to manipulate it to get to more than one vote in the box and this is just a way of curtailing it making sure you have listen to the instructions in order to make sure your entire vote is valid.

Chair: Thank you very much. Is there any other discussion for over here, or against over there? The motions is whether or not we should include the ballot inside of counting. Pardon me, sorry this is getting s little bit long. Should the name at the top of the ballot count as a vote for a Board of Directors' position is how I'm hearing this. This is the question on the table, is there anyone who would like to speak for this, come over here, against this over here. If you have nothing to say then we'll move to a vote. Seeing none, all those in favor of having the name at

the top be included inside of the directors elections, please raise your placards. Please raise your placards high if you'd like to ... Okay, all those opposed, please raise your placards high. Motion fails.

We need to then go for counting the ballots. Is there unanimous that we now can count the ballots? Is there unanimous consent that we can count the ballots? Is there anyone that disagrees? Please raise your placard? No? Okay, we'll then proceed to counting the ballots. Thank you very much. Now that that procedural snafu is done we'll now be moving towards the for side for the club's library motion.

Speaker: I think it was the against ...

Chair: Or the against.

Speaker: ... but they're not there.

Chair: Since you've already spoken, it's the for side.

Speaker: I have not spoken.

Chair: Sorry I thought you had the mic. Sorry about that.

Speaker: I had the piece of paper. I just wanted to address a point that Chris recently brought up or was raised on the floor that ...Sorry I wanted to address the point made by the floor that study space was the predominant form of discussion and that is true, but there was also Starbucks, McDonalds and a nap room as more favorable choices before a library. I think the point still stands that students are more interested in other options before a club's library and remind this body that the job is to act in the interest of the entire student body, not necessarily the individuals present.

I would ask that you keep in mind that there were other things beyond just study space expressed as interest while debating this motion.

Chair: If you have a point of debate to respond, just because of timeliness, please just line up. If it's a point of information or point of order, please state it now. Point of information.

Speaker: The question is, you said there was a grocery store, McDonalds and a Starbucks as well as the ATM. Yes, more food options, Starbucks, ATM, McDonalds and a nap room and a grocery store above the library, would any of those fit in the current room that's being asked about?

Speaker: Predominantly the nap room and the grocery store could be done in a room that size from discussions I've had in other affairs. I don't know about Starbucks, McDonalds because I haven't looked into what their space requirements are, but I have seen very small Starbucks before at campuses that take about a small booth. In theory it'll be possible to do a Starbucks.

Chair: Thank you very much. We'll be moving to the for member.

Ezra: Hello, I'm Ezra Badu. I'm a first year student and we've tried ... I know Watsfic has tried and WPIRG as well ... I'm sorry, WPIRG has tried as well to get this through and the things mentioned besides the study space for instance, the McDonalds and the Starbucks and such, those things will require much more labor and legal issues and implications of dealing with major corporations.

In the case of the club's library, we have the books already. We have thousands of books in people's basements that we've had for 20 years. Those are things that we have now which need to be moved now. There is no time to wait, whereas with the fast food and or coffee and such, that is things that will take us considerably longer I believe with a space for students especially of WPIRG and Watsfic and anyone who's interested in science fiction fantasy or anything these clubs encompass. It will give them a place and currently they formally had a place, and now they do not and I believe that should be righted.

Chair: Thank you very much.

Speaker: Point of information.

Chair: Point of information.

Speaker: I'd just like to ask the member based on his comments that he is implying that it's WPIRG and Watsfic pushing this initiative. Could he specify any other clubs that would benefit from this initiative that have a major student representation, not just a few minor groups of students that are representing it?

Ezra: Yes.

Speaker: Does this affect the entire student body, or is it only going to be for a small number? Thank you.

Speaker: Point of information.

Chair: Please, if you'd like to present this, please go to this side and again, this is directed at him not you. If you then wait for the next turn, that would be much better.

Speaker: Thank you.

Speaker: It's not complete though, sorry.

Ezra: In addition to the list there's one other thing, but firstly I'll start with the list. Watsfic, Muslim Students Association, the Space Society, Control A, WW, Saha Yoga and Meditation Club, WW ... UW my bad, UW Naturopathic Medicine Club, UW Go Club, UW H2O, UW Medal Club, Culture and Language Exchange Club, Chinese Literature Connection, UW Debate Society, Seeds of Waterloo, Society of Arab Students, Thaculanid Muslim Association, Meritaius Society and UW Dimensions.

Speaker: Are there more?

Ezra: There are more.

Chair: Do you feel that this list needs to be fully read out?

Ezra: Apparently it does.

Chair: Just making sure.

Ezra: I'm sorry. Chinese Drama Men Club, the Culinary Club, Students for Life Premed Club, Philippine Student Association, Islamic Information Centre, Cuban Salsa Club, Photography Club and WPIRG. Additionally in addition to the clubs themselves there are many individuals who may need this, however as a result of the kind of difficulty in attaining information about these meetings and what occurs in these meetings, they are not being represented.

Chair: Thank you for your comments. We'll then be moving to the events side. Just a reminder for both sides, if you have spoken already, we need to privilege those that have not spoken yet. Please pass of the mic if you have already had a speaking turn. Thank you very much.

Darcy: My name is Darcy Almeny. Something I've noticed throughout this conversation and that I've been listening quite intently to, because I'm not yet decided on the motion, is that there are a lot of moving parts to this motion and there are a lot of particulars to this motion. I feel like a lot of these particulars need to be addressed, they need to be debated. For example, what room we should use, whether it should be 2139 or another room, whether Kat can be BOSC or it could be somewhere else, whether it should only be clubs and services and societies that use library or should other organizations, so on and so on and so forth.

What the committee should be made up of, these sorts of things. I don't think this body is the right body to be addressing these concerns and I don't think that the way that we've been handling these issues as either it's this motion or it's no motion at all, is going to be very productive to determine what the best solution is. As a result I would like to move to refer this motion to the student's council.

Sorry, before I do that, I also want to mention that, it's been told to us by some members who are responsible for this motion that they have not yet gone to Students Council. As a result I would like to move to refer this motion to Students Council during their April meeting. Yes, that's it, that's the motion I would like to make.

Chair: There is a motion to move this motion to the April Student's council meeting. Can I have a seconder? We have a seconder, with this then we go into debate. If you're for this referral to the Students Council for the April meeting which just as an update is on April the 6th in the SLC MPR, please come on this side. If you are against this, please stand on this side. The member that made the motion will be able to speak first.

Darcy: Speaking for this motion ...

Chair: Please state your name for the record.

Darcy: Darcy Alemany. The Students Council has the strongest or the closest scope to resolving this issue and as a smaller body with more chances for members on the council as well as members attending the meeting to talk about particulars, it would be a great way to nail down exactly what this motion needs to be. In a way that is democratic, in a way that is more encompassing.

I chose the motion to refer though because it is debatable, I understand that the study body does not agree that Students Council is the best place to have this motion and if they believe that general meeting is the best place. This a chance to make that voice stand out.

Chair: Thank you very much member, we'll now move to the against side.

Simon: I'd like to start with a point of information ...

Chair: Please state your name for the record.

Simon: Sorry, my name is Simon Tibido and I'd like to start with a point of information. That question, I'll guess I'll refer to Darcy since she brought it up, do you feel that the student council has the authority to make this decision without bringing it to a general meeting?

Darcy: I cannot answer that question. I believe it has the authority to do so, but I'm sure a parliamentarian can confirm that for us.

Speaker: No, Students Council does not have the authority to make decisions regarding space. That is under the authority of the Board of Directors. Additionally if a motion is referred to a body, if there is no other instruction accompanying as in this case, then the instruction is to have that body report back on the motion.

Chair: Additionally as well to clarify, Students Council can make recommendations to the Board of Directors which can then implement what have you, but they do not have direct authority on space. Point of information. Is it a point of information?

Darcy: I believe that this motion to refer is amendable, so that if the body wanted to amend the motion to include instructions to Student Council, they may do so.

Chair: That is correct, thank you.

Simon: I just want to stress the extreme time sensitivity of this. Every organization on campus who are being forced to store their books off campus right now, is doing so because they've been incredibly blessed to find space. That space is rapidly disappearing. We as students are transitory and with these things being kept in our homes, when we go all of this disappears like vapor. If we push this forward, or we push this forward so can cite it to a council to report back, there's not going to be anything to put into this club's library.

It'll get to the point where they've gone. I'd like to call the question.

Chair: The question has been called on the referral. Is there a seconder? Seconded. The question has been called, we all know what to do. This will then end debate on the subject and then we'll then vote on the subject of referring this to Students Council. All those in favor of ending debate on the subject, please raise your placards. Vote counters, and again this requires two thirds to pass. All those opposed please raise your ballots high so we can see them and uphold the ballot.

Thank you DB. Thank you, you can put down your ballots. We just have to do the calculation for two thirds. The total votes are 80 to 35. The motion passes. We are now back to calling the question on the referral of the motion to Students Council, so again what this does, if you vote in favor, means that this motion will be referred to Students Council and I don't know if there's any other language. Is there any other language. Is there any other language up there?

Sorry, the original mover of the motion to ... Yes can you please verify once more, we're going to type it up for the assembly? Sorry and thank you for your patience. Okay, so we are voting on this motion seen above. What this motion will do is, if you vote in favor of it, it will then pass and the question presented at this General Meeting on the Clubs Library will be referred to students' council at the April 2014 meeting. If you vote against this, then we will be back to the original motion which is the Clubs Library motion. Is everyone clear on this?

Cool, let's move on. All those in favor of the motion presented above please raise your placards high. Okay, thank you. May you please put down the placards? All those opposed please raise your placards. The total is 44, 83 against, the motion fails and we are back to the main motion. May we please have the main motion on the screen? So the main motion is what I will just call the Clubs Library motion. If you'd like to talk for it please come over here. If you'd like to talk against it please come over here. Just one second.

Simon: Sorry.

Chair: Go for it. Order please, order.

Simon: My name is Simon Tibido. I would just like to quickly address the concerns about finances brought forward and I have three points to make.

Chair: I'm sorry wait. You've already had a speaking turn haven't you?

Simon: I did that queue.

Chair: Yes but we have to let every other member that hasn't had speaking turn for you as privileged.

Simon: Would any of you be okay if you allow me to go first so that I can address that issue? If they are okay with it then ...

Chair: That's not how it works.

Simon: I'll let that.

Chair: Again we just want to make sure we have people ... fairness you know. Please state your name for the record.

Harrison: Hello my name is Harrison Gross. I would like to discuss specifically issues brought up before talking about the advocacy of studies spaced within the student life center through the potential of the student's spaced survey. Of note we pay the university to come here and study. It is not our job to provide more

study space. This is something that should be provided by the university. This area is students spaced not university spaced. I don't think that it's like that.

The other things are either ... Food production and distribution is great. Namely fast food and the like is awesome but why do we have to have more here. We have tones and tones of options around the university. I don't think these are valuable options as to other things and because of that I disagree that we should just dismiss this out of hand.

Chair: Thank you very much for your comments. The against side have you already spoken? Yes and so the member has not spoken yet? Sorry, it's ...

Speaker: He said it so quickly.

Chair: Did you speak previously on this side or that side?

Daniel: I don't even know. I've spoken once today about issues like ...

Chair: Have you spoken on this issue?

Daniel: I've stated the amendment.

Chair: All right. Give me two seconds.

Daniel: Okay.

Chair: Simon? Okay.

Daniel: Daniel Resnick.

Chair: Daniel?

Daniel: Yes. I would like to speak against this motion noting first that I have been pushing strongly for Clubs Library my entire career here at the University of Waterloo and I just think that the way that we are trying to push it through at a General Meeting with a times table that doesn't seem entirely practical to me despite a lot of points being brought up at the General Meeting against the Clubs Library.

It shows that there needs to be more discussion and it's not just an issue that should be put, just decided on here and now and I think that I want Clubs Library to happen and I think that if we force a decision here we either A, don't get it or B, get it in a way that [inaudible 04:36:49] that makes a lot of people very upset with us and makes us likely to lose it in the future.

Chair: Thank you very much for your comments. Will the floor permit the chair to speak not in favor or against but just provide a possible suggestion to speed this up? Is everyone okay with that? Okay. So seeing this it seems though what would the bigger point of contention is specificity of the motion. Is it perhaps okay if we didn't similar it of specifying things like rooms. Okay, thank you but again it seems a little distant where the discussion is.

Perhaps then some sort of equitable rate to solve this issue is to then agree for example like we did for the fall reading week motion that this is something that the assembly it seems will want just because of the different straw polls that we've had previously. However, not specifying exactly where it will go and leaving that to someone like the Board of Directors or perhaps a special committee of students' council in that way we can ensure equitability of what's going on.

Again I'm just trying to make sure I'm seeing ... There's a conversation going on here that this is going to happen overwhelmingly perhaps and to make sure the stability of the meeting is maintained we can come to some sort of compromise as a group. I hope this is not set outside my balances impartial as the chair but again this is just what I'm trying to do, help everybody out, make sure things are solved. So we'll be moving back to before statements unless this is a point of information. Sorry this is a point of order? Information?

Again language is important. Is this point of information to someone else because again I'm just providing clarity and by what I think could be best for the body, that's all. For side have you spoken yet?

Chanakya: No.

Chair: Thank you please go.

Chanakya: My name is Chanakya Ramdev ... My name is Chanakya Ramdev and personally I support having a library where students' books can get stored. Like the only issue I feel and I want to bring it as an amendment is to ... I've been on a lot of committees and I've seen how they work. I'm just not comfortable with having July 15th as the deadline because I don't feel it's enough time for the committee to decide on something that is going to affect so many people's stuff and I don't want ten thousand books to be under hammer when we can like have more time. So I'm suggesting an amendment like August 15th.

Chair: There's an amendment on the floor for August 15th. Sorry, for the motion to be amended to be further resolved that the committee complete its work no later than August 15th without enforcing

Chanakya: [inaudible 04:39:44].

Chair: Please do we have a seconder for this? There's a seconder, so we'll then move to discussion. If you are in for this motion please stand over here, if you're against this motion please stand over here.

Chanakya: It's just up to August 15th so it gives the committee more time to do their stuff but if they finish it by July 15th they can propose their stuff at July 15th. It just gives committee more per and more time to decide on things instead of rushing on any conclusions.

Chair: Is there anyone who'd like to speak against this point of ... Is there any objection to this amendment from the ... There is? Would anyone like to speak against it, please come up over here. Okay. The amendment is to read from the final sentence [inaudible 04:40:31] further resolve that the committee complete its work no later than August the 15th 2014. Do we have any more people speaking for this amendment? Is there anyone speaking against this amendment? Seeing none, we shall put through a vote. All those in favor of the amendment to the final view result statement, to read August the 15th instead of July the 15th please raise your placards.

Thank you, you can lower your placards. All those opposed please raise your placards. The motion passes under 11 to 1. Now, we are back to the main motion, the main motion being ... Sorry we've adjusted now to be August the 15th instead of July the 15th. Just finished on the for side, we are now going to the against side. Is there anyone from the against side that would like to speak for this motion that has not spoken previously? Seeing, none [inaudible 04:42:14].

Natasha: So Natasha Pozega. Once again I'm going to speak against this motion but first I just want to respond to member comments. First the comment about whether or not students were saying that the study space were specific to the S.O.C the answer is yes. The question specifically says, if you could add any of your service to the S.O.C what [inaudible 04:42:36] they be. Yes and then the other member who said that the university should be providing study space not students, I 100 percent agree with you. However, if the university isn't going to do that for us ...

Chair: Yes, this does pertain the motion.

Natasha: Thank you. If the university isn't going to do that for us, do we allow our students to go without study space or do we provide it for them? That's not my decision to make, however, students have clearly said yes. I will now give you a

little bit of information. So I have been talking to Cat Mercer a little bit, just updating her on the associate's space audit and the next steps.

Currently it's the consultation phase based to is the proposal phase where a committee will be struck for council, I would refer to that committee but the terms and reference are being approved until the next meeting where any student group can submit a proposal for space and then students will decide who gets that space. That is what all other student groups are getting and I just think that it would be more than a reasonable for you to use the same process and not a General Meeting. For that reason I'm speaking against this motion and that's what I have to say.

Chair: Thank you very much we'll be going to the for side and I do apologize, you should have had the speaking privilege. Sorry about that.

Havi: No worries. My name is [inaudible 04:43:48] Havi. I just want to like point out that everyone who has spoken for this motion has been a student. Everyone who has spoken against it has been head staff.

Chair: I want to ... Point of order.

Havi: And I'd like to call the question.

Chair: Sorry there's a point of order first.

Speaker: I'd just like to sensor the member for his comments and ask him to revoke them as I am a student and I am not an employee or related to Feds in any capacity. I know there are other members here that have also spoken against this motion that are students.

Chair: Okay.

Speaker: Not these radical protest groups that are coming out to try and motion [inaudible 04:44:31]. Thank you.

Chair: Thank you very much for your comments. Order please, order. Member, please refrain from making those sorts of accusations.

Havi: I apologize for generalizing but I will ...

Chair: Please, order.

Havi: I apologize for generalizing, but I still think that the majority of the people speaking were staff.

Chair: Thank you very much for your statement. Can you agree?

Speaker: I would like to call the question though.

Chair: The question is called. I do agree. I'm just making sure are we okay? Okay. The question is called. The question is called on the close of the library motion, would anybody like me to read this out? Just please raise your placard if you'd like me to read this out. A member has asked me to read this out.

Whereas the student Life Center, the SLC is the main harbor student life at the University of Waterloo and the only building run by students and for students whereas it is widely recognized that students have shown a strong interest in how the SLC functions as it can be seen most recently by the interest in the FEDS space audit in SLC space survey.

Whereas, order please, order please. Whereas the over 20 student clubs some of them among the largest on campus that support this motion represent a broad cross-section of the student body, showing significant student support for a club library, whereas currently number of student clubs and WPIRG have had to put all or part of their libraries in storage, due to prior SLC restructurings, making their materials in part or fully inaccessible to their members and the student body.

Be resolved that Federation students will convert room 2139 of the SLC or an SLC room of comparable size, visibility and accessibility, as determined by the committee referred to below into a shared club's library that will also host the WPIRG library. Be it further resolved that a committee made up of representatives from FEDs, campus clubs, and WPIRG be struck after May 1st 2014 to create a plan for the day to day management of the library. Be it further resolved that the committee complete its work no later than August the 15th 2014.

What we will be doing now is having a vote onto whether or not we should end debate on this motion. Is everybody clear? About for means debate will end about against means debate will not end. This requires two-thirds to pass. Is everybody clear? Okay, so all those in favor please raise your placards. Please raise your placards if you're against this. Please raise your placards high if you're against this.

The motion passes. Okay thank you. Notably a notable extension?

Devin: Devin Drury.

Chair: Thank you very much. Okay we are now on to this motion is now not debatable and we are proceeding to a vote. All those in favor of the motion that I have read previously that is up on the screen relating to the club's library, please raise your placards.

Thank you, you can lower your placards. All those against please raise your placards. Please hold them high, all those against. The motion passes 87 to 22. There is however a small snap with what's going on, there's no way for you to elect the committee, how would you like to proceed with that? I'm looking at you because you moved it.

Speaker: [Inaudible 04:50:18]

Chair: Point of order. Notably it's seen. Sorry, I thought you meant on the last one. Notable abstentions please line up over here.

Devin: Devin Drury.

Natasha: Natasha Pozega

Maaz: Maaz Yazin

Pratik: Pratik Patel:

Chair: Are there any other notable extensions? Thank you very much. There's a small issue that the actual committee itself has not been, there's no way for it to be elected, how would you like to proceed?

Speaker: [Inaudible 04:50:51]

Chair: To sort this out, may you please come up and talk to our parliamentarian?

Speaker: [Inaudible 04:50:56]

Chair: Yes, but again if anyone would like to offer suggestions, just make sure that our meeting keeps on moving quickly please come up and talk to our parliamentarian and he will help you out. Okay, we are now moving on to item number...

Speaker: [Inaudible 04:51:12]

Chair: Okay, you know, let's just move to the elections results. Is anyone against taking off from the table the elections result item on the agenda? Is anybody against that please raise your placards? Cool, okay. Others we'll work is that we'll have a

research and policy officer Andres Fuentes read out the numbers, I will then reread the numbers and declare a winner, so.

Speaker: [Inaudible 04:51:50]

Andres: We had 158 numbers of votes cast, the majority to win was 80. We had Matt McLean with 88 votes, Rebecca Little with 113, Paula Colasso with 98, Amy Zhou with 94, Qusai Nazer with 100, Josh Kalpin with 44, Alex Wray with 43 and Joseph Chouinard with 84 and we had zero spoiled ballots.

Chair: Thank you very much. Again to reiterate, we'll then have the total number of votes cast was 158 to achieve a seat you required 80 votes. I will read from the top, Matt McLean received 88 votes, was elected to the Board of Directors, Rebecca Little received 113, was elected to the Board of Directors. Paula Colasso received 98 votes and was elected to the Board of Directors. Amy Zhou received 94 votes and was elected to the board of directors. Qusai Al Nazer, am I saying that correctly? Received 100 votes and was elected to the Board of Directors. Josh Kalpin received 44 votes, Alexander Ray received 43 votes. Joseph Chouinard received 84 votes. From there our Board of Directors or the at large seats for the Board of Directors are Matt McLean, Rebecca Little, Paula Colasso, Amy Zhou and Qusai Al Nazer congratulations.

Chair: Okay, let's move on. Yes? There is a motion to destroy the ballots. Motion by VP internal Jury, seconded by? Seconded. Is there anyone who is against destroying the ballots? Seeing none, the ballots will be destroyed. Thank you.

Okay we also have word back on the previous club's library motion regarding the actual group to determine the committee to determine club's library management. It was asked that the committee be elected at the April meeting of student's council. At the first meeting of student council in May, does anybody have an issue with this? Please raise your placard. Yes, there is an issue with it.

We need to have a formal motion. Somebody needs to make this motion as well, the motion that the committee reference in the club's library motion be elected at the first meeting of students council in May 2014. May I please have a mover? Moved, seconded by? Seconded. Will you please fix your motion?

Speaker: [Inaudible 04:54:50]

Chair: Secunder? Is there anyone who would like to disagree? Please come over here, anyone who'd like to agree please come over here.

Speaker: Test. I just don't see why this matter can't be handled at the April meeting. I mean it's been repeated multiple times that...

Speaker: When did it [Inaudible 04:55:20]?

Speaker: I withdraw my objection

Chair: Thank you. Is there anyone else who'd like to object this motion, please raise your placard? Fantastic, it's unanimous. We'll now be moving on. Can we have the agenda please?

Okay we're now back to number seven, the appointment of the budget committee effective immediately until the 2015 March General Meeting. So the motion is, to appoint two directors who are not executives; one student's council and one student at large. If you'd like to be one of the directors who are not executives, please stand over here. If you'd like to be one of the student councilors or the student at large, please stand over here.

Sean: I'm just going to introduce this briefly on behalf of student council as I am the speaker for council. Council has previously had a budget committee of its own and its previous meeting voted to have the board of directors fill the budget committee. Sorry, the general meeting fill the budget committee rather than having student council do it and that is why this question is before the meeting today.

Chair: Thank you very much speaker in parliamentarian, Sean Hunt. Again, people who'd like to be the directors please come up to the front and stand here. If you'd like to be at the student councilor or the at large member, please stand over here. Is there anybody who would like to be on this committee? If you'd like to be on this committee put your placard up or something and then get up here quickly.

Speaker: Fine.

Chair: Directors, student councilors or at large. Directors, student councilors or students at large, is there anyone else that would like to apply for the committee? Is there a call for nominations as well from the floor? Call for nomination?

Speaker: [Inaudible 04:57:43]

Chair: Okay do you mind if you come as a stand in? Thank you. Seconded? Thank you. Is there anyone else that would like to nominate anyone and if there's nobody else

then we can immediately proceed from this. Actually, no we can't, we have to have a vote. No wait, no we'll have to have a vote.

Speaker: No, for students at large.

Chair: As it stands there will not be. Okay thank you. The question was asked what happens if a sit was not filled. Because this is s group of student council, council can then determine how they want to fill the seats. Are there any other people or members that would like stand for at large or council seats or board of director seat? Seeing none, congratulations. Can you please state your name or the name of your proxy for the record?

Speaker: The name of my proxy or the name that I am?

Chair: The name that you are nominating.

Speaker: Josh Tsai, T-s-a-i.

Chair: Thank you, Mr. Ramdev, may you please state your name for the record.

Chanakya: Chanakya Ramdev for the council seat.

Doug: Doug Turner for the director seat.

Christos: Christos Lolas, director seat.

Chair: Thank you very much and congratulations. Now we'll be moving on to item number 10. Well this is fun. Can I get the mic stand please? Before I begin it's my obligation as chair of this meeting to call for a quorum, so do we have quorum is the question. Please raise your placards and vote counters will count if we have quorum which is 50 people, please raise your placards. 50 votes, pardon me. Vote counters? Please raise your placards if you're in attendance at this meeting, immediately.

Speaker: Do you want a microphone [Inaudible 05:00:22]?

Speaker: Yeah.

Speaker: You sure you want this one, right?

David: Vote counters as soon as we hit 50 votes please give me a thumbs up. Thank you very much.

Before I begin, I will make this as short as I can, but if you're newly elected to the board of directors we request that you come to the front so that we can get your emails to get in contact with you. Please come to the front and see the man in the pink shirt, or if you show, whatever it is. Thank you.

It's my obligation to address this assembly, thank you very much for staying this long. It's been approximately five hours and so I just would like to congratulate you for your stamina. Let's have a round of applause for all of us for staying for this long. I'd also like to give quick shout out to all the people that helped coordinate the setup for this meeting which includes Feds staff and some of our volunteers, people that were at the table for setting up, proxies, as well as making sure the chairs were setup and people that will be participating in the take down, thank you very much.

That means a lot to us, it really means a lot that people are actually participating in something that can often times be controversial and sometimes not be as friendly as we'd like. Thank you very much for all those who have participated, you're great. Thank you.

Now, I'd like to talk about a couple of things. The Federation students has had I would say a very good year. The reason I would say that is because we started to improve on many of the different issues that have actually been long standing. I think that with respects to our general meetings, as many of you know we have one of the largest meetings in history back in October, which had over 600 people in attendance. It was huge and a lot of very good discussion was promoted there as well too.

Last year we did have problems with achieving quorum, this year we are not having those problems whatsoever as you can see. I think that really shows that we are actually engaging students in a new and different way. Perhaps people may not agree with our methods but I have full confidence in our marketing department, in our actual staff and the rest of the executive team that I work with as well as the board of directors and the students' council that we're actually pushing for things that students would like.

We've been more transparent this year I think from the student council level, although it has been expressed that there are difficulties from the board level, I think we've been improving on from the years before. I think as well in order to actually achieve that equitability we're all seeking, making sure that the voices that aren't actually here at this meeting, making sure that the voices that are actually not represented, that those voice are heard. We're making strides to make sure that that actually becomes a reality.

Personally when I was elected, I tried to make sure that I could represent the quiet voices. I'm for the faculty of environment and often times we don't have as much representation at the table. We have six engineering councilors which is not the same against the engineering but still there's only two environment councilors and often times it's perceived as again, an inequitable distribution.

At the same time, I think that when you come in and think to yourself, how can I represent the quiet voices? How can I represent the underrepresented? How can I make sure that people that are disenfranchised from the current system are actually listened to? That's when you start to have powerful student government.

I would encourage you to demand that of your executives. Demand that of your student councilors. Demand that of the people that represent you to make sure that your voice and the voices around you are actually heard.

Next I want to touch on something that's very close to me. Today we had a very specific discussion on what I would relate to student wellness. Student wellness is something that is incredibly important for us as a federation students but it's also priority for the University of Waterloo, as also they have told me.

This past year, we've been making strides to make sure that we actually have conversations about meeting week that we make sure that we actually don't decrease the amount of mental health stress on students. For example if you were to have say Saturday classes in my personal opinion, you probably would have more mental stress on you than if you did not.

Anyways, moving past that, I think emphasizing that the university needs to be proactive about wellness. Proactive about the fact that you need to have a healthy place to live, to study, to work, to socialize and to become a spirited part of this community. That's what so important and that is so key. Some of the things we're actually doing to achieve that are by actually providing a mental health policy which we're going to be coming up with in the next meeting.

Having a vision document with respect to actually how can we make sure that students are being proactive about their mental health and their physical health as well because that's integrally tied.

Also understanding that wellness is something that is not central to students. If you have teachers that are not well, if you have grad students that are not well, if you have staff that are not well, you are not promoting wellness on campus. If you have one cog in the wheel, you will not be able to achieve a campus community that is well and that is something that we want to promote as well.

We are collaborating with the faculty association as well as the staff association to make sure everybody is on board with this. I think we made some really great strides at that.

Finally as well, we really want to emphasize in terms of wellness, we're not experts. I'm not a doctor and I don't think anyone in this room is. We need to make sure that we're actually talking to people who know their stuff. If we don't talk to people who don't know their stuff, then we can't actually achieve what we want. If it's respect to something like for a reading week, we need to make sure we're talking to people who are experts in what our actual courses need to be looking at for the rest of the year are either registered.

If we need to be talking about something like mental health, we need to be talking to psychiatrists, psychologists, general practitioners, even people over in athletics. They are all very well acquainted with what constitutes great mental and physical health, and those are the sorts of people we've been consulting this past year which I think is a great success.

In terms of coming back to equitability one of the things that we try to do as an organization is become a stronger data driven organization. We really think that there's equitability in data. Just to share a couple of successes, we had over 5000 actually 6000 response to the student life center survey asking about what space should be provided inside of this building. That's huge. That's even higher than our voter turnout, although it's not as high as our referendum turnout.

As well, we have a student's services survey release. We had over 2900 respondents which represent over 10% of the population indicating what services do they like, what services do they not like that we currently provide, how can we improve? We are not trying to squelch criticism. We have been very, very open with that this year and I'm very proud for us. As well with respect to petition and grievances, something that people have come up time and time again to ask us, what is going on, we had over 3300 people respond to the survey which just closed. Again, we're very proud of the numbers that we're achieving this year in terms of survey data because, again, there is equitability in data.

We cannot hold these sorts of meetings all the time to get student opinion. [Inaudible 05:07:46] polls don't always work, we need to make sure that we actually have a great comprehensive data system and we're actually achieving that.

As well, we now have the manpower inside of our organization, to make sure that our data actually has a home, that it can actually be used to be implemented towards something that's great and good. It also has longevity, so

we could keep it over time to make sure other executives know about this so it decreases the amount of politics going on inside of policy decision making. As well it has meaning, it has emphasis because we actually have people in place that understand statistics, that understand surveys, that actually can really communicate to people what these results mean so I'm very proud of that. I really think that our staff have done a fantastic job this year.

Finally it would not be a speech by me if I didn't mention sustainability. Starting from beginning this year I started changing my rhetoric for sustainability from sustainability to environmental responsibility. What that really looks like for me personally is how can we make sure we're being great stewards of the environment? Lowering our consumption, maximizing the amount of resources that we have currently available and make sure that we leave the earth in a place that looks great for our people that are coming after us? Some strides that we made for sustainability we've created a working group and we're creating a vision document it's actually present to the university.

We've advocated in success we achieved sustainability coordinate position which will be hired very soon in the university as well as an advisory group for them. I'm very proud of some of these achievements and some of the people who work for the committee are actually here today. If you're here I'd like to give a huge shout out to you. Thank you so much for all of your hard work, thank you so much for pushing this project faster and past anything that anybody has ever done and making this a more tangible vision statement for the university. I think this is huge because the university respects that fact that we're not complaining.

The university respects that fact that we're actually trying to achieve something with them, not against them. Something to better the world and I think that's a really great step. In closing, I'd just like to close on the fact that those who do not see themselves as engaged, cannot and will not be dismissed by the federation of students. We are here to serve, we are here to empower and we are here to represent students and we will continue to do this for years to come.

Regardless of anything that you hear, this is why we're here. We're here to help students to make sure that the university is the best possible experience for everybody. To make sure that people leave here understanding that they can be the best that they can be and to make sure that everybody around here, has the voices heard because quiet voices do not mean that they do not have a say.

Thank you very much for listening to me and let's move on with this meeting.

Chair: I've been asked to check quorum once more, so if you do have a placard please raise it immediately. Thank you very much. We have quorum. Moving on to item

number 11, honorary lifetime membership, I'm going to move this mic back over here, one second. Thank you. Honorary lifetime membership, the motion as it stands, it's been resolved that Prashant Kumar Patel be given the status of honorary lifetime member of the Federation of Students. Do I have a mover? Moved by Alexander Wray, seconded.

Do you have any discussion on your motion? He's requested to call the question. Everybody knows what this means now, is there an objection to point of order? I beg your pardon? Is there any opposition to this motion? Fantastic, Prashant Kumar Patel has now been given the status of honorary lifetime membership to the Federation of Students.

Statements of the Federations students Board of Directors regarding clubs, library and credit card availability in the Student Life centre discussing private member submissions. I would like to invite the chair of our board to come up to read the remaining statement regarding credit cards in the Student Life centre.

David: This is my last time I promise. The Board of Directors does not support the addition of the agenda item permitting credit card vendors from ... is it loud enough? Sorry. The Board of Directors does not support the addition of the agenda item forbidding credit card vendors from soliciting to students in the SLC. We feel that this introduces risk that the SLC will no longer be [inaudible 05:12:55] and it's overly binding. There's no timeline for review as given.

In addition we feel this could be better addressed if the idea was solicited amongst the student body. Possibly though Student Council, or if the results of the SLC space audit demonstrates the strongest haste of current practices. We look forward to the discussion on how we can make the SLC serve students needs better.

Chair: Thank you very much for the statement, it has been read. Finally we now have a motion to adjourn. Thank you very much everybody. Motion to adjourn, motion by? Darcy Alemany, second? Seconded. Is there any discussion on this? is there anyone who disagrees? Yes we have disagreement. True story, it seems as though one of the members that was then acclaimed to the budget committee can no longer complete their duties and so our current VP operations and finance has a suggestion of how to rectify this.

Speaker: Sorry. There was a member who came right after the elections, he was interested. It's Baijou Patel, he's right over there. He'll be an at large member if you guys are cool with that.

Chair: Baijou may you please come to the front. Is there anyone who would like to run for the at large seat? Seeing none, may you please state your name for the record?

Baijou: Baijou Patel.

Chair: Baijou Patel. Is there anybody who is against this acclamation to the committee? Please raise your placards if you are. Fantastic, congratulation you're now in the committee. Is there any other unfinished business from this meeting? We still have a motion to adjourn, seconded. Is there anybody who is against this motion? Unanimous, thank you very much for coming to this meeting. Please help us clean up. Please bring your placards over here, so just we don't waste paper ... Sorry, over there. If you'd like to help stack chairs, that'd be fantastic, thank you.