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- Chris: All right we're just about to get started, but before we begin I'd like to invite Emma up to the stage for a territorial land acknowledgement.
- VP McCready: Bonjour, [inaudible 00:00:12]. I just want to take a moment to acknowledge the land that we stand on. We are standing on the traditional territory of the [inaudible 00:00:18] and the neutral people. This is t readied land that was promised to ... called the Haldeman Tract. It was Chris was pushed on to the sixth nation reserve so we just want to take the time to respect the land and the people and the land that we stand on. [inaudible 00:00:47]
- Chris: Welcome, everyone. Before we begin, I just wanted to say that based on early counts that this is the largest general meeting in terms of attendance that Fed has ever had so give yourselves a round of applause for that. I think maybe half and hour and we'll be out. Sound good?
- The first item on the agenda is the approval of the agenda. Can I have a mover and a seconder please? Moved by member Forcner, seconded by member Sherm. Alright, any discussion on the agenda? If you would like to at any time to discuss an item that has been moved, please come up to the front to either microphone and that's how we'll recognize you, all right? Any discussion at all on the agenda? Wonderful. Wait, wait, hold on. If you want to come up you can just come up. Please everyone, before you start speaking today, please start by saying your name, it just helps us when we're writing the minutes later on, thank you. Okay, just say your name, please.
- Ilya: Ilya [inaudible 00:02:08] I move to move the sixth motion on the agenda to ... can you scroll down things Chris, a little bit more, a little bit more, a little bit more, to be the new eleventh motion, yeah.
- Chris: Hey, hey, hey, hey, hey, none of that. All right, so we have a motion to move notion six that is [inaudible 00:02:39] after honorary lifetime membership, am I correct? All right, so is there seconder? Seconder on member Paulin. Any discussion on this? All right, so if you'd like to debate this motion, this is now the motion on the floor, you can come up to either microphone please and then we'll have a discussion. So if you are for, if you are for, quiet please, quiet, if you are for the re-ordering please come to this microphone, if you are against the re-ordering, please come to this microphone. The mover of the motion gets to speak first, Ilya if you'd like to talk about it. Quiet please.
- VP Yasin: People understand that the motion in question is one of the more pretentious items on today's agenda, and it seems like people are here in particular for that motion. Lets not forget that there are a lot of motions on today's agenda that are extremely important to the students of UW. We want to ensure that we actually have forum for all of these motions so we can actually either pass or fail on all of them. For that reason we should be moving toward a more pretentious, pardon me, issue to the end of the agenda to ensure we actually have the attendance

and forum necessary to be discussion the other motions on the agenda, thank you.

Chris: Thank you. Please start by saying your name.

Caleb: Caleb Bosscamp. I agree with him, it is a pretentious motion, and for that reason there are people here to vote on it. I know for myself I have to be out of here by seven and I don't want to miss this vote. If we move it right to the end there will be people who came here to vote on that motion who will miss it. They came here for that and they don't deserve to miss that vote, so leave it where it is.

Chris: All right.

Mark: I am Mark Sobrenovich, I am the founder of this motion. I submitted it with Justin Paul over here. Many of us are here for this motion and the reason for this large attention is this motion. That being said, as a plan to simply leave after your motion is done you came here to support UW, you came here to support me with opt in, it doesn't matter. You came here, you're a student, you should be able to vote on all the agenda, you can abstain, whatever, but if you're just coming here because you want to have some sort of impact on only this issue, you're not really showing what you're here for. You're a UW student, you should have a say in all of these things to hear a discussion on them whether it's the issue that you're really concerned about. You should be able to at least give some sort of opinion on it and be comfortable with discussion.

Chris: Thank you. Next.

Robert: Robert Murphy. I came here just to vote for this motion, I've been waiting for over an hour now. I have things to do. I'd like to vote for this and then leave. If I could after this motion move to have it to number two or number three or whatever.

Chris: I'm afraid it's in the bylaws that within the first four cannot be changed. So you could in theory move it to number five but not sooner than that. Before we call to question is there anyone else who wishes to speak or should we just go ahead with the vote? Oh we have two more speakers, all right, so you're going to call to question? All right, so the motion has been called is there a second for this motion. Hannah do you just want to speak into the mike, your name?

Hannah: Hannah Ans.

Chris: Hannah Ans, all right, so the question has been ... we are going to be voting on the call to question. Just to be clear on what this means, we are going to vote on whether or not we should top talking about changing the order of the agenda. We're voting on whether we should vote right now on changing the order. Is everyone ... sorry. Quiet please, quiet please. The motion to move it to number two, it was ruled out of order because you can't move it before. Sorry, did you

mean to move it to number five? You technically could yes. Sorry, Mr. Turner is right. The call to question has already been called, my apologies. So we are voting on whether we are voting right now on changing the order of the agenda. Is everyone clear with that? We need a two thirds majority for this to go through. All right? Voting yes means you'd like to vote right now on changing the order of the agenda. Voting no means you'd like to keep discussing whether you'd like to change the order of the agenda.

All those in favor of calling the question. Raise your placards and keep them high. Hold on, hold on, it seems like that is the overwhelming majority. Please lower your placards and those voting no against the call going to question. All right, that's enough of two thirds. The question has been called. Right now we are going to be voting on whether moving item number six W per referendum down below honorary lifetime membership. Voting yes right now means you would like to change the order of the agenda as I just said. Voting no means you would like to keep the agenda as is. Is that clear? All right, all those in favor of amending the agenda raise your placards. Similarly I don't think we need to do a vote count on this. All those opposed? Motion fails.

You can ask for a count. I will do that if you wish, but I would like to remind you that ... All right, thank you. Is there is any further discussion on the agenda? All right we have two. You can go ahead and speak. No.

Chair: I would like to make a motion to amend the agenda. I respect the fact that there is a very pretentious item on the agenda but I would like to move two or three items beforehand that I don't think will be as contentious so that we can get things done. In regards to they bylaw amendments, I'm the chair of the board. I'm actually going to request to table these bylaw amendments from this meeting to the next meeting because I don't feel we're actually prepared to implement them at this point. I would like to move the W per remainder to idem nine and I would like to move item seven to item ten, thank you.

Chris: Is there a seconder for this motion? Seconded by member pollen. Right now the motion on the floor is whether to amend the agenda by moving items six and seven below item nine. As before, if you are speaking in favor of this amendment please come up to this microphone and if you are speaking against of the amendment of this agenda please come up to this microphone. Member Ray, you have the time to speak first.

Ray: I think I've stated my ...

Chris: Quiet please.

Ray: I think I've stated my point of view on this and I would like to hear any opposing arguments. I feel it's someway to keep this relatively efficient.

Chris: All right, any debate on those opposing the amendment? If you'd like to come up to the front please. No? All right, any further debate on this amendment to the agenda? Seeing none, we will put it to a vote. Again, voting yes means you would like to move items six and seven below item number nine. That is if you are voting for, sorry. A motion for a secret vote. Sorry, member I can't hear you. [00:11:37] Would you like to come up to the microphone? Never mind? All right, point of information yes. A secret vote? Vote by ballot. Everyone would put it in a ballot so we'd put it in a box. All right, all right, all right, so there is a motion to move it to a secret ballot is there a seconder? I do not see a seconder. Oh, your name? Moved by or seconded number ten. Is there any debate on this motion? I believe it's debatable? No it's not. This item is not debatable. So right now we are going right now on whether we will have a secret ballot on whether or not we are going to change the item of the agenda.

All those in favor by voting on the secret ballot on the amendment to change the agenda. Sorry, do you have a point of information? No you cannot. All those in favor of a secret ballot for this amendment, please raise your placards. All right all those opposed? All right, motion succeeded. Moving on to the actual amendment. Moving yes is to move items six and seven down below item nine. All those in favor please raise your placards, and those opposed? The nays have it. Motion succeeded. Any further debate on the agenda itself? Yes would you like to speak? Please state your name.

Student: I am [inaudible 00:13:35]. I would like to raise the related motion. We've spoken about six and seven. Motion eight may have some relevance to some individuals who are making this vote. There's a small split of time between easily.

Chris: Sorry, hold on.

Student: I would suggest moving ... I move to make motion eight before motion six.

Chris: Motion eight before motion six. The counselor removal bylaw amendment?

Student: That is correct.

Chris: Before I ... motion six, okay, is there a seconder for this motion? Seconded by member Patel. Any debate, again, if you are for this amendment for the agenda, please come to this microphone, if you are against please come to this microphone. You have the first speaking term. Quiet, please.

Student: The two motions are related and perpetuated by some of the same groups of people and ...

Chris: Could you speak closer to the mic?

Student: People who are planning to leave by a certain point in time would like to have these motions together. It would make sense to put this one prior to it because it seems as though there will be less debates and it will proceed quickly.

Chris: And those opposed?

Jana: I'd like to call a question.

Chris: Name?

Jana: The question on this motion and the agenda motion.

Chris: Is there a seconder for that before I explain it? Can someone run up to the mic and say your name?

Jana: Jenna Elcotibe.

Chris: Jenna Elcotibe, all right. We have a motion to call the question and call the question again on the agenda. Sorry, you have a question? Point of personal privilege, all right.

Fahadal: S peaches and motions in order to be more conducive to the vote.

Chris: Thank you. Please everyone, please be respectful of those talking, trying to keep the noise to a minimum. We have a motion on calling the question. I'm just going need to confirm for a second. What's going to happen here similar to before, we're going to vote on ending the discussion and likewise for this one, we're going to voting both to end debate on the amendment, so the amendment to move number eight ahead of number six as well as ending debate on the entire agenda motion as well. We'll still vote on both of those things individually if this passes, it just means no more debate no more motions. Sound good with everyone? Everyone understand on what we're voting on? All those in favor of ending debate on those two motions, please raise your placards, and those opposed? Motion passes.

We are now going to do in quick succession these two votes. The first vote is on amending the agenda. Right now we're going to be voting on whether the counselor removal bylaw amendment will be moved ahead of item six W per reprimand. All those in favor of that amendment of these agenda please raise your placards, and those opposed? Motion is defeated.

Now we are going to be voting on the agenda. Voting yes means that you agree this is the agenda we should have. voting no means you think we should not have this agenda. All those in favor of approving this agenda please raise your placards, and those opposed. Thank you everyone, agenda is approved. Next up we have approval of the minutes of the fall 2015 general meeting. Do we have a mover? Moved by member Ray, seconded by member Forecner. Is there any

discussion on this? Any discussion? Seeing none, we're going to put this to a vote. All those in favor of approving the minutes of the previous general meeting please raise your placards. Thank you, those opposed. Motion passes, minutes are approved.

Number three, election of the board directors for the 2016-2017 term. We have two different types of spots for the board. We have two spots for members of the 2016-2017 student's council. I know there is an election going on, but you have to already be holding the seat for us to elect you right now. Those who are already members of next years' student council are eligible for these two spots. The remaining five are open for any undergraduate student, any full member of the federation. In the interest of not having to do a bunch of nominations, anyone who is interested in running for the board for 2016-2017 please come up here. Sorry, we have a point of information. Any spot, you want to run for the board, please come up to the front.

[inaudible 00:19:16] I'll find out who among here is eligible for next year. I know there are a bunch of people running in the election but you're not eligible. You have to already be holding this spot for next year. Are two of you counselors? Are you a counselor for next year? That's nine people, we need seven people. Hold on everyone, we're just sorting a few things out.

VP McCready: Can Fed's full time staff please report to the bomber for one second, thank you, Fed's full time staff.

Chris: I'm going to pass, or Stephon's going to pass the mic around and everyone up here is going to please state their name and whether or not they are student counselor for next term.

Carly: Joel [inaudible 00:20:45] I'm not him, though, and he is not a counselor.

Student 4: [inaudible 00:20:50] that's me. Counselor, question mark? I'm not a counselor, I'm not a counselor.

Tristin : My name is Thomson Tristin Flin and I'm a counselor.

Sasha: My name is Sasha Forstner and I am not a counselor.

Jana: My name is Jenna Elcatibe and I am at large seat.

Fatema: My name is Fatima Bosloa and I'm not a counselor.

Ray: My name is Alexander A.J Ray and I am an at large.

Caleb: I'm Caleb Boscamp and I am also at large.

Heather: At large, like not a counselor? Okay, my name is Heather Brone and I am not counselor.

Chair: Stephan has nominated those people. Can I just have someone for formalities to kind of be seconding the nominations? Seconding by member Sherm. Anyone else who wishes to run for the council or at large board of director seats, last chance, last change, going once, going twice, nominations are closed. I believe we only have two counselors. Congratulations, Tristin and Thompson you are acclaimed. If you would like to stay up here and get grilled by 300 people, you are more than welcome, otherwise you can go and sit down, or you can go and serve pizza, that'd be great.

If you would like to ask these candidates questions, please come up to, let's say, that microphone, and you can ask them questions. I will ask that all of the candidates who are responding the questions, please keep your responses under 30 seconds. Oh sorry, my mistake, everyone would be able to take a two minute spiel introduction to themselves just to start. Joel, would you like to start?

Carly: My name is Carly but I'm speaking on behalf of Joel who couldn't be here who says, "firstly I'd like to offer my apologies for not being here in person. Unfortunately, my role as a member of the federation orientation committee for the arts faculty has me at other places today. It's very important to have diversity of appearance at the table and making decisions that are going to impact the life of a group of students as diverse and the feds it represents. During my time at University of Waterloo I became acquainted with every little nook and cranny that the Waterloo experience has to offer. I would be excited and honored to bring that breadth of experience to the board. Over the past four years I have taken roles as a volunteer, marketing director, and ultimately service coordinator for the glow center for sexual and gender diversity. I've worked twice as a residents dawn. I've been the treasurer for student council. I've worked as a peer success coach at the student success office and have volunteered as a peer mentor with the arts undergraduate office. During the last election I helped coordinate and communicate for event logistics between Feds and some of the candidates.

"I've been an orientation coordinator twice and this year I have taken on the daunting challenge of running the show "For Real at Artspock. I thin it's safe to say that I've dipped my toes in a few different waters during my time at Waterloo. This is important not only because it has given me experience working with Feds in multiple capacities through glow orientation weekend others, but also because it has helped me understand some of the issues faced by UW students. As a dawn and peer mentor success coach and a volunteer for the glow center, I worked one on one with students in crisis, students falling on hard academic, social, or personal times, and students who couldn't find a place for themselves at Waterloo. At the same time, however, I also worked with students who were thriving and experiencing Waterloo at its best and were growing and flourishing in results of their time here. The Federation of students has a role to

play in giving all students the opportunity to have the later experience rather than the former. To this end, as a member of the Board, I would bring these experiences with me to ensure that the best interest of all Waterloo students were kept at the forefront of conversations at the board level." Is that time for me? Okay.

Chair: It's two minutes.

Carly: That was Joel.

Fahadal: Thank you, Thank you. Joel was obviously way more prepared than me for this. My name is [inaudible 00:24:53] and I just put myself into the ruling. Feds is a very big part of what we are and who represents us as students and I would like to be part of it in my upcoming last year. I used to be in engineering and now I'm in art. I had overnight stays from B.C to D.C and E seven and E five and all these new buildings. I know the student body. I have a lot of friends out there that would like their voices to be represented. I would like to keep an open mind to critical issues and I would like to bring forth the ... what to Feds do? Feds does a lot of stuff. I would like to bring it to you guys. Thank you. Oh for sure, Fahadal Zalam. That's F for fox, A for apple, B, no wait, it's H. F-A-H-A-D-A-L, space, Z-A-L-A-M. There we go. Thanks guys.

Chair: Thank you.

Sasha: Thanks, my name is Sasha Forcener. I've been around this campus for about six some odd years. A few of those I was in math. These days I am in art studying political science specializing in public policy and administration. I believe what I can bring to the board is a breadth of experience. I've spent two years in the Federation Orientation Committee, a year on the Fed's budget committee where I helped redraft the Fed budget procedure, a year on the math scene, the management board, a year on the board of directors of the math endowment fund, a year on the University senate where I studied the undergraduate student relations committee. I am actually the current incoming senator at large for the undergraduate population, one of the two. Back when board used to have open meetings I was a regular attendee at them.

There are two things that I would be hoping to push the board to be focusing on in the coming year. First of those things is the Feds organizational process I think within feds it's likely there are quite a few processes that are mundane, routine, every day processes that could be automated. I think there could be also opportunities to streamline, find efficiencies so that we can deliver the same services we do currently to students except at lower costs and better which then allows us, since we are delivering in less time, to expand what we're actually able to do.

The second things I'd like to look into, lets call it outreach. I think that there are obviously a lot of students Feds reaches but the problem is we're not very good

at identifying who the students we don't reach are and there are far more students who don't pay much attention to Feds who could benefit from said services but currently don't. I'd like to strategize a picture of who that average student is and how we can figure out how we can deliver services to them directly. Thank you.

Jana: Hello, my name is Jana that's J-A-N-A. I'm a philosophy and fine art student. This is my second year. This term has been a really interesting term in terms of Feds involvement on campus with several referendum. It got me interested in having a leadership role within Feds. I have been involved with many campus groups both under Feds and W Fed. It started out with best students for peace in Syria W Fed and most recently we've been involved for fighting for national tuition project. This is a project that I'm passionate about because I don't believe that 79% heights are right within a two year period and I think that I want to be able to voice the students on the board level. I also understand what the board does and that it has to hold their students accountable and manage finances. I think that I would like to remind, or be a reminder for Feds that we are first and foremost a student union and then a cooperate body. I hope that's all I [inaudible 00:29:10].

Fatema: Hi, I'm Fatema, that's F-A-T-E-M-A. In the past I have been a Feds math counselor, I have been doing that for a year now and I had a lot of fun being on Feds council. I'm also the chair of the Wick Bender graduate committee and I'm actually only a 2B computer science student and in my two years I have been on Math Sock, Math Wick, the computer science club, and I've also been really heavily involved in advocating for computer science students in the school of computer science on various committees. I'm very interested in joining board this term because I know that board is where we make, the feds make the financial decisions. I'm going to be advocating a lot of allocating budget in a more, as Sasha said, I really want to be able to streamline some of the things that we don't need to be spending that much money on so that we can spend more money on things that students really want to get done in this school. That's all.

Ray: Hi, everyone. My name is Alexander Ray. I've currently been the chair of the board of directors for this year. It's been a great learning experience for me. I've gained a really good knowledge of what Feds is, an understanding organization. I hope the follow up this year by actually implementing some changes that I think need to happen to this organization to bring back to the student focus. I feel we've gotten away from our mission and vision statement. We've gotten away from our values as an organization. We've gotten away from the electric that actually read our presence for representing. Just to speak to some of my experiences, I'm currently the student senator and incoming senator for the faculty of environment.

While there, I have advocated for fall reading break. I introduced two motions on the international tuition hike to try and get this senate to force their, to reconsider the motions. Unfortunately we were unsuccessful, but we have

managed to start a conversation with the president of the university on this and I think we'll be able to deliver a really solid tuition framework to protect our international students. You know what, we are a different university than most. That is incredibly important. Our international students are part of our identity and we need to support them and protect them and I hope to do more by reforming our efforts targeting our services to give money back to students. In regards to my other experiences, I served as a [inaudible 00:31:55] undergrad student alliance delegate. I've been responsible for implementing heavy student financial aid reform at the conventional level which is now the [inaudible 00:32:04] grant that has been not announced for next year.

Also this past weekend I was responsible for implementing changes in regards to addressing sexual violence on campus and delivering a really strong policy framework as student employment. Thank you.

Caleb: Hello everyone, I'm Caleb Bosscamp. Your time is valuable time so I'll keep things short. I'm an Econ and Entrepreneurship student. I know you pay a lot in Fed students and you deserve to have efficiency with that. Your money should be spent well. You should get a good bang for your buck. I started my own business at fourteen. Started up and last year we had \$350,000 in revenue and I'll apply that expertise to ensure your money gets spent well. Thank you everyone, and I'd appreciate your vote. Caleb Bosscamp.

Heather: My name is Heather Brone. I am a third year Econ Student. I'm running for similar reasons as Caleb, I want to ensure that your money is spent responsibly. Those who know me know I am always willing to listen and I want to be your representative on the board of directors. Please consider voting for me, thanks.

Chair: You're not running though? No? Now we open the floor to questions for the candidates and like I said before, please keep your questions such that they can respond within 30 seconds. Candidates please respond within 30 seconds and I will be timing you, remember, Turner.

Student 5: As a former director for two years I find it incredibly important that you understand what the role should be as a director of the cooperation. My first question, this is a two part question, the first question is yes or no, have you read the bylaws and the procedures that relate to the board of Directors of Feds? My second question is, what is the purpose stated in our bylaws for the board of directions. There is only one right answer.

Hannah: I can't really answer on behalf of Joel.

Fahadal: I would like to say no, I have not read the bylaws, unfortunately. I will take it seriously if i get elected and if I haven't read the bylaws I don't know the purpose either. I hope to take it seriously once I do know.

- Thompson: I have read the bylaws, though I admit it has been a few months since I looked at them last. So I can't give you a verbatim answer on the exact purpose of the board, however I can speak a little bit to what the board does. The board is responsible for overseeing the affairs of the cooperation. They're the ultimate trustees of the cooperation. Their job is to approve bylaw changes, agreements with other organizations, and make sure that the affairs of the corporations are kept in order.
- Jana: I have read the Fed bylaws, not specifically for the board. I understand the board is being responsible for the oversight of executives as well as passing bylaws and overseeing the finances of the federation, thank you.
- Fatema: I have read the bylaws although it has been a year and you have no idea whether I knew the answer beforehand because I just heard all of them say it but yes. The board is in charge of managing finances, approving bylaws, holding accountable the executive, and making sure the affairs of the cooperation, because that is a cooperation, are in order.
- Mark: Yes, I am aware of the bylaws and procedures. That's part of my job. In regards to what the board does, we are responsible for maintaining the organization on behalf of me. If you elect us as your representatives, as your eyes and ears, then we're responsible for overseeing the operations of the cooperation, make sure we're in good physical health, and make sure that moving forward we have somewhat of a long term vision to express and carry us forward throughout these years. Being a student organization we have a lot of turnover. It's critical to have that long term.
- Caleb: I could say what he just said, but the answer is no, and no. However, I did buy a house two years ago as a rental property. I read through the bylaw and understood it better by the real estate agent by the time I was done. So I can read a bylaw and understand it. Thank you.
- Hannah: The similar to Caleb is no, and no but through my [inaudible 00:36:53] politics I've had to read a lot of similar documents and I have read some Fed documents and bylaws before not specific to the board of directors. I am committed to learning that if I am elected to this position. Thank you.
- Chair: Sorry, point of information. I'm not sure if that's necessary to the election right now. Doug, would you like to answer? You seem very keen on this. We'll wait while you pull that up and we'll ask the next question, sound good? Member Koo, if you'd like to ask the next question. We'll start on the other side of Heather and work in answer to each question.
- Koo: As a current member as a board of directors I have one question for you. It really only requires a one word or phrase answer. On the board of directors, who do you represent?

Chair: Starting with Heather, and we'll work our way this way.

Heather: Undergraduates.

Student: Youth.

Ray: The members of the cooperation and only our members of the cooperation.

Fatema: Only the members of the cooperation.

Jana: Stakeholders, i.e. students.

Tristin : Under preferential law, it's the best interest of the cooperation.

Fahadal: My friends and my family, it is all of you.

Carly: I can't answer on behalf of Joel.

Chair: All right, thank you for asking a question that I didn't need the timer for. Member Ranbow. Sorry, Doug, you have the purpose.

Doug: Section eight A, the board of directors shall primarily discuss any operational management decisions related to the legal, financial, human resources, and high level organizational strategizing long range planning of the federation of students. So take from that what you will.

Chair: You learn something every day. Member Ranbow, would you like to ask a question?

Ranbow: Sure. I am [inaudible 00:39:05] I am also a current board member. Recently I think a motion ago or something, there are people who are coming here who have said, oh, we are just coming here for one motion but as a board member our hope that is we can get through our whole agenda. So in that whole spiel, what would you tell them that why is it important to attend the whole meeting instead of just the motion?

Chair: You have 30 seconds.

Heather: I guess because these things affect you. I think obviously there are some legitimate excuses that you can't be here for an entire meeting but I think that there's a lot on the agenda that affects your life as an undergraduate and would be really useful to learn and be informed about. You should probably stay.

Caleb: I'll be honest, this was issue number six, but I believe in a political process, so I'm going to stay as long as I can. I do have to run at seven. I really hope we can get there by seven. I would say for the process and I believe it's a good political process to stay.

- Mark: Frankly I feel emotion over sexism for not going for what we try to accomplish at these meetings. There's a way of going about things and there's a way of doing things. In regards to moving forward, it's critically important that you as a member exercise the democratic right to participate in your cooperation. You're a member. You carry the rights of a member. You're a shareholder here.
- Fatema: In my pass history as a student counselor and a student representative, I get a lot of people asking me, why does this thing happen? I didn't know about it! My answer would be, you didn't come to the general meeting, or you didn't come to that council meeting, or you didn't read the minutes, you didn't read the agenda. You're not going to know what's happening with Feds and what's happening at your school if you don't stay to see what's going on. There's a lot of important motions after motion number six including the Feds fee increase. You should definitely definitely stay as long as you can possibly stay.
- Jana: Being involved with W per, I know that a lot of these misconceptions that go around campus is due to a non participant knowledge of the procedures and also disengagement . I would encourage you to be a part of Feds as well because it wouldn't be fair to this cooperation to complain about decisions that were made later when you could have been involved with them and aware of them.
- Ray: It's a no-brainer really. The general meeting is the highest expression of the student voice within the federation of students. Any student can show up, any student can vote, and these decisions bind every actor within the organization downward. These motions affect your life. The [inaudible 00:41:59] about two bylaw amendments one which will affect the [inaudible 00:42:05] for student counselors, one which, we'll also be talking about is a pay increase.
- Chris: Time.
- Fahadal: There are so many issues around us that happen without us even being aware. For example, undergraduate students will no longer a [inaudible 00:42:16] will have a different presentation of that. I don't care what you [inaudible 00:42:23] you have your rights to it but I want you to come out here and get represented. Thank you.
- Carly: I can't speak on behalf of Joel, but it looks like he thinks it's important to send a proxy if you can't stay the whole time.
- Chris: All right, next up.
- Mark: Mark Brandanowich. My question is, there was recently one of the largest referendums that happened on campus here. As a combination on January 20th, Stephan said that the officials for the university said, "We have no stance on severing ties". Giving them to referendum question was towards severing ties, the five institutions listed, do you support changes? Would agree with changing

that or do you think the official stance of Feds should be that we don't support severing ties with Israel?

Chris: Hold on. That stance is actually changed. I don't recall offhand but it is ... the stance is actually no. We do not support. Just so everyone is aware of what happening, a member asked a question about a stance of the federation, which has since been changed and do you support changing it. It has actually changed. Thank you.

Student 5: Hi. My question is what's your stance on collecting signatures for positions online?

Heather: [inaudible 00:43:47]

Fahadal: I think it's a great idea especially with our email addresses. It would make it a lot easier for everyone else to get involved so social media, to Facebook, to twitter, and if we can verify these things with a URL address than it should be feasible.

Thompson: I actually think it's more accountable and more secure so you don't have to log in with your first ID and password than collecting paper signatures. If we could develop a process to make that happen, I would be all for it.

Jana: I would be against it. I have signed hundreds of petitions myself online. I know how easy it is to sign petitions online. It's not as accountable as a handwritten signature. If you care about something enough I think it's important that you actually go around and collect it and it encourages, handwritten signatures, encourages more discussion because online things get discussions definitely a lot better, I think.

Fatema: I would only be for this if we could verify, put it behind a cast login because if you can't verify with your quest ... I assume you mean partitions you do at school. You would have to go behind your quest ID and your password before you can sign the petition.

Tristin : I think it's important to put it behind cast. We live in a digital world with new digital solutions. We are a cooperative so our members should have access to it.

Caleb: I'm not sure, I haven't researched it, I haven't looked into it. It would be unfair of me to give an answer when I haven't done that. I have no opinion at this moment.

Heather: I absolutely support people being able to vote on ... sign a petition online. I think right now one of the major problems is that people don't find it easy enough to be involved with Feds and I want to make sure that Feds is a representative of the student population as possible, so I would support such a motion.

Chris: Okay, thank you. Next question.

Elisa: Hi, my name is Elisa. I'm here on behalf of UW BASE, the black association for student expression. My question is, what are your opinions on creating a service much like Rural and the Women's Center, for radicalized students as well as your opinion on the weak presence of diversity of the office.

Chris: We'll start with Heather and go this way.

Heather: Honesty, I'd have to look into it more. I think one of the more things is efficiency that we need to look into that and see, are these services being provided elsewhere and I think a lot of the situations you find that they do. I don't necessarily think we need to have a Fed service for that.

Caleb: Every group deserves a voice. I would need to look into where the money is coming from and is the money being allocated fairly. I don't know, so I'd have to look into it.

Tristin : For sure, that's something that students need and I feel we do need it in reads to how multicultural we are on this campus. I do think it's something that we should be looking into. I think we could be doing a lot better delivering service to our members and that's why I'm running again because I understand the organization now, and i feel we can more towards implementing changes but that must be student driven and we must cater to our members.

Fatema: Thanks for asking this question. I have done a lot of research into this and I think we definitely do think we need such a service on this campus. I'm a woman of color and I definitely feel like I'm not supported on this campus and some other people and I would love to have this kind of service under Fed. If there's anything in can do in my position on board to accomplish it I would be all for that.

Jana: I absolutely support that. I'm actually appalled that there isn't a service on campus. Because of my involvement with W per, I know how much people go to W per, as people of color and other minorities. I believe that if we had more services that W per ... things that W per facilitates I think the more the merrier and it absolutely is needed and will do everything I can to get on board to facilitate that, absolutely.

Thompson: I think this is something definitely worth looking into. A Fed's service is something with a very specific meaning within Fed's. I think what Fed's is in desperate need of is a diversity strategy. This isn't something that should be provided by just one service, it is something that should be provided and accounted for with every service. I would like us to look into that. I would like to see the board reach out to stake holders and actually figure out what strategy we can develop to incorporate a more diverse federation.

Fahadal: I'm what you call a nomad. I'm a [inaudible 00:48:51] person who was born and raised in Kuwait and I'm starting as an international student here. I face the

stigmas and I've dealt with the stigmas of color and prejudice and I know what it means to be an outsider. Even when I go home to visit my home country I feel outsider but I know the importance of being represented by your community. I found my home here at Waterloo and I hope everyone can find their home. I'm all for the service, thank you.

Hannah: I have no comment from Joel, but he likes services.

Elisa: Thank you guys.

Philsa: Philsa Nasser, I'd like to call a question.

Chris: All right, there's a motion to call a question. Is there a seconder? Seconded by member Hopkins. Like before, we're going to vote on whether we should stop asking these candidates questions and whether we should elect them right now. Does everyone understand what we're voting on right now? All right. All those in favor in calling the question raise your placards, and those opposed? Motion carries, the question has been called, so now we're going to vote. Everyone has the ballots that were given out. If you have a proxy you should have two ... sorry ... [inaudible 00:50:16] The way the ballots work, ignore the top two that mentioned student's council. Those two have been acclaimed. Don't bother writing anything there. On the bottom, there are five spots. You rank them one through five. One is the person from this list that you most wish to see on the board of directors and you can rank up to five. You do not need to rank beyond five but you just rank your top five.

You do not have to have five. If you just want one person you can just rank the one person. If you want your top three you rank the top three. Once you're done with your ballots ... We're going to be depositing out ballots and grabbing pizza at the same time. There are three locations you can drop off your ballots. Right here beside this microphone, there is a box. Over there by the other microphone where Stephan is mildly waving his hands right now, there is another box. Where you checked in there is another box. Deposit your ballots there and then go and grab a slice of pizza.

I'm not sure. No we don't do that. Just so you know, and I know it's late, but you can't put someone's name more than once, it's only going to count the one time.

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Mr. Chair: All righty. Let's get back to the meeting. The next item on the agenda is the ratification of the 2016, 2016 executive. Aaron, can you scroll down to the rest of the document? We'll see the actual motion. Down, down. There we go. The motion is to be it resolved, Sarah Wiley for Vice President Education, Deanna Priori for Vice President Internal, Brian Schwan for Vice President Operations and Finance, and Chris Lolas for President be ratified as the 2016-2017 Executive Team.

Do I have a mover? Moved by member [Melancin, 00:00:42] seconded by member [Buckwalla. 00:00:43] Any discussion? Seeing none, we'll put it to a vote. All those in favor and those opposed? Motion passes. We have an executive team for next year.

Next out, we have a motion to be resolved the general meeting approved the Feds be increased by CPI, that's Consumer Price Index, of one percent corresponding to 60 cents for full-time students. Do we have a mover? Moved by member Ray. Seconded by member [Polin. 00:01:16] Any discussion? If you are for this motion, please come up to the ...

Point of information, member Forester.

Forester: Does this CPI increase supply only to full-time students and not the part-time fee?

Mr. Chair: No. The was part-time fees are defined in the bylaws is 30% of whatever the full time fee is. The motion only includes full-time but it's implied that this also applies for part-time as well.

Yes. As I was saying, if you are speaking in favor of this motion, please come up to this mike. If you are speaking against it, please come up to this microphone and the mover gets to speak first. That was moved by member ray. Would you like to speak?

Ray: Just to explain to you that don't know, consumer price index is pretty much standard across the board for any not-for-profit organization. It allows us to match our fees to our rising costs. It's pretty standard. It normally just goes right through.

Mr. Chair: Thank you. Any other discussion on this motion? Seeing none, we'll put it to a vote. All those in favor, please raise your placards. Looks like we might need to count this one. Please raise your placards and raise them high if you are voting yes and keep them up. [Inaudible 00:03:26]

Point of information, yes. [Inaudible 00:03:37] The current Feds fee? I'm not sure off the top of my head what it is. We can look it up.

Female: [Inaudible 00:03:47]

Mr. Chair: Okay. Placards down. All those voting against the CPI increase? We're looking it up. Will you look up [inaudible 00:04:10]? Hi. All right. Those abstaining? Sorry. You can lower your placards now. Those abstaining, please raise your placards. If you count

them? We'll have it for the record. Please raise them high if you're abstaining.
[Inaudible 00:05:32] Okay. What was it? 90, 200? We had 144?

Male: [Inaudible 00:05:42]

Mr. Chair: Okay. All right. The motion passes 219 to 90 to 38. All right. Just so you know, if at any time after a vote, you would like your personal vote recorded for the record, please just come into the microphone and say your name and how you voted, all right? Thank you. The motion passes.

Moving onto the next motion. I believe that is the WPIRG referendum. The motion is Feds shall hold the referendum, "Should the automatic \$4.75 WPIRG fee be made Opt-In by removing the fee from Quest and making it manually and optionally payable in another form." The referendum vote shall occur from September 21st to 23rd and the campaigning period will start one and a half weeks prior to this.

Do I have a mover? Moved by member Polin. Seconder? Seconder? Seconded by member [Patel. 00:06:44] Those speaking in favor of this motion, please come to this microphone. Sir?

Female: I move this motion be postponed indefinitely.

Mr. Chair: Sorry. You don't have the floor right now. We're going to have those speaking in favor and then those speaking against. The mover of the motion can speak to it first. Then, we will move back to ...

Marcus: Marcus [Revich, 00:07:19] I am the mover of this motion.

Mr. Chair: All right. Order, please. Thank you. You have the floor.

Marcus: Hi, everyone. I am Marcus Revich. I've called this motion on behalf of Opt-In, U Waterloo. We are currently a Facebook page with approximately 800 likes on Facebook. Over the past, I guess, 2 weeks or so, I've responded to 2,329 messages. I've have 400 odd proxies sent to me. I've had tons of people come up to me in class asking me about this.

I want to be very clear that there is clear support on both sides of this issue. This is, I think Christopher called the most people who've ever come to a general meeting before. I'd appreciate if you stop laughing. We've had tremendous support on both sides of this issue. Tons of people are not here in order to say what they have to say on this issue and say what they'd like to say and call how they'd like to call. Calling a referendum here is not even to make the fee option. It's to invoke democracy in this process than it is to end.

I'd also like to point out that this is not a motion to defund WPIRG at all as has been accused of us. This is simply to move it to an opt-in consent-based form of payment.

Mr. Chair: Thank you. Those speaking against the motion?

Bova: Hi, everyone. My name's [Bova Lasser, 00:08:50] currently the chair of the WPIRG Board of Directors. I'd just like to take a little bit of time to explain to you what WPIRG is and what we do since I think there's a lot of misconceptions about that in the room. Yeah.

Starting with, yes, I know there are all these new people, they're 28 undergrads, a thousand undergraduate students at UW so they're not all in this room and the people not in this room have differing opinions on how they would vote on this but there are more than 300 people, more than 300 votes in this room than people who want to vote on this issue so that's why we'd like to vote here today because those voices also need to be represented. It's not fair for students to be here for an hour and a half and not get to vote on the issue that they came to vote for. That's not going to offer democratic.

Let's just start with what WPIRG is. WPIRG stands for the Waterloo Public Interest Research Group. It was created by UW students in 1973 as a student-run not for profit. There's around 100 PIRGs across North America. WPIRG was the first in Canada. We had a long history at UW. What we do is we're the velocity of student social justice entrepreneurs. WPIRG provides resources, programming, support and staff for students who want to take on projects or action groups related to social justice work on campus.

For public interest is obviously a really weird term and how we define what public interest is. At WPIRG, it's through our general members meeting which are held twice a term. Anyone can come out to these meetings if you pay the WPIRG fee and you can vote on what projects you want to take on, what actions groups you want to take on. You can vote on where you want WPIRG funding to go to. Yeah, so that's the main way so if anyone disagrees with WPIRG actions groups or projects, they're welcome to come out to these meetings. We've also high turnout at these meetings. You can vote on whatever projects are actually you'd like WPIRG to take on.

Some of the recent campaigns we've worked on which you may or may not have heard of include the fight for lowering international students tuition with Y9 and the student housing organizing which we helped over 30 students get back over \$90,000 after the one Columbia building was not finished.

Our action move also creates UWs currently trying to get UW to divest some fossil fuel companies. They recently voted for the environment student faculty to divest from the rest environment student fund. We helped them action group organize [inaudible 00:10:56] referendum. Earlier this term, we will then annual social justice comedy event, social justice night at the start of every year. We have an annual Rainbow Reels Queer Film Festival which has been running for more than 15 years and is one of the largest queer supporting [crosstalk 00:11:12] in the community.

Mr. Chair: Sorry. There's a point of order. Sorry. Sorry, it's a point of order. It's not well taken. Continue.

Bova: Yeah. As I'd also like to point out that WPIRG fee is totally refundable and our refunds are available in the first 3 weeks of every term for students want to come, the reaffirm process is we've created the most successful process given where we have. The reason that we don't do online refunds is because we don't have a list of members from the University. The only way we can verify who is a member is by student coming to us and logging to request for it. That's why refunds can only be done in person but within that, we give refunds in cash. The process takes less than 3 minutes for students. We also try to do refunds in the [admiralcy 00:11:55]

Mr. Chair: Order, please.

Bova: Again, WPIRG doesn't decide anything on behalf of students. Everything that we work on is decided, how our funding is funded, decided at our members meetings which are open to all UW students. Our financial information and our budgets are available online.

I know there's been a lot of comments about how much of the budget goes to staff salaries. Around 60% of averages, actually very similar to similar nonprofits across Canada. Seventy-two percent of the University of Waterloo's budget actually goes to staff salaries. The WPIRG staff salaries budget includes payroll taxes, staff training, employer training, board training. Staff are one of the biggest resources we provide. Our hundreds of volunteers rely on staff to do a lot of the work, to provide the training, to provide long-term continuity,

Mr. Chair: Order, please.

Bova: ... [crosstalk 00:12:43] organization.

Yeah, those are just some of the things about what WPIRG does and what we do. I'd like to take a little bit of time to do address the tone of this current referendum issue that's going on as well as the tone by the group calling themselves Opt-In Waterloo. In the past few months ...

Mr. Chair: Sorry. Is there a question in the back? Is there a point of order? Sorry. I am ruling that discussions about WPIRG concerning a WPIRG referendum are in the spirit of the motion and the point of order is not well taken. You may continue.

Bova: Okay. I will talk about how the referendum right now is not a good idea. I think that the main reason for that is the tone of the current referendum. The group calling itself Opt-In Waterloo has, over the last few months, continuously and repeatedly made sexist, homophobic and Islamophobic remarks. All right, I can [crosstalk 00:14:19]

Mr. Chair: Order! Order, please.

Bova: ... against student at this campus and whether these remarks have been made online or in person is irrelevant.

Mr. Chair: There's a point of order. Yes. What is it?

Male: That was [inaudible 00:14:30] as calm about comments as we can. We have not attacked anyone or have said anything that's discriminatory or likewise. There are often supporters who may have maybe commented but you cannot blame the Opt-In organizers in a dark light for what their supporters say. There have been attacks by the other side as well. Just ...

Mr. Chair: Thank you. That is enough. You can address these comments on your speaking term.

Male: But [crosstalk 00:15:13] point of order.

Mr. Chair: What is the point of order?

Male: I'm the president of Opt-In Waterloo. I really curious about what these comments are. I'm not aware of any of them. Give me one example.

Mr. Chair: That's not a point of order.

Bova: Okay. No. I'd like to continue.

Mr. Chair: If you wish to ask questions or rebuke the claims made by another member, you may do so during your speaking turn but it's not a point of order. You may continue.

Bova: Yeah. I'd like to point out that if we're going to have a referendum on this issue, it's that the students want that to happen but obviously there's 300 people in the room voting against the referendum. That's not what students want. It's not undemocratic for students to vote against something like that in the room. I would be really worried about the campaigning that would come from the other side of this referendum if before the referendum has even happened, such remarks have been made,

Mr. Chair: Point of information.

Bova: [Crosstalk 00:16:05] harassed online.

Mr. Chair: What is the point of information?

Bova: Please vote no against this referendum.

Mr. Chair: That is not a Point of information. That is something you can address during your speaking turn. Point of information is that you do not understand the current process that is happening during the meeting. It is not a point of information to ask a question about someone else during their speaking turn or what the subject is.

Female: People on the LiveStream can't hear if you have a point of order. Order you don't use the microphone system.

Mr. Chair: At any time if you're speaking, please use the microphone. Thank you. You may continue.

Bova: That's why I'd like to urge everyone to vote no. Because this is a democratic situation and if people would know they're allowed to vote no. This is just as democratic as holding a referendum. If people want a referendum, I welcome you to hold that referendum if you think you have the support for it. Thank you.

Mr. Chair: Thank you. You may speak.

Cale: Hey. Hi, everyone. You're passionate about this. I'm passionate about it. You're obviously ...

Mr. Chair: I'm sorry. Can you say your name for the record?

Cale: Sorry. I'm [Cale Voscamp. 00:17:18] You may have seen me earlier today.

Yeah. I'm passionate about it. You're passionate about it. You're definitely passionate about it. I've got friends. I've got a friend, Craig Peterson. He was passionate about it. He couldn't make it here. I've got friends. They have meetings at 7:15. They can't make it here to vote about it. There's a lot of people who can't be here. You're the minority. You're for the little guy who can't speak. You're for the guy who can't be here. You're for the guy who's against the man, against the system. This is the system. You should allow votes who can't be here, those voices to speak. Thank you.

Mr. Chair: Sorry, There a point of order, a point of information in the back? Hold on. Just wait for the mike.

Male: Can I comment on what he said with a question?

Mr. Chair: No. You cannot comment on what he said. If you wish to comment on what he said, please come up to the microphone and wait in line. Then, you'll have a speaking turn.

Male: Perfect. Thank you so much.

Mr. Chair: The next speaker?

Oneil: Okay. My name is [Oneil 00:18:26] Johnson.

Mr. Chair: Okay. Sorry. I think there's a point of privilege to speak closer to the mike so I hear you a little bit here in the back is what the member had said. Thank you.

Oneil: Okay. Can everyone hear me?

Mr. Chair: In the back, can you hear her?

Oneil: Okay.

Mr. Chair: [Inaudible 00:18:38]

Oneil: My name is Oneil Johnson. I'm here on behalf of the Aboriginal Student Association. The Aboriginal Student Association is a service for First Nation, Inuit and Métis members but also indigenous people from all across campus, regardless of what their country of origin is. We are essentially trying to support their education and their re-discovery of their culture. So many of us have lost our culture through various means, partially modernization of our societies, partially moving away from home, all these things. We are trying to reconnect with our identities. WPIRG has been instrumental in that. They've funded our workshops. They have accessed support for us in terms of people who are able to come and talk, who are able to come and teach.

WPIRG is not our only source of funding because they been out there constantly trying to find us other places that we can go to look. I'm sure a lot of you guys have heard about the Truth and Reconciliation Commission or the TRC. It was a huge commission that took I don't even know how many years but many, many years. It started in maybe 2006.

That's basically trying to say, "Canada needs to reconcile with indigenous people all across the country." In order to do that, we need to show them support. We need to show them solidarity. We need to be their allies but they're important people, too. The Aboriginal Student Association is not just for those people. Allies are welcome. We have allies here in this room. These are very important to us.

I would like to say that because currently right now, the Aboriginal Student Association funding is so tied to WPIRG's financial support but as well as research support and finding people, they support us in basically every way that any chance that WPIRG would get defunded would defund all these great programs on campus that you guys are all welcome to. For example, free soup lunches on Thursdays, where you get to learn about more indigenous issues, about how you can become a better ally to these people in Canada.

WPIRG has been a partner with the Aboriginal Student Association for many years. We're trying to foster that relationship. ASA doesn't really take kindly to the threats of WPIRG. Thanks.

Mr. Chair: [Inaudible 00:21:37]

Visha: Thank you. My name is [Visha. 00:21:39] First, I want to appreciate that we've heard from all the services that they do. I'm sure we can all appreciate that it's a very important organization. I had 2 questions that will help me understand whether or not to vote for the referendum or not so that I'd really appreciate an answer.

The first question is how much are you guys reporting on this fiscal year as a part of your, I guess, income or what is it?

Mr. Chair: Their revenue [inaudible 00:22:03] here?

Visha: Yes. That's the first question? The second question is how much of that revenue would be forgone if this turned into an opt-in system? What is your projected ...

Mr. Chair: This is still part of your speaking turn. If there's anyone who has knowledge of this who can speak to that? This is still part of her speaking term but if someone can provide an answer to that or wishes to try.

Bova: The first question, it's around 60% of our budget is going to salaries. The other question?

Visha: No. My question was what was your reported fees collected for this fiscal year. My second question is, if this referendum passes, it turns into an opt-in system. How much of that is foregone? How much are you losing?

Bova: Okay. The first question is around \$250,000 is collected every year from the undergraduate levee.

Visha: Do you know how much you're reporting this fiscal year, though?

Bova: Yeah. It's around 250. I don't have an exact number for you but 250.

The second question, there is no opt-in system that exists. If the WPIRG fee was removed from Quest, there would be no WPIRG. There is no way for us to get the WPIRG [crosstalk 00:23:12]

Visha: I'm sorry.

Bova: Sorry.

Visha: If it turned into an opt-in system, the organization would disassemble?

Bova: No. There would be no funding for WPIRG.

Mr. Chair: All right. Thank you.

Visha: [Crosstalk 00:23:21] people be able to opt-in to continue the funding for [crosstalk 00:23:25]

Bova: There is no system to create an opt-in system so given the ...

Mr. Chair: All right. Hold it. Order, order, order. This is not the place for a back and forth discussion. Thank you. The next member may speak.

Basil: Hi. My name is Basil. I'm going to talk about experience that I had with WPIRG. I'm not used to speaking publicly. Anyways, so back in September, 2014, I signed the lease with Shembri to live with them for that year and that was number 1 Columbia for the building that's not completed on time. Basically for 3 months, we had nowhere to live.

Mr. Chair: Would you mind speaking closer to the [crosstalk 00:24:18]

Basil: Sure. Yeah. I signed the lease with them. The building wasn't ready. Basically we had nowhere to live. They made us live in hotels. Every other weekend or so, they tell us that we have to leave because the hotel was [pulling 00:24:36].

Anyway, that's not about my bad journey or whatever. Anyway, the only people who backed us up were WPIRG. They worked with us. They hired a lawyer for us so that we could go against Schembri and so that we can get our deposit back. They told us of every single solution that is possible and what we should do. They worked out pretty nice. We actually won. Yes, that's it.

Mr. Chair: [Inaudible 00:25:19] Name first?

Justin: Sorry?

Mr. Chair: Name first.

Justin: [Justin Palm. 00:25:25] [Inaudible 00:25:25] I just wanted to reiterate that all the people, any person that's accused of making comments that may not have ...

Mr. Chair: Please refrain from speaking to the members directly. Address all of your comments to the chair.

Justin: Okay. Those people are not necessarily representative of Opt-In. They're supporters, they're independents. They aren't organizers. They aren't representative of the organization as a whole.

Another thing I would like to say is we're simply motioning to actually call a referendum. We're seeing if people agree or disagree across the greater campus community, not just the 300 people in this room. With that, I would also like to motion to call the question.

Mr. Chair: All right. There is a motion to call the question. I think we're all familiar with what this means right now. There a seconder? Member Ed [Brownovich. 00:26:13] All right. Everyone understands. If a two-thirds vote in favor, then we'll be voting on this question immediately and we will end debate. Otherwise, we will continue debating. Sorry. All right. Everyone understands what we're doing?

All those in favor of calling the question and ending debate, please raise your placards. Yeah. All right. Lower your placards. All those opposed? All right. I'm going to declare that that motion passes. The question has been called.

Yes, the motion is up there on the screen. Voting in favor means you support the Feds moving the referendum as stated in the question above. Voting against means you do not support that. Is everyone clear what we are voting on right now? All right. Those in favor of the motion, please raise your placards. Raise them high and hold them there while we count. This is for. You are for the motion to call a referendum. Yeah. Sorry.

Aiden: [Aiden Fort. 00:28:52]

Mr. Chair: Aiden Fort. [Inaudible 00:28:59] What? [Inaudible 00:29:01]

Aiden: [Inaudible 00:29:09]

Mr. Chair: Oh, sorry. [Inaudible 00:29:12]

All right. You can lower your placards. All those voting against the motion, please raise your placards. I'm also going to take this opportunity to remind everyone to please vote online to test the system at gm.feds.ca. Again, your votes don't count online. We're just testing the system. [Inaudible 00:30:59]

Those abstaining, please raise your placards and hold them high for counting.

Sasha: Mr. Chair, could I please have my abstention noted in the minutes?

Mr. Chair: What is your name for the minutes?

Sasha: [Sasha Horse. 00:32:14]

Mr. Chair: Sasha Horse's abstention is noted. [Inaudible 00:32:19]

Jake: Mr. Chair?

Mr. Chair: Yeah.

Jake: I'd like to do the same.

Mr. Chair: What is your name?

Jake: Jake Riesenkonig. Ah! Can't even say my name. Jake Riesenkonig abstaining. Thank you.

Mr. Chair: Thank you. [Inaudible 00:32:32] abstaining.

All right. You can lower your placards everyone. By a vote of 157 to 244 to 18, motion fails. Thank you, everyone. Sorry.

Grant: [Inaudible 00:33:13] recount?

Mr. Chair: A recount? Ann? Sorry. Sorry, there is a motion for a recount. Do you wish to move with the recount? All right. There is a motion to a recount by member ...

Grant: Grant [Mosgare. 00:33:49]

Mr. Chair: Is there a seconder for this motion? No? Is there a seconder for this motion?

Male: No!

Mr. Chair: [Inaudible 00:33:59] All right. There's a motion for a recount. I believe this passes by a majority. All those in favor of doing a recount of the previous vote, please raise your placards and those opposed? Motion fails.

Moving onto the next item of business. I would like to entertain a 5 minute recess because it's clear that people are leaving. It's quite noisy right now. Would someone like to move for a 5 minute resource? Moved by member Forester. Second by member [Boxwalla. 00:34:49] All those in favor? All those in favor of a 5 minute recess please raise your placards. And those opposed?

All right. The meeting has been recessed for 5 minutes. [Inaudible 00:35:10]

Male: Please stay. Please don't go. I think it would [inaudible 00:36:54]

Female: Thank you. Yeah. Hold on.

Mr. Chair: We are going to reconvene in 2 minutes and we will announce the results of the board election.

Male: Oh, sorry. I'm sorry.

Female: Are you coming?

Male: Sure! Let's do it!

Female: Oh, you okay?

Male: Sorry about it. [Inaudible 00:38:50] You know [inaudible 00:38:57]

Mr. Chair: I'm going to do it right now.

All right, everyone. Please have your seat. We are going to call this meeting back to order. Yeah, absolutely. Order, please. Order. I'm going to call this me back to order.

I have the results of the Board of Directors election. In no particular order, the 5 at-large seats for the 2016-2017 Board of Directors are going to be filled by and I just have first names here, I'm afraid. [Jonna, Alex, Kala, Sasha and Bodiva. 00:41:21] Congratulations for the 2016-2017 board.

Moving onto the next item, item 7, Feds fee \$1.35 increase. Can we scroll down to the motion? Motion is be resolved the General Meeting approve the Feds Fee Increase by \$1.35. Do I have a mover? Moved by Vice-President [Hamadie. 00:41:47]Seconded? Seconded by member [Garrix. 00:41:50]

All right. Those speaking in favor, I guess will be on this side and those speaking against will be on this microphone. Vice-President Hamadie, you are the mover, you can speak to it right now. Order, please. Order. There you go.

Sasha: All right, so as Doctor said, I'm [Sasha Chris. 00:42:15] I'm the vice-president of education for the Federation of Students. I do have a little presentation ready for you. I'm happy to take question afterwards as well.

I wanted to talk about the future of Feds' advocacy and more in detail the stakeholder relations officer position. Next slide, please.

Okay. I'm going to talk about what does the role entail, what is the increase, some of the recent successes, some other universities that have very similar roles to the one that we're discussing and some of the further benefits in terms of the relationships that can be built and in terms of advocacy strategy. Next slide.

All right. What advocacy is is often meeting with the University government to really further benefits to you so make things really better for you. Things that can be changed in policy such as how well professors teach, making go through training to financial aid, to bus passes and how GRT works are all under the domain of advocacy. We've seen large scale changes such as improved financial aid recently. Hopefully, better email and improved transit that have happened and will continue to happen if we work at it.

Advocacy can be really long time and sometimes it'll take more than one year up to 5, 10 years. Some changes, especially in terms of some of the social changes, can take decades so it's important to have some continuity in the role and in terms of advocacy. Next slide, please.

Okay. The role of the stakeholder relations officer. Right now, the person in the role isn't here today. They are in Ottawa meeting with politicians on behalf of students. They help develop relationships between students and the University administration and government. That's through meetings and just building long-term relationships that can be more effective for advocacy. They conduct research for meetings so to

make sure that students are prepared as possible when going into meetings. A lot of the topics that are discussed can be extremely complicated. It's great to have someone who has significant expertise in these areas.

Develop annual and long-range plans. Like I said, many of these things can take many years or at least a whole year to accomplish. It's important to have a plan on how it will be accomplished so it can be as effective as possible for students.

Maintaining knowledge of issues and changes in post-secondary education. Like I said, the sector is very complicated so a lot of things are changing every day at different universities that we can take ideas from to improve things at University of Waterloo and different countries and different provinces. We see different changes in terms of financial aid and things like that. If we have somebody who's able to keep on top of all this, they can then suggest this to our governments and our University to create a better experience for us. That's not always possible with just the student representative.

Finally, maintaining long term relationships with the university and politicians. University administration politicians are much more likely to listen to someone who they've known for a while and then they start developing trust with. In the first few months that I was in this role, May through maybe September, they might have just gotten to know me and they were much less likely to listen to advice that I have on behalf of student and since someone who they might have known for a little while longer is still in the role to represent students. Having a new audience every year isn't always effective.

I've thankfully been in a role of a second year and I've noticed in second year, it's much more effective in terms of the relationships being built before. Next slide, please.

The position was funded by our board for 18 month trial to test to see whether or not it would be effect. From our evaluation, it has been effective in achieving a lot of things and we'll get to that in the next slide but right now, with the reserves that are diminishing, we can always test it for about 18 months but the role would need some additional funding that we're discussing today to continue being able to be beneficial for students. Next slide, please.

What we've seen recently in the provincial budget was the [unpair 00:46:47] student grant which will be beneficial for a lot of students here today and across our campus in terms of making university more affordable. I recently wrote a policy paper that actually had a lot of things that ended up in the budget. The role is instrumental to developing research and ideas that go into those policy papers and then also meetings with a lot of our local NVPs are done along with this role because they often have skills that a recent grad or a current student won't have.

Right now, we're also looking at and this is announced yesterday. I'm not sure if everyone knows but the federal government will be incentivizing companies to hire

co-op students. It wasn't a big discussion in the budget but it was something that we've been talking for about 1.5 years. Obviously it's something that benefits Waterloo student maybe disproportionately to everyone else. We were, from what I can tell, the only 2 organizations really talking about this and the work of the stakeholder relations officer was instrumental to making this happen.

What we hope we're going to see with the student investment from the federal government is more co-op jobs and hopefully then higher employment rates in the areas there they're seeing investment made. Then, the other one is developing the capacity to advocate federally. Next slide.

Some of the discussion that this had with the WPIRG motion, international student tuition are something that I think there's really kind of 2 sides to making changes at this university. There's the active inside that is obviously very effective and then there's getting into meetings, providing research to the university to really show them the benefits.

Unfortunately, it hasn't been effective yet but I think it will be effective soon and what we're hoping to see with that is to provide research to the university to show really the benefits. We've been having meetings for the last 2 years on international student issue. They've taken our advice. They haven't implemented our advice yet but I think eventually they will. I think this is something that doesn't take continued activity on both fronts.

On the same thing for Sage , Shembri, it's something right now that we're working on, changes to the landlord-tenant act to make sure things like this don't happen again and to give the landlord tenant board more teeth to be able to tell landlords what to do. We're working with our local MVP Katherine [Fife 00:49:18] who've been able to develop relationships over the years with. We think that we're going to be able to make some change to that. The stakeholder relations officer has also been working with other University who have had similar situations in Toronto and a few other cities as well. Next slide, please.

Comparable roles. Right now, I just gave 2 examples. There's one at Western. A manager of advocacy and government services so they provide strategic support to the student executives on their advocacy efforts but the focus on the federal, municipal and university sectors so this is somebody's who've very similar to stakeholder relations officer. It's in a lot of ways just a different title. Western has been along with [Laurier, 00:50:04] some of the most effective schools at making change for their students, both at all levels of government and within the university sector. Same thing at Laurier with the director of policy research and advocacy, very similar things. I just hope this will from [inaudible 00:50:19] LinkedIn profiles or their job descriptions online. Next slide, please.

Some of the benefits on relationship side, by working with them for more than one year, they have developed both relationships with the politician and University administration. Like I said before, I made them more receptive to people that they

know and trust so thing that they're more likely to tell you a little bit earlier. One of the things that happened because I have developed relationship and I was in my second year as an executive was they talked to us about WaterlooWorks a little bit earlier than when they announced to everybody. We were able to get some changes made before it finally got announced because we knew that there would not be some unhappiness from students but that was because they're willing to talk with us before and that was through long-term relationships that can be built.

Relationship building can take much of the [inaudible 00:51:10] VP of the education and the president, sometimes 6 months. Then, by that point, we're almost half way through our year. We're not able to benefit from or bring benefits to students from relationships that have been built the same way as somebody who's here for longer time. Next slide, please.

In terms of advocacy, like I said, the turnover executives can let many projects drop. We do have decent transition but there can be things that are missed and stuff like that in the transition but having someone there throughout advocating for students who will be able to remember what's happened 2, 3, 4 years ago will be able to make sure that projects can be effective over the long term and be as efficient as possible.

Memory of discussions with administration and politicians so like I said, during a transition, we're not going to be able to transition every single discussion that was had but if this person was there for the discussion which they often may be, they're going to be able to remind the new elected official of what was said before, what might have been promised by the university or the politician to hold them better accountable to make sure the results are best for students.

Stability. Sorry, stability is obviously something that that can be a lot of fluctuation which sometimes can be a good but a lot of times can lead to less effectiveness for students. Then, again, like I said before, keeping the Fed's executive more aware of changes happening in the sector. We can only be so aware. We're only so knowledgeable and we only have so much time in the day. We can't always be aware of the changes that are happening at another University or government that we can then potentially implement here. This is something that this well can bring to us.

Just in conclusion, again, advocacy projects have taken many, many years to implement. It's important to have somebody who's going to be here throughout the process to make sure they do get the best results we can for students. I think that's my off site but I'm happy to take any questions. [Inaudible 00:53:06]

Mr. Chair: All right. If there's anybody else who wishes to speak to this motion. The for side, the against side, if you just have questions, you can pick whichever side you like. Sorry.

Male: [Inaudible 00:53:18]

Mr. Chair: All right. This is just a question for Stephan?

Male: Yes. This position was advocated for on the basis that it would pay for itself. I've been asked by many people if you could explain a little bit more about how that works. His name is Brian.

Mr. Chair: This is not the position that [Kennish 00:53:37] won in the election was advocating for.

Male: Okay.

Mr. Chair: This is a different thing entirely.

Sasha: Can I answer it anyway?

Mr. Chair: If you want. Sure.

Sasha: Unfortunately, this position doesn't really bring money directly to the Fed itself. Things like financial aid and stuff like that bring money, I would say, directly back to students. Things like the so they would be unpair student grant would bring potentially back hundreds of dollars, thousands of dollars. Things like the unpair tuition grants before when it was added to co-op students bring back hundreds of dollars back to student pockets for each student.

Mr. Chair: We just had someone speak on this side and this line up. Mr. Forrester, if you'd like to you speak to it?

Forester: Thank you, microphone mommas. All right. I just like to ... It's 2 things. First, I would like to support this motion. I think Feds needs this position. I think Feds has needed this position for some time. We should really stop this annual relationship reset for advocacy purposes every time we elect a new exec. It makes a long-term strategizing for our advocacy priorities on educational policy and government policy very difficult to do outside of organizations that we have memberships in that have staff like this, like Lisa. This will enable some long-term strategies and quite frankly, to some extent is basically a lobbyist we're paying for here. You do have to pay them a salary. I guess that the budget's tight so we increase isn't the worst thing in the world. He is, I think, worth proving this because it's good and it's necessary and it will improve Feds' ability to speak on our behalf.

The second thing I'd like to say is to express some concern with this in general. I think this is the latest in a sort of a string of very specific targeted fee increases over the last several years that have always been for purposes that are important and good and seemingly necessary and there's always been a strong case for approving the increase at the time. I would ask I've been directly opposed directly to any of them. However, I think having to suddenly approve an increase realizing in, say, February or March that in order to pay for a new position, you are going to need to increase the fee isn't particularly strategic. It suggests to me when you look at the reason for these increases, it reads a little like a list of executive projects from year to year. That

suggests to me that it's indicative of a lack of long-term, long-range strategic planning around our fee structure.

I do think we need to have a fee strategy. I think some cost increase is known to us. I'm saying this now as a future board member but I'm saying it to the other future board members. to be incoming executive and to any people running for council, there needs to be some strategy around how we plan out our fees. We need to understand what costs are going to be coming down the tubes in the next 3 or 4 years and understand what increases we're going to need in order to cover those costs because it shouldn't be an ad hoc process.

For today, I'm in support of this promotion. I encourage you all to vote for it but to be relevant decision makers, I encourage you to think about financial and budgetary strategy. Thank you.

Mr. Chair: Thank you, Mr. Forrester. [You in? 00:57:20]

Male: I believe I'm speaking on behalf of my [inaudible 00:57:23] Question first [han. 00:57:26] It's the position of what we created would you ... It the position was recreated, would you run for it? Just in case of any potential [inaudible 00:57:39] of interest?

Baddie: I guess I could say no. It wouldn't be something I would say I'd run for, it'd be an application but if you like,. I would say, "No."

Mr. Chair: The question was whether he would run for this position. I assume that would mean whether he would buy for this position. Vice President [Baddie 00:58:03] said, "No." You have to go back to school. Member Garrett.

Matthew: My name is Matthew Garrett. Yeah. Thank you. I don't really anticipate many people voting against this measure but for anybody who is considering it, I just want you to consider the fact that of all the decisions that can affect the student body the most and effects students the most, possibly the greatest of those is decisions that we don't have control over, those that come from the government, that we have limited control over as the student body, as a governing body. A small investment in policy in creating this rapport with the government is something that I think definitely is a good preventative measure and a good advocacy measure. That was just my point.

Mr. Chair: Thank you. Good evening.

Matt: Matt [Chase 00:59:02]

Mr. Chair: Okay.

Matt: This is a question for Stephan. In the past, the trial period of this decision, you mentioned that WaterlooWorks, you only gave WaterlooWorks as an example of a

successful initiative that was proposed before by this position. Are there any other initiatives that have been successful during the trial period?

Stephan: I did talk also about the federal government lobbying that was just successful as of yesterday. Would you like me to talk a little bit more, as well?

Matt: Yes, please.

Stephan: I think a lot of the things are also ongoing. I think that's one of the issues is that it will take a little bit more time on some of them. I think international students, it didn't create a lot better of a discussion around the table, some of their work. Why don't we stop at the provincial level. They told me directly on the student financial aid paper with [Unsa 01:00:02] which then turned into policy at the provincial level as well.

Matt: Thank you for your time.

Mr. Chair: Anyone else wish to speak to Mr. [Amda? 01:00:12]

Memarando: Okay. I just wanted to bring one point that Stephan mentioned but I want to make sure I can expressibly say that. I'm still a student but I also run a startup. Through that, we get the wonderful opportunity to hire co-op student. When he was talking about federal government making fund available for us so that you might not think of as an employer but each and every startup within velocity which I hope you guys support gets the opportunity to hire you all which we wouldn't be able to. All of that was only possible because of the advocacy that Feds as well as the parent organization Unsa.

You might not see the direct benefit now but your own careers potentially could be effected by the lobbying activities that we do. One last thing. We're also looking for co-ops so if you are looking for co-op jobs in summer ...

Mr. Chair: Thank you, [Memarando 01:01:10]

Male: Is it on? Yeah. I just have a question for Stephan. During the presentation, you told us that Feds takes charge on advocacy for undergraduate students in terms of, for example, the tuition hike and the housing scandals. Before that, during the previous motion, we were told that WPIRG takes charge on that student advocacy. Just to clarify, who's responsible for advocacy from Waterloo undergraduate students? Thank you.

Stephan: I think there's both of us really do work on this collaboratively sometimes, sometimes we do work a bit differently on issues. It really does depend on the issue itself, if there's interest from both groups, only interest from one group.

The housing one, I would say we've taken 2 different approaches. WPIRG went directly with the individual students. We're looking for change and legislation to make sure this never happens again.

I think there's really opportunity for both of our groups to work on this issue separately. On the international student one as well, we're working to meeting with the provost and other people in the university administration to work on the international student issue and a lot of the activism on the other side has been with [deluekirk. 01:02:38]

Mr. Chair: Thank you. Next up.

Female: I call to question, please.

Mr. Chair: All right. There's a call to question. Is there a seconder for this? Seconded by member Polin. All right. I think we're all familiar with what call to question means. If you're voting yes, that means you'd like to end discussion on this motion. All those in favor of calling the question, please raise your placards and all opposed? Motion passes.

We are now calling the question. Yeah. All right. Can we pull back up the motion there? The motion we are voting on right now is ... Hold on. [Outfit. 01:03:38]

All right. Be resolved the general meeting approved the Feds be increased by \$1.35. All those in favor, please raise your placards. Raise them and hold them high, please. All right. All those opposed, please raise your placards. Those abstaining, please raise your placards. All right. By a vote of 139 to 50 to 13, the motion passes.

All right. Moving on to item 8. All right. Councilor remove a bylaw amendment. I understand that ...

Male: I'll do adjourn.

Mr. Chair: Sorry. What's that? No? All right.

I understand that the student who originally moved this motion no longer wishes to have it discussed at this meeting. We bring it up at another time. If there's no one to move the motion, we will simply skip it and move onto the next item on the agenda. That being said, if anyone does wish to move it, we will discuss it as normal. Is there a mover of this amendment?

I am seeing none so we will skip this item and move on to number 9, the referendum requisition bylaw amendments. The motion is to amend section 6, referendum and section 7 requisition of the bylaws. They're sending in a document. Member Ray, would you like to say something?

Ray: Motion to the table pending edits from the Board of Directors.

Mr. Chair: There's a motion to table this motion pending a few edits. Is there a seconder? Seconded by member [Ilia. 01:06:45] All right. Would you like to speak to this? All right.

Ray: Essentially, unfortunately, the board was a little bit rushed. We didn't think this was going to be a legal issue. Unfortunately, our lawyers come back to us and stated that there may be a legal issue with how the amendment is currently worded. We will really want to do our due diligence and take it back to them. Unfortunately, in our bylaws, we couldn't hold the motion back down. Once it goes to the agenda, once we approve it, it stays there. We'd like to edit it and bring it back to you and present it again. Thank you.

Mr. Chair: All right. Is there any further discussion on the motion to table these amendments? Seeing none, all those in favor of tabling this motion? Those opposed? Motion to table passes. The motion is on the table.

All right. Next up we have item 10, election of members of the Budget Committee. There are 4 spots available to the Budget Committee. One is for just any student. There are 2 for councilors. Similar to the board election, they have to be members of next year's council. Then, there is 1 for the director seat. Of the 7 people who've been elected to the board, you can also run for this seat. If anyone would like to be on the Budget Committee, please come up to the front. [Inaudible 01:08:22]

All right. All right. We have A.J., we have Matthew. Is there anyone else who wishes to run for the Budget Committee? No? Then, All right. Last call to run for the Budget Committee.

All right. We might have acclamation but we just need to make sure that everyone fills the spots accordingly. Can you pass the mike and can you just tell me what if you're on council or if you're on board or if you're on both?

Rosanne: My name's Roseanne and I'm on council for next year.

Matthew: I'm Matthew. I'm also on council for next year.

Alexander: My name's Alexander. I'm on board for next year.

Steve: My name's Steve. I'd like to be on the council.

Mr. Chair: You're now larger in that?

Steve: I'm larger in that, yeah.

Mr. Chair: All right. I see you have 2 councilors, one director and one at-large. Congratulations. You're all acclaimed.

Male: Are you [inaudible 01:09:28]

Mr. Chair: Point of order.

Male: Sorry.

Mr. Chair: No, because they're nominations but no one else ran against them.

Next up, item 11, Approval of Honorary Lifetime Membership Winners. As it said in the agenda, when the agenda was sent out, we were still accepting nominations. That's why you didn't see them. We received nominations then a committee of the Feds approved 2 names to go forward for this meeting. The first one is Dr. Barbara Schumacher and I'll let Vice President [Macreedie 01:10:06] speak to this person receiving honorary lifetime membership.

Carly: Okay. I'm Carly. I'm the current vice president operations and finance. I was the one who nominated Dr. Schumacher. I wish I brought my actual thing. Dr. Schumacher recently retired as a medical director of the University of Waterloo. She's in that position for 29 years. In her position, she really, really helps out the student of the University of Waterloo. She was instrumental in helping us with our health and dental plan which you're all members of. Every year, she would send us a list of drugs that student were requesting a lot to be added onto the formulary so that they would be covered by your insurance.

She was also instrumental in the health services addition which is why health services is so awesome today. We have over 100% of the recommended amount of health services space on campus. Dr. Schumacher, in your interactions with her always spoke of her love of students. When she was interviewed about retired, what she said she would miss most was students. I just really want to make sure we recognize administrators on campus who have such a student-focused approach to their jobs. With that, Dr. Schumacher would be an excellent recipient of this award.

Mr. Chair: Okay. Just for clarification for everyone, honorary lifetime membership, they don't have a vote in elections or general meeting or anything like that. They can't run for council. Basically, this is purely symbolic. All it is saying, "Thank you for your work with Feds." They get nothing else.

Carly: It's like a key to the Feds office.

Mr. Chair: Basically, yes.

Is there any discussion on this? Actually, we need movers and seconders. Moved by Vice President Macreedie, seconded by Vice President [Yasin. 01:11:47] Any discussion? Seeing none, this needs to pass by a two-thirds vote at the General Meeting. All those in favor of awarding Dr. Barbara Schumacher honorary lifetime membership? All right. Thank you. Those opposed? Thank you. Motion passes. Congratulations. Dr. Schumacker.

The next one, I believe, is going to be presented by Vice President Hamadie and the nominee is Sean Hunt.

Hamadie: He is here today but yes, that's an odd way for me to start my speaking. I got to know Sean Hunt when I was about second year. I'd already been involved with mathematics council or the [masinaw 01:12:36] council for quite a while. When he came in, he right away showed that he better understood how organizations are supposed to operate from a governance standpoint, then pretty much anyone else I've ever met. I've now had the opportunity to work with governing officials, people who have masters in policy and lawyers. He still rivals, I think, a lot of them on understanding of how legislation, by-laws, et cetera work.

Otherwise, for the whole time of his undergrad, he works tirelessly, represents students as speaker of council at Feds, as a VP within the student society as well as on the Board of Governors of the University as the student senator. Really, there's very few people that I've known other than Sean who's able to contribute as much as him. I really proud to be able to nominate him as honorary lifetime member.

Mr. Chair: All right. It's moved by Vice President Hamadie. Secondor? Secondor? Seconded by Member Forester. Any discussion? Seeing none, all those in favor of awarding Sean Hunt honorary lifetime membership to the Federation of Students? Thank you. Those opposed? The motion passes. Congratulations, Sean. You just can't get enough General Meetings. Got to show up.

I believe we're now in adjournment. Do I have a motion to adjourn. Moved by member Forester. Seconded by Member [Nafir. 01:14:19] All those in favor of adjourning and those opposed? Thank you very much everyone. We are adjourned.

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