Federation of Students’ Council Agenda

Regular Meeting

Online Meeting

Chair: Abbie Simpson  Secretary: Alana Guevara

Until further notice, all meetings will be held fully online through the Microsoft Teams platform. All students are welcome to connect to the meeting in order to listen or participate; connection information to be distributed in advance through the Council mailing list or may be requested by contacting speaker@wusa.ca

ATTENDANCE

Please convey regrets to the Speaker of Students’ Council at speaker@wusa.ca.

Attendees:

- Simpson, Abigail (Abbie) (President)
- Hunte, John (Deputy Speaker)
- Gondoskimwanto, Evelyn (Assistant Secretary)
- Guevara, Alana (VP Operations and Finance)
- Town, Megan (VP Education)
- Abouelnaga, Nada (VP Student Life)
- Jolicoeur-Becotte, Marie
- Fatima, Aiman
- Couzens, Nathaniel (President, AHSUM)
- DeSouza, Abigail
- Abate, Lily
- Ghuwalewala, Vidyut
- Yanez, Jairo
- Dragusin, Rebecca
- Couzens, Nathanial (President, ASU)
- Yang, Eumin (Edward)
- Souza, Angela
- Hallen, Frances
- Ma, Joseph
- Yang, Edward
- Von Friedl, Kat (President, EngSoc A)
- Casale, Matthew (President, EngSoc B)
- Ye-Mowe, Stephanie
- Dhillon, Jaskaran
- Shi, Victoria (President, ESS)
• Schwarze, Matthew
• Tse, Jeffrey (President, MathSoc)
• Dong, Catherine
• Sharma, Kanan
• Ukrani, Mahaveer Jai
• Zhu, Karl
• Chau, Brian
• Azam, M. Sikandar
• Dosen, Nick
• Bruto, Mark
• Macci, Sumayyah

Expected Absences:
• Chen, Jason
• Roxas, Nikka (Niks) Ysabella
• Benson, Carly (Designate, SciSoc)
• Chen, Jason
• Helka, Amanda Nicole
• Sedik, Marco (Designate, SoPhS)
• Ahmed, Mehida
• Ikeno, Victoria (Vicky) (Designate, RASC)
• Leo, Shanelle
• Hymers, Meaghan (Designate, SJUSU)
• Recchia, Jule
• Easton, Benjamin (Chair of the Board)
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1  PRELIMINARIES

Adding items to the agenda requires a two-thirds vote, although new items of business can still be raised without needing that vote once the entire agenda is complete.

1.1  CALL TO ORDER

Be it resolved that the Speaker calls the meeting to order at 10:30 AM.

1.2  TERRITORIAL ACKNOWLEDGEMENT

Pursuant to Federation Policy 50, *Indigenous Engagement and Inclusivity*, the Federation of Students’ Council acknowledges:

The University of Waterloo is on the traditional territory of the Neutral, Anishnaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, land promised to the Six Nations, which includes six miles on each side of the Grand River.

1.3  RATIFICATION OF SOCIETY AND Pro Tem. Designates

Pursuant to Policy 55, *Society Presidents and Designates on Council*, the selection of a designate or appointment of a pro tempore councillor to fill a temporary vacancy by a constituency Society must be ratified by the Students’ Council at the first regular meeting following such selection. Ratification may not be unreasonably withheld by Council.

Whereas the Arts Students’ Union (ASU) has selected Angad Lehal to fill a vacant seat on the WUSA Council for the remainder of the governing year; then

Be it resolved that Council ratifies Angad Lehal as Pro Tem. Councillor for the Arts constituency for the Winter 2021 term, as selected by the Arts Students’ Union (ASU).

1.4  APPROVAL OF THE AGENDA

Be it resolved that Council approve the Agenda, as presented.

The Speaker assumes the motion to adopt the Agenda, as presented or amended

2  APPROVAL OF THE MINUTES

The minutes of a meeting are the official record of what happened at that meeting, and contain the authoritative versions of the actions taken at the meeting. If there are significant reservations about the minutes, the approval may be dispensed with, and the minutes will be returned at the subsequent meeting for approval.

Be it resolved that Council approves the minutes of the January 17, 2021 and August 23rd, 2021 meeting, as presented.
3 Items for Adoption by Consent

In accordance with Council Procedure 9, items on the consent agenda will be considered in gross, without debate or amendment. Items will be moved from the consent agenda to the regular agenda upon the request of any member. The purpose of the consent agenda is not to suppress debate but to allow Council to quickly consider and approve uncontroversial items.

3.1 OUSA Fee Increase

Whereas OUSA has increased its fee, in accordance with CPI (0.7%), from $3.22 to $3.24 per FTE; and

Whereas WUSA’s fee payments to OUSA are tied directly to our enrollment and opt-out numbers; then

Be it resolved that Council ratifies fee increase of $0.02 to the external advocacy component of WUSA’s fee(s), as approved by Board and recommended to Council.

Submitted By: Vice-President, Education Town.

4 Reports

Motions arising directly out of a report, including to adopt recommendations in the report, may be considered immediately after the report without having to wait until later in the meeting. No action is required to receive a report. If Council decides to adopt or accept a report, then it is endorsing the entire report and not just the recommendations.

4.1 Executive Reports

Each executive will highlight key aspects of their written reports in an oral report that lasts no longer than 2 minutes, to be followed immediately by a question period lasting no longer than 10 minutes per executive. The written reports can be found in Appendix A.

1. President (Abbie Simpson)
2. Vice President of Operations and Finance (Alana Guevara)
3. Vice President of Education (Megan Town)
4. Vice President of Student Life (Nada Abouelnaga)

4.2 Board of Directors Report

The Chair of the Board (Benjamin Easton) will highlight key aspects of their written report in an oral report that lasts no longer than 2 minutes, to be followed immediately by a question period lasting no longer than 10 minutes. Please see Appendix B for the written report.
4.3 Representative Reports

To be delivered orally or in writing by Councillors or the Constituency Caucus. Any questions relating to the report or any other matter may be asked following the oral report. Submitted reports can be found in Appendix C.

1. Applied Health Sciences Caucus
2. Arts Caucus
3. Engineering Caucus
4. Environment Caucus
5. Mathematics Caucus
6. Science Caucus
7. Cambridge
8. Kitchener
9. Stratford
10. St. Jerome’s
11. Renison

4.4 Officers of Council Reports

To be delivered orally. Any questions relating to the report or any other matter may be asked following the oral report. The individual whom typically fills a role shall give the report of that role.

1. Speaker (Abbie Simpson)
   (a) The report of the Speaker was included as a part of the President’s report.
   (b) Response from UW Alumni for Hong Kong & Waterloo Lion Rock Spirit
2. Deputy Speaker (John Hunte)
3. Secretary (Alana Guevara)

4.5 Standing Committees or Commissioners Reports

To be delivered orally or in writing by the Committee chair or Commissioner. Any questions relating to the report or any other matter may be asked following the oral report.
4.5.1 Associate Vice President Reports

1. Report of the Associate Vice President, Academic
2. Report of the Associate Vice President, Experiential and Co-op Affairs
3. Report of the Associate Vice President, Government Affairs

4.5.2 Report of the Student Accessibility Commissioner

The Student Accessibility Commissioner will provide oral updates and will be permitted 10 minutes to discuss upcoming projects with Council.

4.5.3 Report of the Elections Committee

Be it resolved that Council accepts the report of the Elections Committee and ratifies the results of the Winter 2021 General Election, as presented.

4.5.4 Report of the Education Advisory Council

Whereas Council previously approved Policy 18: Financial Aid & Tuition Set-Aside, and requested changes to the policy; and

Whereas the Associate Vice President, Academic has made the requested changes; then

Be it resolved that Council approves the following policy, as presented:

1. Policy 18: Financial Aid & Tuition Set-Aside

Submitted By: Vice-President, Education Town.

5 Business Arising from the Minutes

Business arising from the minutes is business carried on to a meeting from a previous meeting.

There is no business arising.

6 General Orders

A general order is an item of business that is ordered to be taken up at a meeting. Time limits to discussions indicate the point at which the Speaker will end the discussion unless Council directs otherwise.
6.1 **Policies and Procedures Committee Vacancy**

*Whereas* a Councillor has resigned from the Policies and Procedures Committee (PPC) due to competing commitments; then

**Be it resolved that** Council elects _____ to the Policies and Procedures Committee (PPC).

Submitted By: *President Simpson*

6.2 **Indian Farmers’ Protest**

*Whereas* undergraduate students have expressed the need for a response to the recent events of the Indian Farmers’ Protest; and

*Whereas* the Waterloo Undergraduate Student Associate represents undergraduate students affected by the Protest,

**Be it resolved that** WUSA issues a statement in solidarity of the Protest to increase awareness of this issue.

Submitted By: *Vice President Abouelnaga*

6.3 **Student Safety Committee Suspension**

*Whereas* Council created an Ad Hoc Committee on Student Safety; and

*Whereas* whereas the Committee has begun work, but the Vice President, Education does not have the capacity to dedicate an appropriate amount of time to this project; then

**Be it resolved that** Council directs the committee to complete initial work which has been started researching various aspects of safety on campus; and

**Be it further resolved that** upon completion of the above work, at the discretion of the Vice President, Education, Council suspends the Ad Hoc Committee on Student Safety.

Submitted By: *Vice President Town*

6.4 **First Reading of UCRU Bylaws**

Council will discuss joining UCRU and bylaws consultation [https://www.drive.google.com/drive/folders/1vqCBpguKj0RC9m07wCI8uPU7cvyj87hX/](https://www.drive.google.com/drive/folders/1vqCBpguKj0RC9m07wCI8uPU7cvyj87hX/)

Submitted By: *Vice President Town*
6.5 Degree requirements and course counting

Council will discuss core course counting in the Faculty of Mathematics, and across campus.

Submitted By: Councillor Macri, Councillor Sharma, & Vice President Town

7 New Business

Any Councillor may raise any item of concern during new business by proposing a motion or topic of discussion. A two-thirds (2/3) majority vote is required for consideration of the item to proceed.

8 Announcements

Any Councillor may make an announcement not exceeding 1 minute in duration, which may be followed by up to 2 minutes of follow-up questions. No motions may be introduced from an announcement.

Next Meeting

The next regular meeting of Council is scheduled for March 21st, starting at 10:30AM, on Microsoft Teams.

General Meeting 2021

The General Meeting for 2021 will take place on March 9th, 2021. Councillor attendance is mandatory.

9 Adjournment

Be it resolved that the Speaker adjourns the meeting no later than 4:30PM.
APPENDICES
President

Abbie Simpson

14 February 2021

Waterloo Undergraduate Student Association

Formerly known as Federation of Students, University of Waterloo
1.0 Monthly Summary

- Executive Committee approved the sub-branding project with WUSA’s marketing department.
- Worked with the President’s Advisory Committee on Design to select an architect for the Kitchener project. Record article: [University of Waterloo new Health Sciences building](#).
- Began work on Council training for upcoming governing year and discussing equity training opportunities with an external group and the Equity Office.
- Finalizing Imprint items. Imprint is currently operating under our operations and issues are being released online for the remainder of the term.
- Currently working on the Services MOU with Counselling Services to organize training and collaboration for services offering peer support.
- Finalizing the communications plan for the Long-Range Plan with our new Communications team. Check out the Long Range Plan on our website!
- Worked alongside the AP Students Office, WUSA staff, RAISE, and UW Police Services to begin investigation into the zoom-bombing which occurred on Tuesday, January 26th. No further updates are available at this time. RAISE is working with members of our staff at this time and I am receiving updates.
- Created a governance review workplan, as directed by the Board of Directors. See the Board of Directors Report for summary.
- Appointed the new Sustainability Commissioner to the President’s Advisory Committee on Environmental Sustainability.
- Created proposals for Advancement to include WUSA funds in upcoming campaign opportunities.
- Plans for the by-election will begin after debriefing from the General Election. Information about WUSA elections can be found on our website.
- I will meet with the external equity consultants on February 10th. A full update on equity work will be available on our website on February 22nd.
- Completed human resources policy document. Staff will review over the next few weeks.
- Created transition plans for the incoming Executive team. Transition will begin on March 1st with 1 session prior to start team bonding and discuss strategic planning.
- Note: I was off on January 22nd, January 27th to February 5th and February 12th and am currently catching up on the email backlog. If you have any Council items, please send them to speaker@wusa.ca.

Notes from last Council meeting

- Part update: Nada and I are looking for more information about increased WUSA involvement and will meet with the GSA and PART leadership. Currently, all information available to us can be found on the University’s PART website.
- Fall update: We currently do not have a fall update. We are meeting with the University to ensure students know more about the fall term to make plans.
- EOT service reports: Included in the report of the VPSL.
1.1 Summary of University Committee Meetings

1.1.1 University Senate and Board of Governors
No items of note at the previous meeting of Senate. The next meeting will occur on February 22nd where the Faculty of Health department name changes will occur.

No items of note at the Board of Governors meeting. The Board will meet next in April.

1.1.2 Committee on Student Mental Health (CoSMH)
Over the past month I have met with both working groups (Recommendation 12 and 14) to discuss student concerns and accountability of the Committee. I am currently working to advance ombudsman advocacy through this body.

1.1.4 Undergraduate Student Relations Committee (URSC)
I was not in attendance at the last meeting due to scheduling conflicts. The Committee further discussed athletics, ombudsman advocacy, concerns with campus culture, and CR/NCR.

1.1.5 President’s Advisory Committee on Environmental Sustainability
The Committee will meet in March and I will receive a report from the new representative.

2.0 Speaker report
Reminder: John Hunte, Deputy Speaker, will chair Council meetings for the remainder of the term as I work behind the scenes to assemble agendas, respond to emails, and begin revising Council transition for the upcoming governing year. This is to accommodate the new commitments Deputy Speaker Hunte has taken on for the Winter term while still ensuring I can manage the Council workload. If you have any concerns about this arrangement, please email pres@wusa.ca.

I received a reply from the group requesting a statement on Hong Kong. The reply was included in the appendix of the Council agenda.

4.0 Committee and Commission Updates

3.1 Policy and Procedures Committee
Due to review of the governance workplan, I suspended PPC for January to get the workplan on track. The Committee will meet in before the next Council meeting to discuss the workplan and next steps for the Committee.

3.3 Committee of Presidents
This Committee met on January 27th to discuss society fees, SLC/PAC artwork, Student Safety Committee and received a presentation on the Committee on Student Mental Health from myself and the CoSMH student representatives. The Committee discussed next steps for ombudsman advocacy.

I will be meeting with various societies to discuss transition, fees, and various items over the next month.
3.4 Student Accessibility Commissioner

Vicky has worked to put out the Student Accessibility survey. If you have not done so already, please fill out the survey and share it with your friends and constituents. Vicky will give an oral update at the February meeting.
Vice President, Operations & Finance
Council Report

Alana Guevara
February 14th, 2020
1.0 Monthly Summary

So much is happening that I don’t have in a place that’s ready to come to council.

If anyone ever has any questions, comments, or concerns, please do not hesitate contact me via email (vpof@feds.ca), or Teams.

2.0 Bomber Space

The working group has meetings with the University and banks to create the funding strategy discussed last term.

3.0 Campus Bubble/Wasabi

The architectural drawings for the space are completed and we are working with the university to have all the approvals to start the build. Will hopefully have an update at the next council meeting.

4.0 GRT

I have a meeting with GRT on February 23rd to discuss the Spring term. The term will be mostly online and I am going to keep the same agreement that we’ve had in the Fall and Winter terms (Suspended agreement and $300 term passes sold at Turnkey).

5.0 Committees

5.1 Planning Student Spaces and Works Committee

The committee met since our last council meeting where it was agreed that the lease agreement with the CIBC in the SLC basement would be renewed. The committee also approved the renovation of the first floor boardroom and conversion of an office into a staff kitchen from the Capital Improvement Fund.

5.2 Budget and Appropriations Committee

BAC met to discuss the Fee Review. Some research is being done before bringing a report to council.
Vice President, Education
Council Report

Megan Town
February 2021
1.0 Monthly Summary

1.1 General
Unfortunately, my mental health has been extremely poor through the last month so I haven’t been as productive as I might have liked. I’m striving to take more time for myself and I hope to regain some productivity!

I’m pleased to report that I expect the housing report to be complete by the end of the winter term. We received over 2000 responses to the housing survey and our research time is working on the final portions of the report.

1.2 Communications
- Media interview on CR/NCR options
- Press release on Knock Out Interest campaign

2.0 Projects & Goals

2.1 Teaching and Course Quality in Response to COVID-19
WUSA’s survey results are still available online! The university is also planning to run a survey this term. We have been involved in the survey development and will be closely monitoring the results.

2.2 WUSA Town Halls
No significant updates since my last report. This project has transitioned almost completely to the purview of full-time staff which will solidify the initiative going forward.

2.3 Student Research Program - Representative Survey Platform
I have briefed our new research team on this project. Prerequisite projects are still ongoing to allow this project to commence.

Unfortunately, it is unlikely that the platform will launch in the coming month. Significant pre-work is still ongoing.

2.4 Expanding Research Capacity
No significant updates since my last report. I consider this goal to be complete.

2.6 External Advocacy
I have been meeting with policy advisors from various ministries to emphasize our budget submission for the federal 2021 budget. We are also in the process of preparing
our provincial budget submission. My AVP and I are working on the upcoming Racial and Religious Equity policy paper with initial draft recommendations complete.

In case you missed it, we saw an awesome announcement directly based on OUSA’s advocacy last year. The provincial government is making changes to sexual violence and harassment policies. You can read the announcement here.

Lastly, we are participating in the BCFS’ Knock Out Interest campaign. Check out our socials and send a letter to Prime Minister Trudeau at https://www.knockoutinterest.ca/

2.7 Student Safety Committee
See motion on the Student Safety Committee under General Orders.

3.0 Key Meetings
I invite questions on details about any of these meetings.

3.1 WUSA
- Sub-branding discussion
- Regular meetings as usual
- Monthly GSA meeting

3.2 University
- CR/NCR discussions
- Campus Housing
- Undergraduate Student Relations Committee
- University meeting and greet with new WUSA staff
- Ontario budget submission discussion with UW GR
- Senate Undergrad Committee

3.3 External
- OUSA Steering Committee
- OUSA meet and greets with new WUSA staff
- CEE Integrated Engagement & Communications
- OUSA meeting with OCUFA
- UCRU policy development meetings
- OUSA budget discussions
- UCRU policy working group meetings
Vice President Student Life
Council Report

February 2021

Prepared by: Nada Abouelnaga

Waterloo Undergraduate Student Association
Formerly known as Federation of Students, University of Waterloo

wusa.ca
200 University Ave W, Student Life Centre, Room 1116, Waterloo, ON N2L 3G1
1.0 General Update

1.1 Services

General
- Brendan is working toward hiring a replacement for the Service Support Coordinator as Angel will be leaving this role this week
- Food Support Service’s Hygiene Hamper program is being finalized
- Brendan is connecting with Alumni to promote the Glow 50th and Queer Future’s are Bright
  - Finalizing Glow 50th stuff
- All services working on sharing budget areas they are not likely to spend
- Continuing to work on ICSN revamp
- MATES working on reaching out to encourage more students to use their service. Currently not well used and awareness is low despite constant sharing and reaching out

Events/Programs/Campaigns
- RAISE XChanges Conference featuring Dr. Angela Davis (and a whole lot of other amazing people!) is happening March 15 & 16
- RAISE – 1800IRL campaign each week on Insta
- OCC working on a talent show happening later in March and Laurier vs Waterloo “Olympics” online in early March. Also continuing to work on Speed Meeting with other Universities including Mt. Royal, early March
- Food Support – Cook Off – Mid-March to end of term
- Glow – 50th Anniversary Celebration happening March 8th - Also, Weekly Study Sessions online starting this week – Game Night happening Feb 23
- Glow and Women’s Centre – Arts and Poetry Night – Feb 11 – Queer Futures are Bright (Online Showcase of Queer Futures after School) via Instagram (after reading break)

1.2 Clubs

General
- Just had our 3rd and 4th (final) club exec training last week! Had about 40-50 students attend between the two and good overall feedback from the execs that were there
- Officially wrapped up Clubs & Societies Community event for the term – have yet to get engagement statistics but we had lots of clubs participate/engage with students on the page
- Rachel is working with Pratik to continue getting some more clubs on shop.wusa.ca!
- The Clubs Support Team is BACK!!!!
  - Continuing to work with/onboard the Clubs Support Team and working with them on projects such as 1) resource document to sent to new clubs once they’re approved, 2) resource document for how to use clubs.wusa.ca, 3) reaching out to our clubs on social media to boost engagement, 4) resource document for online games/activities that we can share with our clubs
  - A couple projects with the Clubs Support Team on the go (reaching out to clubs on social media, creating resource documents on how to use the Clubs Admin website and intro to our resources for new clubs)
  - Rachel is working with marketing/clubs support team on some further engagement initiatives for clubs throughout the term

1.3 Special Events

General
- WUSA’s Got Talent is LIVE!!!
- “Dating During COVID-19” workshop taking place on Thursday at noon; due to recent Zoom events, we will not be posting the link in advance of the workshop – students must sign up in order to attend; recording will be posted as usual after event
- Meeting with Alumni Office again to finalize details of a late-March collaborative wellness event
- Kierra starting to work with Teresa and supporting her in GEEC role, planning Town Halls

1.4 Orientation

General
- O-Team Training was this past weekend! Here are some highlights:
  - 29 students on the 2021 O-Team, including 6 returners; 4 of the returners volunteered to run the morning energizers
  - The Personality Dimensions questionnaire was facilitated in advance and then Jill presented on the first day of training
  - We have 3 students outside of the EST time zone
  - Becky also hosted meeting with two of the subcommittees (Arts and Health) who have vacancies in the “Orientation Advisor” role in their faculty staff (i.e. they don’t currently have a direct supervisor to support them).
- Ellie has been hired to the Orientation Administrative Coordinator role and was able to join us, and the subcommittee she supervises, for training last weekend.
- Becky finished a big update to the O-Team Manual (2021 version) last week and it is being shared with the team today via LEARN. She also worked with Pratik to get all of the generic emails updated so the new team has access to their accounts.
  - been updating some more of the transition docs (Arts, Health, and Savannah’s) to be more 2021-specific.

2.0 Committee updates

2.1 Internal Administration Committee
- Business is going as usual with alternating weeks between club related matters and the services review

2.2 Campus Life Advisory Committee
- The committee was able to successfully go through the end of term reports for Coop Connections and ICSN. MATES review is underway. Following that, the committee will be working on a survey to be sent out to students

3.0 Appendices (see below)
Appendix A

CRT

Statistics Reports

How many office hours (virtual or in person) were offered this term? 0
Does your service track visitor attendance during your office hours? N/A
How many students attended office hours (virtual or in person) this term? N/A
Does your service hold office hours in more than one location? N/A
Please list all office hour locations and the attendance in each space: N/A
Does your service provide Peer Support? No
If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? We hosted 13 executive team meetings, 25 sign up sessions, one interview weekend, and 10 whole-team events.
What was the overall total attendance for all events combined (virtual or in person)? The overall attendance for our whole team events was 202. (We have omitted sign up sessions and executive meetings as these are only geared towards a small portion of the team and were recurring)
Please list any other relevant statistics that students should know: N/A

Student’s Council Report Information

Please outline a highlight of the term:
Providing a full in-person term of training all online while also recruiting new members, receiving funding from MEF for a rescue randy practice manikin, providing successful online CasSim.

Please outline a challenge of the term:
Keeping up team engagement during an online format.

Please state any other information the Student's Council should be aware of: N/A
Volunteer Management

| Total number of volunteers | 29 |
| Number of peer-support trained volunteers | 0 |
| Number of returning volunteers | 23 |
| Number of new volunteers | 6 |
| Number of executive positions | 7 |

Executive Members
- Temi Lekuti – Director of Administration
- Suji Udayakumar – Director of Administration
- Samantha Bycraft – Director of Scheduling
- Kyle Okamoto – Director of Inventory
- Sarah Roberts – Director of Research and Development
- Brian Tomkay – Director of Training
- Alma Huuskonen – Director of Training

Coordinators
- Christina Zanella – Operations Coordinator
- Natalie Devolder – Administrations Coordinator

Bike Centre

Statistics Reports
How many office hours (virtual or in person) were offered this term? **Approx. 200hrs**
Does your service track visitor attendance during your office hours? **Yes**
How many students attended office hours (virtual or in person) this term? **Approx. 90**
Does your service hold office hours in more than one location? **No**
Please list all office hour locations and the attendance in each space: **N/A**
Does your service provide Peer Support? **No**
If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) **N/A**
If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) **N/A**
How many events did you run this term (virtual or in person)? **3**
What was the overall total attendance for all events combined (virtual or in person)? **21**
Please list any other relevant statistics that students should know: **17 unique rentals, 35 bike months**
Student Council Report Information
Please outline a highlight of the term:
We were able to be open which allowed us to serve the UW community once again.

Please outline a challenge of the term:
Communication with executive team members in situations where they were non-responsive and went MIA in times of prior commitments.

Please state any other information the Student’s Council should be aware of:
“Without knowledge, action is useless and knowledge without action is futile”  
-Abu Bakr

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>10</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>6</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>7</td>
</tr>
</tbody>
</table>

Executive Members
YiHang "Ted" Jiang – Maintenance & Repair Manager
Rachel Hannusch – Social Media & PR Manager
Kevin Kwong – Rental Manager
Je Eun “Jane” Kim – Rental Manager
Krystle Coutinho – Volunteer & Office Manager
Vitasta Dhar - Volunteer & Office Manager
Claire Parrott – Asset Acquisition Manager

Coordinators
Harold Lee (onsite)
Kunall Vadgama (online only)
Centre for Academic Policy Support

Statistics Reports
How many office hours (virtual or in person) were offered this term? N/A
Does your service track visitor attendance during your office hours? N/A
How many students attended office hours (virtual or in person) this term? N/A
Does your service hold office hours in more than one location? N/A
Please list all office hour locations and the attendance in each space: All virtual
Does your service provide Peer Support? No
   If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
   If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? N/A
What was the overall total attendance for all events combined (virtual or in person)? N/A
Please list any other relevant statistics that students should know: Distribution of Caseload (This represents all unique students that contacted us during this term)
   September: 16
   October: 11
   November: 10
   December: 14

Student’s Council Report Information
Please outline a highlight of the term:
   The support WUSA offered. Participation in the student services fair.

Please outline a challenge of the term:
   Many students involved lawyers. Having to meet virtually with supervisors.

Please state any other information the Student's Council should be aware of:
   N/A

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>1</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>1</td>
</tr>
<tr>
<td>Executive Members</td>
<td>Navya Sharma - Marketing</td>
</tr>
<tr>
<td>Coordinators</td>
<td>Liam Roberts</td>
</tr>
<tr>
<td></td>
<td>Rania Atif</td>
</tr>
</tbody>
</table>

WUSA.ca
200 University Ave W, Student Life Centre, Room 1116, Waterloo, ON N2L 3G1
Co-op Connection

Statistics Reports
How many office hours (virtual or in person) were offered this term? N/A
Does your service track visitor attendance during your office hours? N/A
How many students attended office hours (virtual or in person) this term? N/A
Does your service hold office hours in more than one location? N/A
Please list all office hour locations and the attendance in each space: N/A
Does your service provide Peer Support? No
   If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
   If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? 13 Virtual
What was the overall total attendance for all events combined (virtual or in person)? 78 people, this discounts the attendants for the live IG Q&A as there were people popping in and out of that event.
Please list any other relevant statistics that students should know: The only supports used was the WUSA Services Manager (Brendan), WUSA Marketing (Tanya), and the Student Services Support Coordinator (Angel).

Student’s Council Report Information
Please outline a highlight of the term:
The challenge this term was to continue to find how to be successful in this virtual method that Co-op Connection is operating in. Managing the ambassadors, keeping them motivated, and finding unique ways to engage with students were both the most fulfilling and challenging parts of this term. While these are what a club typically operating would also need to be careful of, there is a greater divide this term with the virtual version. A fun experience was collaborating with the team to see how to overcome the challenges we were facing and finding unique ways to connect with students. Moreover, the collaborations were a fun way to work with other services that have a similar mandate as Co-op Connection.

Please outline a challenge of the term:
The main challenge was how to engage with students online. The correlation found was that students are feeling disconnected and want a way to meet others and be part of the UW community. However, there is a large gap between the want and pushing students to action. The increased social media retention helped bridge the gap a little bit, but there is still a gap. I believe ways to fix this is by continuing to collaborate with other services, CECA emailing out the events that are happening, as well as connecting with the WUSA marketing team to gain insights on how to develop
Volunteer Management

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of volunteers</td>
<td>1</td>
</tr>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>1</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>1</td>
</tr>
<tr>
<td>Executive Members</td>
<td>Melanie Lo – Social Media and Marketing Director</td>
</tr>
<tr>
<td>Coordinators</td>
<td>Bavethra Sinnathamby</td>
</tr>
<tr>
<td>Number of Regional Ambassadors</td>
<td>7</td>
</tr>
</tbody>
</table>
| Regional Ambassadors                             | Kelly Liang (Ontario)  
Siyani Kuga (Ontario)  
Kritika Mehta (Western)  
Janvi Joseph (Western)  
David Kong (Eastern)  
Radhika Miglani (Eastern)  
Khaled Ayad (Global) |
Food support service

Statistics Reports

How many office hours (virtual or in person) were offered this term? 0
Does your service track visitor attendance during your office hours? No
How many students attended office hours (virtual or in person) this term? 0
Does your service hold office hours in more than one location? No
Please list all office hour locations and the attendance in each space: N/A
Does your service provide Peer Support? No
  If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
  If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? We ran two events, Stock the Bank and the FSSxMates Collaboration.
What was the overall total attendance for all events combined (virtual or in person)? We had six teams sign up for Stock the Bank with two donating in the end for a total of 981 points collected and we had 50 students participate in the FSSxMates Collaboration.
Please list any other relevant statistics that students should know:
  77 hampers were given out this semester
  Our hamper program was accessed by: 54 undergraduate students, 22 graduate students, 1 university staff member
  51% of people who used our hamper program were international students
  9% of people who used our hamper program were exchange students
  31% of people who used our hamper program belonged to the Faculty of Engineering
  28 people used our hamper service for the first time this term

Student’s Council Report Information

Please outline a highlight of the term:
This term, we were able to hold a successful Stock the Bank competition while following COVID-19 restrictions and having less students on campus. We were able to spread awareness about our service through our social media platforms and engage with more students that way. Especially since everything was online, we heavily encouraged student participation, and that they visit our on-campus location.
Please outline a challenge of the term:
This term, we decided to not have any volunteers to limit the number of entries into the office due to Covid-19. Although our team was very organized and always completed tasks in a timely manner, there was a lot of stress placed on our execs to go into the office to make enough hampers, and to ensure we had enough food donations. Luckily, we had an amazing team that was motivated to keep Food Support Services running during an unprecedented time.

Please state any other information the Student’s Council should be aware of:
N/A

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>3</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>3</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>4</td>
</tr>
</tbody>
</table>

Executive Members

| Ariana Lim – Office Logistics Executive |
| Jessica Zhang - Donations and Research Executive |
| Katie Yi Kei Lee - Office Logistics Executive |
| Minjun (Iris) Shuai - Development and Analytics Executive |
| Paige Sweeney - Promotions and Advocacy Executive |
| Priya Snehal Patel – Promotions and Advocacy Executive |

Coordinators

| Caitlyn Wiltsie |
| Coral Markan Davidson |
Glow centre

Statistics Reports
How many office hours (virtual or in person) were offered this term? 220 hours
Does your service track visitor attendance during your office hours? Yes
How many students attended office hours (virtual or in person) this term? 55
Does your service hold office hours in more than one location? No
Please list all office hour locations and the attendance in each space: Student Life Centre, Room 2102, 55 people
Does your service provide Peer Support? Yes
   If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) 2
   If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) 220 hours
How many events did you run this term (virtual or in person)? 8
What was the overall total attendance for all events combined (virtual or in person)? 55
Please list any other relevant statistics that students should know: N/A

Student’s Council Report Information
Please outline a highlight of the term:
We had successfully reconnected with QTPOC KW and hosted two amazing events together. We got the donations from W store and we are working with them on next year’s pride merchandise. We were able to reopen the center to provide and support our center users. We will gladly share our space with RASE next term. We are looking forward to build our relationship with RAISE future and possibly do collaborations with them.

Please outline a challenge of the term:
Our first online training was quite unsuccessful. Very few volunteers showed up and many people ignored our messages, so we had to schedule a second training. Even though we received 31 applications, we only had 16 people attending the trainings and volunteering with us. Moreover, since we did not have enough executive applications, we risked hiring two people who had no experience with glow. They did not attend any of meetings, nor replied to our emails and messages. At the end they decided to resign, and we had to hire new executives in the middle of the term.

Please state any other information the Student’s Council should be aware of:
We will be celebrating Glow’s 50th anniversary on March 8th.
Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>7</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>10</td>
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<tr>
<td>Number of new volunteers</td>
<td>13</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>8</td>
</tr>
<tr>
<td>Executive Members</td>
<td>Vodno Jomestuck – 50th anniversary</td>
</tr>
<tr>
<td></td>
<td>Xavier Fu – Internal Director</td>
</tr>
<tr>
<td></td>
<td>Jansher Saeed – Advocacy &amp; Operation Director</td>
</tr>
<tr>
<td></td>
<td>Ramal Iftikhar – External Director</td>
</tr>
<tr>
<td></td>
<td>Sarah Mather – Marketing Director</td>
</tr>
<tr>
<td></td>
<td>Adrian Quijano – Social Director</td>
</tr>
<tr>
<td></td>
<td>Dimitri Walter – Transition Director</td>
</tr>
<tr>
<td>Coordinators</td>
<td>Midas Beglari</td>
</tr>
<tr>
<td></td>
<td>Jason Xu</td>
</tr>
</tbody>
</table>

ICSN

Statistics Reports

How many office hours (virtual or in person) were offered this term? N/A
Does your service track visitor attendance during your office hours? N/A
How many students attended office hours (virtual or in person) this term? N/A
Does your service hold office hours in more than one location? N/A
Please list all office hour locations and the attendance in each space: N/A
Does your service provide Peer Support? No
If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? 7 events
What was the overall total attendance for all events combined (virtual or in person)? 27
Please list any other relevant statistics that students should know:

Average number of students at each event was 1-5, most number of students at one event was 10, mainly the ICSN exec team and coordinators helped run events, and there were 3 engaged volunteers.
Student’s Council Report Information

Please outline a highlight of the term:
A highlight of the term was one of the events which is the Among Us night, where we had the highest attendance rate and the participants were very eager and they made much more friends. I believe that holding a game night such as this would help people who are isolated (or can’t go out) be able to bond with different kinds of local and international students. It was our most successful event in terms of meeting newer international students (first years) who looked forward to our events or made friends online during a pandemic.

Please outline a challenge of the term:
A challenge of the term was that we had to fully operate online and it made it very difficult to organize/hold events (can’t do the big Niagara Falls trip anymore). We had to try to innovate different kinds of events that could appeal to a waterloo international student (i.e. game nights, trivia nights, study nights) depending at the time of the academic term (during midterms, reading week, etc.)

Please state any other information the Student’s Council should be aware of:
Thank you for giving us the opportunity to make a difference in the lives of international students and help them mingle and bond amidst the whole pandemic.

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>2</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>5</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>4</td>
</tr>
</tbody>
</table>

Executive Members
- Publicity Director: Jennifer Huang
- Social Director: Amanda Le
- HR Director: Cindy Quach
- Research & PR: Prakriti Chaabra

Coordinators
- Nathania Simowibowo
- Stuart Miranda
OCC

Statistics Reports
How many office hours (virtual or in person) were offered this term? **Approx. 430**
Does your service track visitor attendance during your office hours? **Yes**
How many students attended office hours (virtual or in person) this term? **Approx. 80**
Does your service hold office hours in more than one location? **No**
Please list all office hour locations and the attendance in each space: **N/A**
Does your service provide Peer Support? **Yes**
   If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) **75**
   If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) **approx. 430**
How many events did you run this term (virtual or in person)? **8**
What was the overall total attendance for all events combined (virtual or in person)? **Approx. 110**
Please list any other relevant statistics that students should know: **N/A**

Student’s Council Report Information
Please outline a highlight of the term:
The highlight for the term has been seeing OCC grow and how many students it can bring together.

Please outline a challenge of the term:
The challenge of the term has been adjusting everything to be online and trying to maintain volunteer retention throughout the term especially when midterms and exams get closer.

Please state any other information the Student’s Council should be aware of: **N/A**

Volunteer Management

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Total number of volunteers</td>
<td>25 (Hired 30, 25 remained)</td>
</tr>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>25 (Hired 30, 25 remained)</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>9</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>21</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>4</td>
</tr>
</tbody>
</table>

**Executive Members**
- External Executive: Harane Jegatheeswaran
- Internal Executive: Rita Alexander
- Marketing Executive: Daphne Gravellos
- Advocacy Executive: Vinson Parkash

**Coordinators**
- Wren (Rachel) Tourout
- Cristina Sanchez
Campus Compost Sustainability Project

Statistics Reports
How many office hours (virtual or in person) were offered this term? N/A
Does your service track visitor attendance during your office hours? N/A
How many students attended office hours (virtual or in person) this term? N/A
Does your service hold office hours in more than one location? N/A
Please list all office hour locations and the attendance in each space: N/A
Does your service provide Peer Support? No
If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) N/A
If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) N/A
How many events did you run this term (virtual or in person)? 2, Waste Reduction week and trivia night over Microsoft teams.
What was the overall total attendance for all events combined (virtual or in person)? 10 - 15
Please list any other relevant statistics that students should know: We held weekly meetings where we averaged 2 – 4 attendees.

Student’s Council Report Information
Please outline a highlight of the term:
We had a regular volunteer who was willing to make the meetings virtually from Russia.

Please outline a challenge of the term:
Accommodating the various schedules was a challenge, with use having to side with a slight majority but in practice was a split decision, regarding weekly meetings.

Please state any other information the Student’s Council should be aware of:
N/A

Volunteer Management

<table>
<thead>
<tr>
<th>Category</th>
<th>Quantity</th>
</tr>
</thead>
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<tr>
<td>Total number of volunteers</td>
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</tr>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>0</td>
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<td>Number of returning volunteers</td>
<td>4</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>4</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>1</td>
</tr>
<tr>
<td>Executive Members</td>
<td>Fiona Wang – Digital Content Manager</td>
</tr>
<tr>
<td>Coordinators</td>
<td>Redmond Naval Lucy Huang</td>
</tr>
</tbody>
</table>

wusa.ca
200 University Ave W, Student Life Centre, Room 1116, Waterloo, ON N2L 3G1
Women’s centre
Statistics Reports
How many office hours (virtual or in person) were offered this term? **Approx. 360**
Does your service track visitor attendance during your office hours? **Yes**
How many students attended office hours (virtual or in person) this term? **9 in-person**
Does your service hold office hours in more than one location? **No**
Please list all office hour locations and the attendance in each space: **N/A**
Does your service provide Peer Support? **Yes**
  If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) **1**
  If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) **Approx. 360 (all office hours were peer support)**
How many events did you run this term (virtual or in person)? **10 virtual**
What was the overall total attendance for all events combined (virtual or in person)? **118**
Please list any other relevant statistics that students should know: **N/A**

Student’s Council Report Information
Please outline a highlight of the term:
Love Your Body week was a highlight this term because to was nice to see how the Women’s Centre’s traditions and longstanding events could be adapted to a virtual space. We received positive feedback on some of the events specifically the Sexual Health workshop with SHORE and the Relationships & Body Image talk with Sydney Waring. We also noticed interest in the at-home bust casting kits, as we were able to distribute 22 kits (with Plaster of Paris strips, paint, paint brushes, and bust casting instructions) even though we only had them ready for about a week prior to the bust casting event. It was nice to see that people are interested in the Women’s Centre’s activities especially with the low uptake on our office hours this term.

Please outline a challenge of the term:
Our main challenge was increasing engagement with the Centre’s virtual and in person peer support. We did not have any virtual peer support appointments this term even though we promoted it regularly on our social media. This meant that we had 15 online volunteers who had received peer support training and were ready to support people, but did not get to do so. Considering the added stress brought on by the pandemic, we know that a number of students need the Women’s Centre’s services, we just need to figure how to make them aware that the resources are available.
Please state any other information the Student's Council should be aware of:
N/A

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>29</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>21</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>9</td>
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<tr>
<td>Number of new volunteers</td>
<td>12</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>8</td>
</tr>
</tbody>
</table>

Executive Members
- Jennifer Xie - Internal Director
- Gioia Myers - Internal Director
- Bavethra Sinnathamby – Executive Administrator
- Hayat Kalid Abdurhim – Advocacy Director
- Kristy Wong – Social Director
- Sarah Mazen – Literature Director
- Pratyusha Varma – Special Projects Director
- Maya Zaidman – Marketing Director

Coordinators
- Ayooluwa Solaja
- Suruthi Navaretnam

Mates

Statistics Reports
How many office hours (virtual or in person) were offered this term?
- 11 hours each day Monday – Friday virtually (11* 83 = 913 hours total)
- 7 hours on Saturdays and Sundays virtually (7* 34 = 238 hours total)
- Ran the service from August 17th until December 13th virtually (1,151 hours overall online)
- 3 hours each day Tuesday and Thursday in-person with the service ran from August 17th until December 13th in-person (57 hours grand total in person)

Does your service track visitor attendance during your office hours? Yes
How many students attended office hours (virtual or in person) this term? 38 students, 47 appointments
Does your service hold office hours in more than one location? Yes
Please list all office hour locations and the attendance in each space: SLC (Women’s Centre) – 1 student, the rest virtual

Does your service provide Peer Support? Yes
If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) Virtual 51, in-person 1.
If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) 1,2013

How many events did you run this term (virtual or in person)? 8
What was the overall total attendance for all events combined (virtual or in person)? 80
Please list any other relevant statistics that students should know: N/A

Student’s Council Report Information

Please outline a highlight of the term:
The term’s biggest highlight was how interactive our training managed to be even though it was done virtually. Volunteer feedback showed they really enjoyed being able to interact in break-out rooms and have discussions as a whole together. We are very happy that this was something we could achieve, given how important our training is. Another highlight is the educational debriefs that were done in our weekly volunteer debriefs. This gave out volunteers the opportunity to choose a topic they felt MATES volunteers would benefit from learning about and give a 10-minute presentation. The team’s feedback was that they loved the information and found it kept them learning all term. Additionally, having counselling services in our debriefs was very helpful to support our volunteers and increase our knowledge on the services the campus has to offer.

Please outline a challenge of the term:
A challenge this term, which was unexpected given everything was online, was the difficulty in finding a time that worked for the entire executive team for our weekly meeting. It took several tries to coordinate the team’s schedules before settling on a time. In the event that having the entire team at the weekly meeting would not be possible, we considered having two executive meetings, but we did not need to implement this. An anticipated challenge was concern that with the virtual environment it would be difficult to facilitate the same volunteer community that MATES has when on campus. We believe that having the weekly debriefs and internal events allowed for volunteers to feel supported by each other and make friends with the rest of the team.
Please state any other information the Student's Council should be aware of:
Student's Council should work with WUSA to ensure their staff are trained in mental health matters and ensure the instructions provided to services are clear from WUSA. For example, this term, we felt that marketing was not clear in their instructions and as such, this puts unnecessary pressure on both the coordinators and the executives.

**Volunteer Management**

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>37</th>
</tr>
</thead>
<tbody>
<tr>
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<td>30</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>26</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>11</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>9</td>
</tr>
</tbody>
</table>

**Executive Members**

<table>
<thead>
<tr>
<th>Pratyusha Varma - Advocacy Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephanie Dowden - Transition Director</td>
</tr>
<tr>
<td>Ahmad Kamal - Engineering Office Director</td>
</tr>
<tr>
<td>Lisa Ros-Choi - Lead Office Director</td>
</tr>
<tr>
<td>Sarah Leo - Communications Director</td>
</tr>
<tr>
<td>Xenia Kwan - Training Director</td>
</tr>
<tr>
<td>Amal Lakhani - Events Director</td>
</tr>
<tr>
<td>Laura Hines - Internal Director</td>
</tr>
<tr>
<td>Shruti Mishra - Office Director (SLC)</td>
</tr>
</tbody>
</table>

**Coordinators**

| Hawa Latuke |
| Sam Woolven |

**RAISE**

**Statistics Reports**

How many office hours (virtual or in person) were offered this term? **180**

Does your service track visitor attendance during your office hours? **Yes**

How many students attended office hours (virtual or in person) this term? **0**

Does your service hold office hours in more than one location? **No, all online**

Please list all office hour locations and the attendance in each space: **Online**

Does your service provide Peer Support? **Yes**

If yes, please provide the total number of appointments you had for Peer Support in the term (virtual or in person) **None**

If yes, please provide the total number of hours your service was available for peer support (all hours added for the whole term) **180**

How many events did you run this term (virtual or in person)? **We ran two main events this term online: RAISE ROOM and Vibes Nights**
What was the overall total attendance for all events combined (virtual or in person)? 100

Please list any other relevant statistics that students should know: N/A

Student’s Council Report Information

Please outline a highlight of the term:
Our consistent executive meetings were a highlight of the term for us. We deeply appreciate and applaud the engagement our executives showed in the middle of a global pandemic. This is a reflection of the sheer dedication that RAISE members have shown towards the importance of racial advocacy and equity.

Please outline a challenge of the term:
A communication gap remained a challenge between various sectors of the university. Not being able to operate in person, through our office, has been challenging to situate our conversations. However, we worked towards this communication gap by sending follow-up emails, reminders and providing space and flexibility.

Please state any other information the Student’s Council should be aware of:
None for this term.

Volunteer Management

<table>
<thead>
<tr>
<th>Total number of volunteers</th>
<th>14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of peer-support trained volunteers</td>
<td>14</td>
</tr>
<tr>
<td>Number of returning volunteers</td>
<td>3</td>
</tr>
<tr>
<td>Number of new volunteers</td>
<td>11</td>
</tr>
<tr>
<td>Number of executive positions</td>
<td>8</td>
</tr>
</tbody>
</table>

Executive Members
Maryam Azab – Special Projects
Nadine Ghanem - Internal
Maya Homevoh - Transition
Celine Isimbi - Advocacy
Talha Johri - Marketing
Hayat Kalid - Social
Ayesha Masud - External
Sundus Salamé - Education

Coordinators
Hanan Thibeh
Zainab Ashraf
Chair of the Board of Directors
Report to Students’ Council

*Benjamin Easton*

14 February 2021
1.0 Meetings of the Board
8 February 2021 Regular Meeting

The Board welcomed UCRU Chair Mackenzy Metcalfe to discuss proposed Bylaws and Membership Agreement for the federal advocacy organization before their ratification before the end of this year.

The Board approved a $0.02 increase to the external advocacy WUSA fee to adjust for CPI and recommends its adoption by Students’ Council.

The Board elected At-large Directors Alexander Eyre and Edward Yang to serve on the FY2022 Board of Directors Screening Panel in the place of President Simpson and Chair Easton.

The Board received a Governance Assessment Report from the firm Salopek & Associates, with whom we have worked since November 2020 to address ongoing governance issues within WUSA. Council should expect to hear more about the implementation of the Report’s recommendations in the future.

2.0 Attendance at Board Meetings
All voting members of the Board were present at the February Regular Meeting.

3.0 Closing
As always, please do not hesitate to contact me with questions or concerns at any time at chair@wusa.ca.
Dear Abigail and the rest of the exec members,

While we appreciate the update, we will be honest that we are very disappointed with the outcome. This decision comes across as arbitrary and apathetic; we fail to understand the reasonings and logic for declining our statement.

In our emails, we have demonstrated that this is a matter of academic rights that affects many on campus, and it is unclear how, in our opinion, a reasonable request was turned down. We wish to work with WUSA to identify the pain points in preventing a public statement to be put out. As we write this email, at least two more Canadian universities (McMaster and UBC) have passed the motion on issuing similar statements in support of the detained Hong Kongers [1].

We understand that WUSA strives to serve, empower, and represent undergraduate students. From our points of view, it is against WUSA’s own code of conduct to decline students to a free speech university and its decision is nowhere near empowering students. Moreover, as an organization endowed by student tuition to represent student interests, WUSA has the responsibility to stand with students whose origins are in Hong Kong in times of trouble.

The detained HK youths had their human rights stripped away and were prosecuted in what Amnesty International called an “unfair trial” that requires “urgent action” [2]. Additionally, in the past few months, millions of Hong Kongers have woken up to realize that they lost their freedom through internet censorship [3] and had their elected politicians and members of the news outlet arrested in the name of national security which even affect those who live overseas [4]. As mentioned in our last email, many UW students are directly related with the above incidents and need their rights assured and safety guaranteed on campus. The statement that we urge WUSA to put out would send a clear signal that these students’ rights are protected on campus - to have freedom from fear.

We are at a pivotal moment that requires immediate action as the situation is rapidly deteriorating [5]. We are inviting WUSA to give the UW students a chance to learn about the difficulties a part of the student body is going through. We will continue our advocacy work at different levels of the university structure but we hope that the awareness can begin here with WUSA. For that, we urge WUSA to reconsider its decision, as in our view, the exec team has not lived up to the expectations of the students.

Regards,
UW Alumni for Hong Kong & Waterloo Lion Rock Spirit
Greetings Council,

I wish to update you on my activities. I was asked in a very timely manner for this report by Vice President Town, so I apologize for the delay in my composition of it.

Since my last report, where I focused on the composition of Council policy, I have departed from that objective towards some others. I have conducted some Council requested edits on the tuition policy however, and since the last report, in the course of my duties as Associate Vice President, I have played a role in the composition of two OUSA papers alongside the Vice President.

Other tasks have included the creation of a briefing paper for a working group of the Student Safety Committee, along with actionable steps required on my part to create a more complete report to the main committee. While work with respect to this working group has been delayed, it is ongoing, and as of writing this report, members on the working committee are considering this document and a meeting is being scheduled to discuss it later this week.

As a regular part of my duties and bringing experienced former eyes to works in the portfolio, I have continued to proofread documents on request by the Vice President.

Other tasks include ongoing response to student inquiries, creation of a briefing note on online learning materials for the Honourable Bardish Chagger, ongoing participation with the Secretariat’s Policy 70-72 drafting committee, and participation as the Vice President’s envoy to UCRU’s governance committee to play a role in the drafting and review of the UCRU draft bylaws.

WUSA’s teaching awards are around the corner and preparing for the first teaching awards in four years that was not administered by my capable predecessor Maya is an endeavour. I have already put some work into it and WUSA marketing has set a goal for 150 nominations which, if met, would be on par with our stellar 200 nomination result last year.

Other large scale research and writing is underway in the form of a whitepaper on performance-based funding and possible changes for a future iteration of the Ontario strategic mandate agreement process, as well as plans to complete an analysis on per capita application numbers under the OUAC 101 stream to determine the effects of the cuts to OSAP. I have some other ideas in my back pocket, and we shall see where my productivity lands this term, as despite how impressive this report may seem, I felt decidedly underproductive this past term.

In personal news, I have applied to a number of universities for graduate school. I remain in Waterloo, and unlike some more senior politicians in this country, did not seek out warmer climates over the winter break. I did however have the chance to isolate for two weeks and then visit my family. I also had the fun opportunity to judge the JDC West business competition in January. Finally, I hope to continue my shelter-in-place personal writing and enjoying my holiday gift to myself of a subscription to The Economist.

I look forward to updating you again in a few months. Until then, I wish you all well as you in these coming months. As you complete your terms of office, as some of you as you like myself finish your time at this University, and as we all continue to muddle through this global challenge that isolates and frightens, I wish to thank you for your service to student government, a force that seeks to bring students together, reassure them, and improve their lives.

Sincerely,

Matthew Gerrits
Associate Vice President, Academic
I began my position as Associate Vice President, Experiential and Co-op Affairs in May 2020. My primary duties include acting as the bridge of communication between Cooperative and Experiential Education (CEE) and the Waterloo Undergraduate Student Association (WUSA), advocating for undergraduate student needs and issues pertaining to co-op, and serving as a representative on several committees. For the duration of the Fall 2020 term, my tasks were focused on assisting the committees I sit on to resolve issues co-op students were experiencing due to COVID-19, establishing an anti-racism student working group, and improving the overall co-op student experience. I also participated in the 2020 Co-op Student of the Year Award selection process.

**Critical Co-op Challenge (C3) Student Engagement Action Group**

The Critical Co-op Challenge (C3) Student Engagement Action Group aims to increase student engagement within co-op - prior to a student’s first work term, and during the recruitment process and work term. The group meets once a week to provide updates on current initiatives, solicit feedback from other members, and to discuss new issues and projects.

Over the course of the Fall term, the main priority of C3 was to enhance communication between student advisors (SA) and students, as well as student-to-student. It was recognized that students were not contacting their SAs due to a variety of factors, such as confusion between SAs and Career Advisors (CA) from the Centre for Career Action (CCA) and discouragement to reach out from previous experiences or peers. As a result, projects to mitigate these factors have been initiated. SAs have started to roll out more proactive communication at the beginning of recruitment and work terms to familiarize themselves with their students, in hopes of increasing student engagement throughout. Social media campaigns to help students highlight their success stories are underway as well. These campaigns intend to help students gain more confidence and motivate them to continue with the co-op process despite the difficulty and fatigue in applying.

**Equity and Inclusion within Co-op**

Improving the experiences of BIPOC students within co-op continued to be a priority of CEE. Over the course of the Fall term, a group of student representatives from various equity and inclusion organizations and a WUSA representative (Vice President Education, Megan Town and/or myself) met with Co-op Student Experience Manager, Brent Thornhill to discuss the establishment of an Anti-Racism Student Working Group. As a result of our discussions, a Terms of Reference detailing the objectives of the working group and responsibilities of each member was developed.

**Co-op Student Council (CSC)**

Co-op Student Council is led by myself, where various updates happening within co-op are presented to the student societies’ VP Academic. CSC was held three times in the Fall term, with many updates regarding supportive arrangements to address the challenges posed by the
pandemic. Highlights include a deep dive into Campus Wellness presented by Dave Logan and Melissa Zettel, an introduction followed by updates on the co-op fee process from Joe Henhoeffe, and feedback and discussion on the search functionality on WaterlooWorks led by Susan Stewart and Jen Basler.

Policy 70 Committee

The Policy 70 Committee meets to discuss submitted appeals and petitions. A student submits an appeal or petition if they feel that an exception or different decision is warranted in terms of their co-op employment arrangements. Over the course of the Fall term, the committee met weekly, unless otherwise required.
Waterloo Undergraduate Student Association

Date: February 7, 2021
To: Megan Town, VP Education
From: Muriuki Njonjo, AVP Government Affairs
Subject: Government Affairs Fall 2020 Report

**Purpose:**
The purpose of this brief is to provide the council with updates on my work and subsequent achievements as Associate Vice President, Government Affairs in the Fall 2020 academic term. These are itemized below. The government affairs portfolio encompasses Federal, Provincial and Municipal affairs.

**Brief:**

1. **Municipal Affairs**
   
   I continued to participate in the City of Waterloo’s monthly Town & Gown Committee meetings alongside other student leaders in the city. These meetings are a forum for local government leaders and students to address and solve the concerns of students and local residents. Alongside the VP Education, I held several meetings with municipal and regional leaders. This engagement allows us to strengthen WUSA’s relationship with local government. I am also pleased to report to council that WUSA is now represented on Region of Waterloo Active Transportation Advisory Board through the AVP, Government Affairs.

2. **Ontario Undergraduate Student Alliance (OUSA)**
   
   I participated for the first time in OUSA’s General Assembly and got a chance to engage in discussions around important policies on issues such as Covid-19 and housing and transit. Additionally, in the Fall, OUSA laid the groundwork for the next General Assembly in March by putting out a call for authors to work on the next round of OUSA policy documents. I will be part of the authorship team for Racial and Religious Equity paper.

3. **Two-Way-All-Day-Go (2WADGO) Advocacy**
   
   In the Fall term I wrote to Minister Mulroney to register WUSA’s support for the proposed extension of 2WADGO train service between Toronto and Waterloo region. I also coordinated efforts with other student councils along the corridor to encourage them to add their voice to our advocacy on this issue. WUSA’s advocacy will also be amplified alongside other stakeholders in the “Connect the Corridor” group.

4. **International Student Advocacy**
   
   Working with the VP Education and Jin Sing (an international student), I prepared a brief on how the Federal government can better support international students in this pandemic. We were able to share and discuss this brief with Minister Bardish Chagger. In the coming months we hope to have more conversations with other federal ministers on this issue.

5. **Government Submissions**
   
   I prepared WUSA’s comments for the provincial government’s pre-budget consultations in advance of the Fall 2020 provincial budget. I also provided support for the oral submission delivered by WUSA’s president before the Minister of Finance.
6. Indigenization Brief
I prepared a brief that summarizes WUSA’s existing Indigenization report as part of our efforts to bring it up to date. This file remains open as consultations with our Indigenous partners continue.

7. Gender-Based & Sexual Violence Prevention & Response
As a follow-up to the brief I prepared for OUSA’s Gender-Based & Sexual Violence Prevention & Response policy, I put together a presentation for staff at WUSA’s show and tell series.

8. Undergraduates of Canadian Research-Intensive Universities (UCRU)
I supported the Board and governance committee of UCRU as a minutes taker.

Current Projects:
2. OUSA’s Racial & Religious Equity Paper.
3. International Student Advocacy
4. Continued 2WDAGO advocacy

**This list is by no means exhaustive as more priorities will be added in the coming weeks.**
APPENDIX E - OTHER REPORTS

Winter 2021 General Election Memo

Dates:

Nominations: October 21, 2020 – January 20, 2021
Interim Period: January 21 – January 24
Campaign Period: January 25 – February 4
Voting Period: February 2 – February 4

Elected Candidates:

WUSA Students’ Council – Math

- Elected:
  - Jay Lan
  - Vincent Macri
  - Kanan Sharma
  - Yuhan Zhang (:
  - Caroline Chen (all-100%)
  - Dyuti Kohli (Pink πrates)

- Details:
  - Number of Seats: 8
  - Quota: 68
  - Votes Cast: 606
  - Declines: 30
  - Number of Voters: 636
  - Eligible Voters: 8699

- Eliminated Candidates:
  - Kelly Shen
  - Abhiraj Lamba
  - Jia Hu
  - Arnav Gupta
  - Wyett Zeng
WUSA Students’ Council – Science

- **Elected: Manaswi Sharma**
  - Yes: 108 (83.1%)
  - No: 14 (10.8%)
  - Abstentions: 8 (6.2%)
- Votes Cast: 130
  Eligible voters: 5803

WUSA Students’ Council – Applied Health Sciences

- **Elected: Marie Jolicoeur-Becotte**
  - Yes: 66 (92.96%)
  - No: 3 (4.23%)
  - Absentions: 2 (2.82%)
- Votes Cast: 71
  Eligible voters: 2576

WUSA Students’ Council – Cambridge

- **Elected: Jason Chen**
  - Yes: 5 (100%)
  - No: 0 (0%)
  - Absentions: 0 (0%)
- Votes Cast: 5
  Eligible voters: 372

WUSA Students’ Council – Engineering

- **Elected: Frances Hallen**
  - Yes: 174 (79.82%)
  - No: 34 (15.60%)
  - Absentions: 10 (4.59%)
  - Votes Cast: 218
    Eligible voters: 8448
- **Elected: Andy Ren**
  - Yes: 145 (71.08%)
  - No: 49 (24.02%)
- Absentions: 10 (4.90%)
- Votes Cast: 204
  Eligible voters: 8448
- **Elected: Angela Souza**
  - Yes: 168 (74.67%)
  - No: 47 (20.89%)
  - Absentions: 10 (4.44%)
  - Votes Cast: 225
    Eligible voters: 8448
- **Elected: Edward Yang**
  - Yes: 174 (79.82%)
  - No: 34 (15.60%)
  - Absentions: 10 (4.59%)
  - Votes Cast: 218
    Eligible voters: 8448

**WUSA Students’ Council – Environment**

- **Elected: Connor Rettinger**
  - Yes: 110 (87.30%)
  - No: 14 (11.11%)
  - Absentions: 2 (1.59%)
  - Votes Cast: 126
    Eligible voters: 2255

**WUSA Students’ Council – Arts**

- **Elected: Sahil Devani**
  - Yes: 108 (75.00%)
  - No: 24 (16.67%)
  - Absentions: 12 (8.33%)
  - Votes Cast: 144
    Eligible voters: 6944
- **Elected: Rosanne Varghese**
  - Yes: 111 (77.08%)
  - No: 24 (16.67%)
  - Absentions: 9 (6.25%)
  - Votes Cast: 144
    - Eligible voters: 6944

- **Elected: Neaa Rodrigues**
  - Yes: 118 (80.82%)
  - No: 20 (13.70%)
  - Absentions: 8 (5.48%)
  - Votes Cast: 146
    - Eligible voters: 6944

- **Elected: Nuwair Akram**
  - Yes: 86 (66.15%)
  - No: 34 (26.15%)
  - Absentions: 10 (7.69%)
  - Votes Cast: 130
    - Eligible voters: 6944

- **Elected: Rebecca Dragusin**
  - Yes: 110 (79.14%)
  - No: 20 (14.39%)
  - Absentions: 9 (6.48%)
  - Votes Cast: 139
    - Eligible voters: 6944

- **Elected: Sonia Ismail**
  - Yes: 144 (83.72%)
  - No: 20 (11.63%)
  - Absentions: 8 (4.65%)
  - Votes Cast: 172
    - Eligible voters: 6944
Senate At-Large

- **Elected: Matthew Nicholas Schwarze Rodrigues**
  - Yes: 641 (78.46%)
  - No: 124 (15.18%)
  - Absentions: 52 (6.37%)
  - Votes Cast: 817
    Eligible voters: 34,047

Senate – AHS

- **Elected: Oudy Noweir**
  - Yes: 55 (83.33%)
  - No: 9 (13.64%)
  - Absentions: 2 (3.03%)
  - Votes Cast: 66
    Eligible voters: 2576

Senate – Mathematics

- **Elected:**
  - **Catherine Dong**

- Details:
  - Number of Seats: 1
  - Quota: 209
  - Votes Cast: 417
  - Declines: 21
  - Number of Voters: 438
    Eligible Voters: 8699

- **Eliminated Candidates:**
  - Jia Hu
  - Rahul Mulani
  - Gaurav Gupta
  - Karl Zhu
  - Kanan Sharma
President

- **Elected: Benjamin Philip Easton (🦆🦆)**
  - Yes: 729 (77.97%)
  - No: 117 (12.51%)
  - Absentions: 89 (9.52%)
  - Votes Cast: 935
    
    Eligible voters: 34,084

Vice-President Student Life

- **Elected: Catherine Dong (🦆🦆)**
  - Yes: 736 (81.96%)
  - No: 123 (13.70%)
  - Absentions: 39 (4.34%)
  - Votes Cast: 898
    
    Eligible voters: 34,084

Vice-President Education

- **Elected: Stephanie Ye-Mowe (🦆🦆)**
  - Yes: 688 (81.42%)
  - No: 109 (12.90%)
  - Absentions: 48 (5.68%)
  - Votes Cast: 845
    
    Eligible voters: 34,084

Vice-President Operations and Finance

- **Elected: Matthew Nicholas Schwarze Rodrigues (🦆🦆)**
  - Yes: 682 (81.68%)
  - No: 114 (13.65%)
  - Absentions: 39 (4.67%)
  - Votes Cast: 835
    
    Eligible voters: 34,084
Allegations and Decisions

- Received notice of impersonation.
  - Complainant: Karl Zhu
  - Decision: Checked with IT, was unable to forward with anything

- Received notice regarding false candidate information
  - Complainant: Kelvin Sun (student)
  - Respondent: Connor Rettinger
  - Decision: Spoke with respondent, information was corrected
Policy Title: Financial Aid & Tuition Set-Aside
Policy Number: 18
Policy Class: Advocacy
Policy Category: EA

Effective Date: [DATE]
Approval Date: [DATE]
Last Revision Date: [DATE]
Review Year: 2023

Sponsor: Vice President, Education
Attachment: None.
Responsible Bodies: Policies & Procedures Committee
Authority: Federation of Students Bylaw 8.7.3

Key Words: Affordability, Tuition, Student Financial Aid, International Student Aid

POLICY STATEMENT:
Affordability is something always on members’ minds. Government funding of student financial aid has been the major component of how university has remained affordable for Canadian student even while tuition rates have steadily increased at this university and others. Effective design of this system and continued investments into the future are essential to continuing to address affordability at the University of Waterloo.

PURPOSE:
To address the financial implications of increasing tuition rates, and establish a set of recommendations for government action on increasing equity and affordability in the post-secondary system.

DEFINITIONS:
Canada Student Grants and Loans Programs- Programs of the federal government that give out non-repayable grants and repayable loans, and is integrated under the Canada-Ontario Integrated Student Loans agreement, and is included in OSAP amounts
Ontario Student Assistance Program- A program of the Ontario government established to improve affordability to students by providing loans and grants
Post-Secondary Student Support Program- A program of the federal government and administered by band councils intended to provide free tuition and living expenses to Indigenous students in Canada. This program is limited by the funds budgeted for it, and years of decreased funding have led to shortfalls relative to qualified applicants.
Professional Second Entry Programs- Programs that are entered into after a first undergraduate degree for preparation in a non-academic profession, such as optometry, pharmacy, medicine, public policy, law or masters in business or accounting.
Repayment Assistance Program- A program of the Ontario government which assists graduates without the financial means to repay their student loans.
Student Access Guarantee- A policy of the provincial government which asserts that no Ontario student shall face an inability to afford post-secondary education.

Tuition Set Aside- A policy mandate of the provincial government that allocates 10% of any increases in university budgets attributable to tuition increases towards further available support for OSAP-eligible students. This funds Waterloo work-study jobs and some Waterloo bursary funding.

SCOPE & EXEMPTIONS:
This policy guides the advocacy of the Vice President, Education, to prioritize according to capacity, opportunity and discretion. Any specific measures not included in the recommendations are encouraged to be pursued by the Vice President where they align with the spirit and beliefs of this policy.

POLICY COMMUNICATION:
This policy requires no communication plan, and shall be updated on various WUSA information storage systems and website in the usual fashion.

POLICY:
1. The Waterloo Undergraduate Student Association believes:
   a. That post-secondary education should be affordable;
   b. That universities and governments have an obligation to ensure that individuals are not held back from a university education by chance of birth and socio-economic status, and that all willing and qualified students should have access to post-secondary education;
   c. International students play a role in subsidizing the operation of the university, but deserve respect and the same consideration for socio-economic equity as domestic students;
   d. That financial aid, when government facilitated, should generally be geared toward needs-based funding; and
   e. That direct government funding of financial aid, especially the Ontario Student Assistance Program, Canada Student Loans and Grants programs and the Post-Secondary Student Support program, remains necessary to provide equitable access to students.
2. The Waterloo Undergraduate Student Association is concerned:
   a. Tuition continues to expand, with compounding effects;
   b. That though government financial aid kept pace with increased tuition costs until cuts to Ontario funding in 2019, some Waterloo programs are of a significantly higher tuition and may require additional measures beyond direct government funding to make post-secondary education affordable;
   c. That international tuition, if increased at 15% each year, will culminate in tuition doubling every five years, leading to substantial effects for the many Waterloo international students from families with limited financial means; and
   d. That there are multiple improvements that could be made to increase financial security for students that could be implemented to improve financial security for
both domestic and international students, putting them on the right foot to engage fully in the Canadian economy after graduation.

e. Increases to the 2020/2021 fee schedule after its initial publication.

d. Overadmittance of the Math 2020/2021 cohort causing issues with overcrowding, and potentially creating extra incentive for harder grading practices.

3. Therefore, the Waterloo Undergraduate Student Association recommends:

a. Increased funding to the Canada Student Grant and Ontario Student Assistance Program grants, targeted based on needs assessments that include regional living disparity and program tuition disparity, including partial or full restoration of funding cut by the Ontario government in 2019.

b. The Canadian government should assure sufficient funding and administrative reform to the Post-Secondary Student support program such that each Indigenous person who meet admission requirements and wishes to attend university receive tuition, a regionally tailored living stipend based on a needs assessment, and a travel stipend reflecting cost of a round trip at least two times per year;

c. The Ontario government should remove recent penalties for financial aid in professional second entry programs to reflect the need for highly skilled doctors and lawyers even at a time when professional program tuition is increasing rapidly;

d. That governments make use of loans as a tool to leverage public dollars further, but should not do so to an extent that saddles students with unreasonable amounts of debt;

e. That both provincial and federal governments collaborate on improvements to education savings plans, especially those where progressively designed incentives are given, however, priority in public expenditure should be given to needs-based student grants, which are the most accurate way of targeting need equitably in the post-secondary system;

f. That the Ontario government continue the Repayment Assistance Program;

g. That the Ontario government continue the Student Access Guarantee for domestic students;

h. That alongside the provincial domestic tuition set-aside, the provincial government partner with the federal government and international revenue agencies to design a system of 10% international tuition set-asides across Ontario;

i. That the Ontario government require annual public reporting on set-aside funding and operations at each university;

j. That the Ontario government mandate a minimum university percentage expenditure of set-aside funds in direct aid not related to employment; and

k. That the Ontario government permit unneeded set-aside funding to be placed in investment accounts for further use.

l. The Board of Governors should establish a guideline stating at which date the university fee schedule is considered final and not subject to further upward adjustment.

m. In event of accidental overadmittance of students, that the university commit at the outset to increased spending on sessional instruction to maintain normal class sizes.
HISTORY:
Created or revised, April 30, 2010
Revised, July 6, 2014

COMPLIANCE AND ENFORCEMENT:
This policy has no compliance and enforcement plan, as is typical fashion with regard to
advocacy policies.

APPENDICES: Cipher.
APPENDIX F - GENERAL ITEMS

Subject: *URGENT CALL FOR ACTION*: Farmers Protests in India

To the University of Waterloo:

My name is Komal Dhaliwal and I am a Canadian Citizen, living in Cambridge, ON. I am a current student at UW, in my 3A of the Public Health program. Also Cc’d in this email is Parmpreet Mangat who is also a Canadian Citizen living in Waterloo, and is in her 3B of the Honours Science program at UW. We are reaching out to you about the current situation that is taking place in India. This email is a bit lengthy, however it would mean a lot if you took a few minutes to read our concerns. As you may be aware, the Government of India has passed three laws which impact the farmers in India in a detrimental way. The Kisaans of Punjab, (Kisaans means farmers), alongside Kisaans from all over India have come together to protest on the streets of Delhi for the past 60+ days. It is very heartbreaking for us to see what our people back home are going through. It is hard to fathom that as they are sleeping on the cold streets, we are more than privileged to be sleeping in the comfort of our homes. The peaceful protesters have been met with tear gas, steel barricades, beatings, and violence. All of this is in the midst of a global pandemic: Covid-19. This humanitarian issue needs the support of Canada, not only does it need support, but it needs action. As the Prime Minister of India, Narendra Modi, speaks on issues in other countries, he is blatantly ignoring the largest march in human history happening in his own country.

A lot of the diaspora of Punjab have organized rallies/peaceful car protests all over the Western World. From Vancouver, Edmonton, Winnipeg, Toronto to Ottawa and cities worldwide. Even our KW Cambridge community took the initiative to speak in favour of farmers through the form of a peaceful car protest. The anger and feeling of helplessness looking back at our people have become the stem of this movement to be displayed within Canada and the entirety of the Western World. We have seen our Prime Minister of Canada, Justin Trudeau, speak on this matter publicly once, saying he, as well as Canada, will always support peaceful protesters - as a democracy should always. We are very proud to have such an admirable Prime Minister who stands up for minorities within Canada and supports us in how we feel. This is a very commendable trait.

On January 26, 2021, the Nishaan Sahib (Sikh flag) was flown from a flagpole in front of the Red Fort in Delhi. The Indian flag was not touched nor disrespected, and the Nishaan Sahib was flown at a lower level than the Indian Flag - which indicates how much the farmers continue to respect their country, despite how they are being treated in return. The Nishaan Sahib is a Sikh symbol which stands for humanity, justice, and unity. The KEY drivers of this Farmers Protest. News outlets all across Canada have misinformed the public and the western world. CP24 wrote an article titled "Angry Farmers storm India's Red Fort on Republic Day". What a poor choice of words. "Angry"